University of Wisconsin-Milwaukee
Deaf/Hard of Hearing Teacher Education Program
For students who are Wisconsin Residents

UWM prepares teachers for students who are Deaf/Hard of Hearing (D/HH) served in school settings, pre-kindergarten through grade 12. Individuals complete certification coursework in D/HH, or can complete D/HH Certification plus a Master’s Degree in Exceptional Education. This distance education program can be completed by individuals who live across Wisconsin!

Why UWM? Features of UWM’s D/HH Certification and Master’s program:
- Learn from nationally recognized faculty with extensive practitioner experience
- Comprehensive program to support D/HH students who use sign language and auditory/oral communication
- Distance education program option for certification and Master’s degree

Upon successful completion of this two-year program you can:
- Earn Wisconsin teaching certification in D/HH
- Receive a Master’s Degree in Exceptional Education by completing 12-15 additional credits of Core Master’s coursework (available online)
- Add on Cross-Categorical Special Education Certification by completing 9-12 additional special education credits

Admission Requirements to this program:
- Bachelor’s degree from accredited institution of higher education
- Undergraduate GPA of 2.50 or above
- Passing scores on a Wisconsin Approved Basic Skills Test (e.g.: Praxis I Pre-Professional Skills Test, Praxis Core Academic Skills for Educators, ACT, SAT, or GRE) or an active 5 year Initial, Professional, or Master Educator Wisconsin Teaching License
- Experience and/or coursework in American sign language (ASL) is preferred with a plan for achieving proficiency in ASL (ASL I-IV at UWM; ASLPI 2+)

To apply to the program:
- Review the program application packet at: http://uwm.edu/education/academics/post-bacc-special-edu-teacher-cert-admissions/
- Review the program handbook for the certification or certification plus Master's program online at: http://uwm.edu/education/academics/deaf-hard-hearing-online/
- Apply for admission to the annual cohort by application deadlines outlined in the application packet.

Certification Program requirements include:
- Foundations coursework, teaching reading and math, planning and curriculum coursework (up to 9 cr., depending upon certification background)
- General Special Education coursework, special education foundations (up to 12 cr., depending upon certification background)
- Specialized coursework in D/HH, completely accessible through distance education (16 cr.)
- Supervised Teaching Experiences, in student’s geographic area except for required experience in Milwaukee in Summer II for individuals without previous teaching experience/certification (12 cr.)
- ASL Proficiency, UWM, ASL I-IV; or equivalent coursework to meet ASLPI level 2+

NOTE: Foundations and Special Education coursework can be taken at UWM or transferred from an accredited program in Wisconsin

Certification plus Master’s Program requirements:
- 15 to 18 credits of certification courses taken at graduate level (from list of program requirements)
- 12 to 15 credits core Master’s coursework and focused individual project (all courses available online)
- Apply first to D/HH program and work with an advisor for the best time to apply to the Graduate School for the Master’s component

Program Contacts:
Dr. Amy Otis-Wilborn, Program Coordinator, amyo@uwm.edu, 414-229-5251
**DEAF/HARD OF HEARING:**

Certification or Master’s Plus Certification (WI Residents)

**Notes:** Students may only enter the professional courses after formal admission to the program. To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a “C” or better in coursework/field experiences and at least a 2.75 GPA for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

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<th>SUMMER I</th>
<th>FALL I</th>
<th>SPRING I</th>
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<td><strong>FOUNDATIONS</strong>&lt;br&gt;Foundation courses include reading, planning/teaching &amp; curriculum, and math courses taken prior to or in year one.</td>
<td><strong>Foundations</strong>&lt;br&gt;3 EXCEDUC 571 Curriculum Accommodations I</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 587 Teaching Experience II in DHH (supervised/graded)</td>
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<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 655 Introduction to Education for DHH</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 586 Teaching Experience I (Cr/No Cr supervised)</td>
<td>3 *EXCEDUC 563 Speech, Speech Reading &amp; Listening</td>
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<td>3 EXCEDUC 562 Hearing Science</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 *EXCEDUC 559 Language D/HH</td>
<td>1 *EXCEDUC 533 Assessment &amp; Monitoring In DHH</td>
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<td>6-9 Certification credits</td>
<td><strong>Notes:</strong>&lt;br&gt;- ACT 31 Seminar [workshop or course must be completed before the end of the cert. program]&lt;br&gt;- Begin Teaching Journal/Portfolio</td>
<td>2 EXCEDUC 486 Linking Seminar</td>
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<th>SUMMER II</th>
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<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 564 Communication Practicum in D/HH (Teaching Experience D/HH in Milwaukee)</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 588 Teaching Experience III (completed fall or spring or both depending upon advisor recommendation)</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 574 Curriculum Accommodations II</td>
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<td>3 *EXCEDUC 565 School Subjects/Literacy DHH</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 532 Assessment &amp; Monitoring</td>
<td>1 EXCEDUC 496 Linking Seminar (edTPA, see additional requirements below)</td>
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<td>3 *EXCEDUC 679 Transition in Special Education</td>
<td><strong>Certification Courses</strong>&lt;br&gt;3 EXCEDUC 601 Behavioral Supports</td>
<td><strong>Foundations</strong>&lt;br&gt;3 CURRINS 331 Elem Math</td>
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<td>9 Certification/Graduate credits</td>
<td><strong>Notes:</strong>&lt;br&gt;- PRAXIS II must be completed&lt;br&gt;- ACT 31 Workshop should be completed</td>
<td>6 Certification/Graduate credits</td>
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**Additional Requirements for WI Certification:**
- GPA Requirements: must earn a “C” or better in all professional courses with a 2.75 cumulative GPA required upon completion of program
- Praxis II: the Middle School: Content Knowledge test (0146/5146) must be completed successfully prior to final teaching experience
- ACT 31: study of Wisconsin’s American Indian history, culture, and tribal sovereignty satisfies Human Relations Requirement
- EdTPA: beginning August 2015, must receive passing score on Educative Teacher Performance Assessment
- Portfolio/Performance Reviews: conducted at the end of each semester and formal portfolio review at the end of Year I. A favorable performance review is required to continue in the program

- Graduate Core Credits to complete Master’s Degree: An additional 12-15 credits covering issues in special education, research methods, urban/multicultural, and masters project. A total of 30 graduate credits (15-18 from certification and 12-15 from graduate core courses) are required. Graduate coursework generally begins in Summer II or Fall II
- Certification in Cross-Categorical Special Education – Middle Childhood/Early Adolecence: To add-on this certification, students must take 9-12 credits; EXCEDUC 681 Teaching Reading/Special Education, EXCEDUC 662 Collaborative Strategies, Urban Teaching, Teaching Experience, and pass the Wisconsin Foundations of Reading Test.

For students who are outside of the Southeastern Wisconsin area (Distance Students), equivalent courses for EXCEDUC 680, EXCEDUC 571, EXCEDUC 532, EXCEDUC 601 and CURRINS 331 identified by your program advisor must be completed for certification.