Community Engagement & Education (CEED)
Bachelor of Science Degree Requirements
(Current program, including F/14 updates. Declared major Fall 2003 or after.)

LOWER DIVISION COURSEWORK: 81 Credits

I. General Education Requirements (GER): 21 Credits

UWM Milestones
*English: Oral & Written Communication, Part A (OWC-A):* English Placement test score at Level 4 or higher, or English 102 with "C" or better.
OWC-B (matriculation F/13 onward): Satisfied by II. Advanced Expository Writing requirement (see below).
*Math: Quantitative Literacy, Part A (QL-A):* Math Placement test code 30 or higher, or Math 92/102, 98/108, 103, 105, 175 with "C" or better.
*QL-B (matriculation F/13 onward):* Complete 3 units from GER list in the current Schedule of Classes.
*UWM Cultural Diversity:* Complete 3 units from GER list in the current Schedule of Classes.
*Foreign Language:* Two semesters of one foreign language, or two years of one foreign language in high school.
*Credit earned for milestones may also count towards electives.

GER Distribution: 21 Credits
3 credits Fine Arts (GERA)
6 credits Humanities (GERH)
6 credits Social Science (GERS)
6 credits Natural Science (one course must be a science Lab) (GERN; GERL)

II. Advanced Expository Writing: 3 Credits
Choose one of the following 3 credit courses: ENG 201, 202, 205, 206, 207, 208, 214, 215, 230, 240

III. Lower Division Electives: 45 Credits*
Choose courses from any UWM school or college; lower or upper division may be used to fulfill this requirement.

IV. Community Education (CED) Lower Division Core: 12 Credits
3 credits ED POL 111 Organizing for Social Action in Urban Communities
3 credits ED POL 112 Introduction to Community Education
3 credits ED POL 113 The Milwaukee Community … or ED POL 203 Communities & Neighborhoods in America
3 credits ED POL 114 Community Problems

UPPER DIVISION COURSEWORK: 39 Credits

V. Community Education (CED) Upper Division Core: 12 Credits *(pre-F/14: 9 credits, ED POL 375 not required)*
9 Credits Required Courses:
3 credits ED POL 601 (401) Foundations of Community-Based Organizations *(F/05 use 503, pre-F/05 use 500)*
3 credits ED POL 506 Research Techniques for Community Organizers and Community Educators
3 credits ED POL 375 Cultural Foundations of Education *(F/14)*
3 Credits ED POL Cultural Diversity:
ED POL 460 The Chicano Experience
ED POL 533 Educating Black Males-Theories, Methods, and Strategies
ED POL 560 Education and Hispanics
ED POL 561 Education Issues in American Indian Communities
ED POL 610 Reproduction of Minority Communities
ED POL 611 Community Policies and Minority Youth
ED POL 620 History of Education of African Americans
ED POL 621 History of Native Education and Policy Development
ED POL 624 Gender and Education
ED POL 625 Race Relations in Education
ED POL 626 Antiracist Education
ED POL 630 Race & Public Policy in Urban America
ED POL 633 Community Development for Low-Income and Minority Communities
ED POL 636 Issues in African American Education
ED POL 639 Milwaukee Black Community
ED POL 640 The Rise & Fall of America’s Southern Civil Rights Movement
ED POL 650 The Civil Rights Movement in Northern Cities

VI. Educational Policy Foundations: 12 Credits *(pre-F/14: 15 credits)*
ED POL courses, 300 level or higher. Maximum 6 units fieldwork (Ed Pol 409, 688, 698). Independent Reading may not be used.

VII. Upper Division Electives: 15 Credits
Courses chosen from any UWM school or college department, 300 level or higher. Independent Reading courses may be used.

Graduation Requirements:
Credits: 120 credits in coursework that satisfies all CEED program requirements, as listed on this program requirement sheet.
GPA requirement: 2.5 overall

5/10/15
*Re: Credit for Life Experience
ED POL 100- Community Education I (AKA, Prior Professional Educational Experience- PPEE)

Most Community Engagement & Education students are adults who have been working, reading and acquiring skills equivalent to those provided in a conventional classroom setting. Therefore, a student who has been accepted as a major in Community Engagement & Education (CEED) is eligible to demonstrate competency and earn credit for their Prior Professional Educational Experience (PPEE), in partial fulfillment of the requirements of the CEED BS degree program.

CEED majors wishing to demonstrate their competencies for these credits must enroll in the competency examination course, **ED POL 100 Community Education I (3 credits, C/NC)**. ED POL 100, offers students the opportunity to analyze their prior learning and earn credits for their experiences. The course is offered each Spring semester, and meets one evening per week. Students may earn up to 42 PPEE credits, **tuition-free**, in addition to the 3 cr earned for ED POL 100.

Each week students will be asked to write an essay on a given topic (there are 14 topics/competency areas). Students will be apprised of deadlines and procedures once they are enrolled in the course. The essays are written in class, and evaluated by the departmental faculty. As long as a student attempts to write on at least 7 of the topics, they will earn three credits for ED POL 100. In addition, for each of the 14 essay exams on which the student earns a grade of C or better, credit is awarded in 3-credit blocks. No additional tuition is charged for this addition credit. Note: These credits can only be applied to the CEED degree program, and only towards the lower division electives requirement.

**PPEE Competency Areas**

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<td>Political/Economic Analysis</td>
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<td>Personal Growth Competency</td>
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