APPENDIX W
AUTHORIZER CHECKLIST
IMPLEMENTING NCLB SANCTIONS

For schools that have not made AYP for two consecutive years:
- Has the school sent notification to parents explaining their "AYP status"?
- Has the school developed a School Improvement Plan for increasing student performance?
- Is the school implementing the School Improvement Plan?
- If the school is a Title I school, is it offering public school choice?

For schools that receive Title I funds and have not made AYP for three consecutive years:
- Has the school sent notification to parents explaining their "AYP status"?
- Has the school revised its School Improvement Plan for increasing student performance?
- Is the school implementing the School Improvement Plan?
- Is the school offering public school choice?
- Is the school offering eligible students supplemental services?

For schools that receive Title I funds and have not made AYP for four consecutive years:
- Has the school sent notification to parents explaining their "AYP status"?
- Has the school revised its School Improvement Plan for increasing student performance?
- Is the school implementing the School Improvement Plan?
- Is the school offering public school choice?
- Is the school offering eligible students "supplemental services"?
- Is the school implementing one or more "corrective actions"?

For schools that receive Title I funds and have not made AYP for five consecutive years:
- Has the school sent notification to parents explaining their "AYP status"?
- Is the school offering public school choice?
- Is the school offering eligible students supplemental services?
- Is the school implementing one or more "corrective actions"?
- Are you developing a plan to "restructure" the charter school?

For schools that receive Title I funds and have not made AYP for six consecutive years:
- Has the school sent notification to parents explaining their "AYP status"?
- Is the school offering public school choice?
- Is the school offering eligible students supplemental services?
- Are you implementing the plan to "restructure" the school?