Community Engagement & Education (CEED) with sub-major:
Child & Family Services

UPPER DIVISION COURSEWORK: 39 Credits
(See page 2 for lower division coursework: Degree Requirements I-IV.)

V. Community Education (CED) Upper Division Core: 12 Credits (pre-F/14: 9 credits, ED POL 375 not required)

9 Credits Required Courses:
3 credits ED POL 601 (401) Foundations of Community-Based Organizations (F/05 use 503, pre-F/05 use 500)
3 credits ED POL 506 Research Techniques for Community Organizers and Community Educators
3 credits ED POL 375 Cultural Foundations of Education (F/14)

3 Credits ED POL Cultural Diversity:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ED POL 460</td>
<td>The Chicano Experience</td>
</tr>
<tr>
<td>ED POL 533</td>
<td>Educating Black Males-Theories, Methods, &amp; Strategies</td>
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<tr>
<td>ED POL 560</td>
<td>Education and Hispanics</td>
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<td>ED POL 561</td>
<td>Education Issues in American Indian Communities</td>
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<td>ED POL 610</td>
<td>Reproduction of Minority Communities</td>
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<td>ED POL 611</td>
<td>Community Policies and Minority Youths</td>
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<tr>
<td>ED POL 620</td>
<td>History of Education of African Americans</td>
</tr>
<tr>
<td>ED POL 621</td>
<td>History of Native Education &amp; Policy Development</td>
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<tr>
<td>ED POL 624</td>
<td>Gender and Education</td>
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</tbody>
</table>

ED POL 625 Race Relations in Education
ED POL 626 Antiracist Education
ED POL 630 Race & Public Policy in Urban America
ED POL 633 Community Development for Low-Income & Minority Communities
ED POL 636 Issues in African American Education
ED POL 639 Milwaukee Black Community
ED POL 640 The Rise & Fall of America’s Southern Civil Rights Movement
ED POL 650 The Civil Rights Movement in Northern Cities

VI. Child & Family Services Concentration: 17 Credits

3 Credits Community-Based Organization Practice (choose one course from the list below):
3 credits ED POL 602 (421) Proposal Writing & Other Fundraising Skills
3 credits ED POL 604 (423) Marketing for Community-Based Organizations.
3 credits ED POL 605 (424) Community-Based Organization Funding
3 credits ED POL 633 Community Development for Low-income and Minority Communities

3 Credits At-Risk Children (choose one course from the list below):
3 credits ED POL 534 The Student at Risk (Causes)
3 credits ED POL 535 Education At-Risk Students
[Note: ED POL/SOC WRK/EXCEDUC 581 Youth Work Practice (3 cr) can be substituted for the At-Risk Children course.]

3 Credits Youth Work
3 credits ED POL/SOC WRK/EXCEDUC 580 An Overview of Child/Youth Care

3 Credits Fieldwork in Child and Family Serving Agency (concurrently With SOC WRK 562)
3 credits 409 Fieldwork/Practicum in Education & the Community (must use approved CBO/nonprofit agency)

5 Credits Social Work
3 credits SOC WRK 310 Social Work Methods I
2 credits SOC WRK 562 Child and Family Services (concurrently With ED POL 409)

VII. Upper Division Electives: 10 Credits (pre-F/14: 13 credits, ED POL 375)
10 credits chosen from any UWM school or department (including ED POL), 300-level courses or higher.

Graduation Requirements:
Credits: 120 credits in coursework that satisfies all CEED program requirements, as listed on this program requirement sheet.
GPA: 2.5 overall

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Community Engagement & Education (CEED) with sub-major:
Child & Family Services

LOWER DIVISION COURSEWORK: 81 Credits
(See page 1 for upper division coursework: Degree Requirements V-VII.)

I. General Education Requirements (GER): 21 Credits

UWM Milestones

*English: Oral & Written Communication, Part A (OWC-A): English Placement test score at Level 4 or higher, or English 102 with "C" or better.
OWC-B (matriculation F/13 onward): Satisfied by II. Advanced Expository Writing requirement (see below).
*QL-B (matriculation F/13 onward): Complete 3 units from GER list in the current Schedule of Classes.
*UWM Cultural Diversity: Complete 3 units from GER list in the current Schedule of Classes.
*Foreign Language: Two semesters of one foreign language, or two years of one foreign language in high school.
*Credit earned for milestones may also count towards electives.

GER Distribution: 21 Credits
3 credits Fine Arts (GERA)
6 credits Humanities (GERH)
6 credits Social Science (GERS)
6 credits Natural Science (one course must be a science Lab) (GERN; GERL)

II. Advanced Expository Writing: 3 Credits
Choose one of the following 3 credit courses: ENG 201, 202, 205, 206, 207, 208, 214, 230

III. Lower Division Electives: 36 Credits
Choose courses from any UWM school or college; lower or upper division may be used to fulfill this requirement.

IV. Lower Division Core: 21 Credits
12 Credits Community Education (CEED) Lower Division Core
3 credits ED POL 111 Organizing for Social Action in Urban Communities
3 credits ED POL 112 Introduction to Community Education
3 credits ED POL 113 The Milwaukee Community … or ED POL 203 (online) Communities & Neighborhoods in America
3 credits ED POL 114 Community Problems

9 Credits Social Work Lower Division Core
3 credits Social Work 100 Introduction to Social Work
3 credits Social Work 206 Social Welfare Policy
3 credits Social Work 250 Human Behavior and the Social Environment

*Re: Credit for Life Experience
ED POL 100- Community Education I (AKA, Prior Professional Educational Experience- PPEE)
Most Community Engagement & Education students are adults who have been working, reading and acquiring skills equivalent to those provided in a conventional classroom setting. Therefore, a student who has been accepted as a major in Community Engagement & Education (CEED) is eligible to demonstrate competency and earn credit for their Prior Professional Educational Experience (PPEE), in partial fulfillment of the requirements of the CEED BS degree program.
CEED majors wishing to demonstrate their competencies for these credits must enroll in the competency examination course, ED POL 100 Community Education I (3 credits, C/NC).
ED POL 100 offers students the opportunity to analyze their prior learning and earn credits for their experiences. The course is offered each Spring semester, and meets one evening per week. Students may earn up to 42 PPEE credits, tuition-free, in addition to the 3 cr earned for ED POL 100. Each week students will be asked to write an essay on a given topic (there are 14 topics/competency areas). Students will be apprised of deadlines and procedures once they are enrolled in the course. The essays are written in class, and evaluated by the departmental faculty. As long as a student attempts to write on at least 7 of the topics, they will earn three credits for ED POL 100. In addition, for each of the 14 essay exams on which the student earns a grade of C or better, credit is awarded in 3-credit blocks. No additional tuition is charged for this addition credit. Note: These credits can only be applied to the CEED degree program, and only towards the lower division electives requirement.

PPEE Competency Areas

| Community Perspectives on Human Resource Programs | Leadership Issues |
| Resource Development | Research Skills |
| Local Community Systems | Change Strategies |
| Political/Economic Analysis | Educational Advocacy |
| Personal Growth Competency | Administrative Skills |
| Philosophies of Change | Social Problem Analysis |
| Group Process Skills | Conflict Resolution |


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