You can read the following instructions to students before you administer the MAP® assessments as a guide to explain MAP testing concepts. These instructions are generalized to apply to various MAP tests and MAP for Primary Grades (MPG) tests.

**Warm-up Test:** Consider having students complete the sample questions in the test warm-up. On the Join Session page, students click **Test Warm-Up**.

**General MAP Testing**

This is not a timed test, and you will have enough time to read and answer all the questions. Give this test your best effort.

Some questions will be easy, and others will be more difficult. You cannot get all the answers correct, but that is okay. If you really do not know the answer to a question, try to eliminate some answer choices, and then choose the best answer out of the remaining options. You do need to answer all questions.

Some important things to remember as you are taking the test are:

- After you sign in, please raise your hand if your computer screen does not show your name.
- Before you click the Next button, you may change your mind about an answer and click on as many answers to a question as you like. But, once you click Next or press the Enter key, you are finished with that question. Your answer is locked into the system, and you cannot change it or go back to a question you have already answered.
- If you come across a question that appears to be missing answers, questions, or instructions, raise your hand for help.

**Mathematics Testing**

On some (but not all) test questions, a calculator tool appears at the top. You can click the calculator picture to open an on-screen calculator that helps you answer the question.

If you are unsure about a word in a question, raise your hand for help. I can pronounce the word for you, but I cannot tell you what the word means or explain any math symbols.

**Reading and Language Usage Testing**

If a reading passage is too long to fit on the screen, use the scroll bar on the right side of the passage to scroll down and display the rest of the passage and questions about it.

Sometimes the same passage is repeated with a different question, so do not skip the question because the passage is the same.