1. **Number Talks Log**
   Bring 2 completed entries from your Number Talk log to the next class period. Each entry should reflect the mathematical goal for the Number Talk, the purposefully designed computation problems (number strings) developed to reach the goal and a brief reflection on the outcome of the Number Talk.

*Rereading the article, *Number Talks Build Numerical Reasoning, Strengthen accuracy, efficiency, and flexibility with these mental and computational strategies,* might help you think about designing a series of computation problems.*

2. **Reading**
   Read *Teaching for Representational Competence in Mathematics.* (found in the back of the binder.)

   Pick two of the five themes that are discussed in the article, one that was a strength for you last year and one that you would like to strengthen this year. Share why you selected each theme, and discuss how the themes highlighted in this article have deepened your growing understanding about representations.

3. **Student Work Analysis Project**
   Administer the Pre-assessment task for your grade level to your students. It should be completed and brought to the September 24th class. You will analyze the results and use the information to identify instructional moves that will strengthen student understanding of Fractions or Ratio and Proportional Relationships or Expressions and Equations.