Learning Continuum

Class View matches students to learning statements in their RIT range

Test View shows a general look at all statements

Description
Translates MAP scores to learning statements so you can set student goals and tailor your instruction to student needs.

Class View — organized by what each student should be working on
Test View — organized by all RIT bands so you can see what to reinforce or introduce

Applicable Tests
MAP Growth and MAP Growth K-2.

Audience
Instructional coach, teacher, counselor

Required Roles
Instructor, Administrator, or Assessment Coordinator

Date Limits
1 year prior, for tests completed within your test window range (set under Manage Terms)
How to Access

You can access the Learning Continuum either from View Reports > MAP Reports > Learning Continuum, where you can open either the Class View or Test View...

—or—

...quickly open the Class View by clicking links in the Class Breakdown by Goal report:

With this access, you can more easily pinpoint the student or students who need support.

Note: In addition to teachers (Instructor role), school and district leaders can also take advantage of this feature (specifically, the Assessment Coordinator and Administrator roles).

Display Tips

- If available, click Edit Display Options to further control the display. The Display Options are not available on all test versions.
  
  - Group by Topic—These topic groups are chosen by NWEA to make it easier to locate common themes and content. The topics are not connected to any standard.
  
  - Group by Standard—Most useful when combined with the Grade Level Standards filter, so you can isolate particular standards.
- **Filter by Grade Level Standards**—Use this in combination with the Group by Standard option:

  ![Filter by Grade Level Standards](image)

- Use the **browser search**: Ctrl+F or Cmd+F.

  *Example*: You are unsure which sub-goal contains a certain topic.

  ![Example](image)
- **Click a RIT band** to view it in isolation, along with adjacent RIT bands. (Class View only.)

  *Example:* You need to differentiate instruction for students performing in a given RIT band.

Note: To restore the full view, click **View All**.

- **Click a student name** to isolate just that student. (Class View only.)

  *Example:* You need to set learning goals for a certain student.

Note: To restore the full view, click **View All**.