The Early Childhood Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a State of Wisconsin teaching license can complete the state-mandated assessments through the program. Additionally, students can elect to obtain add-on certification in ESL and Bilingual Education for the Early Childhood Education grade range.

### Sequenced Courses
Sequenced courses must be taken in the order indicated. Co-requisite courses must be taken in the same semester.

<table>
<thead>
<tr>
<th>Semester 1, 2 or 3</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 0-3</td>
<td>English Composition: ENGLISH 102: <em>College Writing and Research</em> with a C or better — OR - a 4 or higher on the English Placement Test (GER-OWC A)</td>
<td>( ) 3</td>
<td>Math Skills: MATH 175: <em>Mathematical Explorations for Elementary Teachers I</em> with a C or better (GER-QL A)</td>
<td>( ) 1</td>
<td>CURRINS 140: <em>Field Experience with Families and Communities</em></td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 312: <em>Introduction to Early Childhood Teaching</em></td>
<td>( ) 3</td>
<td>CURRINS 312: <em>Introduction to Early Childhood Teaching</em></td>
<td>( ) 3</td>
<td>CURRINS 312: <em>Introduction to Early Childhood Teaching</em></td>
</tr>
<tr>
<td>( ) 1</td>
<td>CURRINS 240: <em>Field Experience with Dual Language Learners</em> (prereq: CURRINS 140)</td>
<td>( ) 3</td>
<td>CURRINS 302: <em>Curriculum Design in Early Childhood</em> (prereq: Jr st)</td>
<td>( ) 2</td>
<td>CURRINS 340: <em>Field Experience in Preschool and Kindergarten Classrooms</em> (prereq: CURRINS 240)</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 501: <em>Language Acquisition for Children of Diverse Backgrounds</em> (prereq: CURRINS 312)</td>
<td>( ) 3</td>
<td>CURRINS 502: <em>Emergent Literacy and Biliteracy in the Early Childhood Classroom</em></td>
<td>( ) 3</td>
<td>CURRINS 502: <em>Emergent Literacy and Biliteracy in the Early Childhood Classroom</em></td>
</tr>
</tbody>
</table>

#### Semester 4

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 2</td>
<td>CURRINS 440: <em>Field Experience in the Primary Grades</em> (prereq: CURRINS 340)</td>
<td>( ) 3</td>
<td>CURRINS 504: <em>Methods for Biliteracy and Language Arts in Early Primary</em> (prereq: CURRINS 502)</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 404: <em>Field Experience in the Primary Grades</em> (prereq: CURRINS 340)</td>
<td>( ) 3</td>
<td>CURRINS 504: <em>Methods for Biliteracy and Language Arts in Early Primary</em> (prereq: CURRINS 502)</td>
<td>( ) 3</td>
</tr>
</tbody>
</table>

#### Semester 5

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 3</td>
<td>CURRINS 338: <em>Teaching of Science in Early Childhood</em> (pre-req CURRINS 302)</td>
<td>( ) 3</td>
<td>CURRINS 540: <em>Advanced Field Experience in Early Childhood Education</em> (prereq: CURRINS 440)</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 540: <em>Advanced Field Experience in Early Childhood Education</em> (prereq: CURRINS 440)</td>
<td>( ) 3</td>
<td>CURRINS 640: <em>Student Teaching in Early Childhood</em></td>
<td>( ) 3</td>
</tr>
</tbody>
</table>

**Choose one of the following options:**

#### Option 1: Education Degree in Early Childhood

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 6</td>
<td>CURRINS 540: <em>Advanced Field Experience</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Electives as needed to reach 120 credits (see your advisor for appropriate options)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Option 2: Education Degree in Early Childhood plus Early Childhood Certification**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 3</td>
<td>CURRINS 501: Early Childhood Seminar for Student Teaching</td>
<td>( ) 3</td>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 9</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td>( ) 9</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
<td>( ) 3</td>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td></td>
</tr>
</tbody>
</table>

**Option 3: Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certification**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 3</td>
<td>CURRINS 601: Early Childhood Seminar for Student Teaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>( ) 9</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
<td>( ) 3</td>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td></td>
</tr>
</tbody>
</table>

**Option 4: Education Degree in Early Childhood plus Early Childhood and Bilingual Certification**

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 3</td>
<td>CURRINS 601: Early Childhood Seminar for Student Teaching</td>
<td>( ) 3</td>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 9</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td>( ) 9</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td>( ) 3</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
<td>( ) 3</td>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td></td>
</tr>
</tbody>
</table>

**Option 5: Education Degree in Early Childhood, English as a Second Language and Bilingual Certification**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) 3</td>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td>( ) 3</td>
<td>CURRINS 601: Seminar for Student Teaching</td>
</tr>
<tr>
<td>( ) 6</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td>( ) 6</td>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
<td>( ) 3</td>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
</tr>
<tr>
<td>( ) 3</td>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td>( ) 3</td>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
</tr>
</tbody>
</table>
Additional Required Courses
The following courses may be taken any semester after pre-requisites are met.

Consult the “GER Courses Offered this Term” list on the Schedule of Classes page for each semester:
http://www4.uwm.edu/schedule/

Arts (3 credits)
( ) 3 Fine Art Elective (GER-A)

English and Humanities (9-12 credits)
( ) 3 COMMUN 103 Public Speaking with a C or better (GER-H)
( ) 3 Literature GER-H _______________ (CURRINS 233 recommended)
( ) 3 ENGLISH 201 (GER-OWC B) Strategies for Academic Writing - OR - ENGLISH 205 Business Writing

Foreign Language (0-6 credits)
Note: American Sign Language is accepted as a foreign language. See your advisor if English is not your first language. Complete one.
( ) 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
( ) 2 consecutive years of high school instruction in a single foreign language
( ) Language proficiency on approved exam
( ) Not required (first semester as a freshman was prior to September 1999)

Mathematics (3 credits)
( ) 3 MATH 176 (GER-QL B) Mathematical Explorations for Elementary Teachers II with a C or better (pre-req MATH 175)

Natural Sciences (9 credits)
( ) 3 CES 210 Introduction to Conservation and Environmental Science
( ) 3 Earth Science Elective(GER-N - ASTRON, ATM SCI, GEOG, and GEO SCI)________________________
( ) 3 Physical Science Elective (GER-N – CHEM or PHYS) _________________________
( ) Lab (GER-NL) ________________________________

Social Sciences (6 credits)
( ) 3 HIST 151 American History, 1607-1877 – OR - HIST 152 American History 1877-present – OR -
   POL SCI 104 Introduction to American Government and Politics – OR - POL SCI 105 State Politics
( ) 3 Social Science Elective (GER-S) ________________________________

Cultural Diversity, ACT 31 and Non-Western History/Contemporary Culture Requirements (3 credits)
Choose one:
( ) 3 ANTHRO 213 American Indian Peoples of Wisconsin
( ) 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes
( ) 3 AIS 203 Western Great Lakes American Indian Community Life of the Past
( ) 3 HIST 263 North American Indian History Since 1887

Professional Education Courses
( ) 3 CURRINS 301 Infant and Toddlers: Curriculum and Teaching (prereq: soph st)
( ) 3 CURRINS 323 Teaching of Social Studies in Early Childhood (prereq: jr st and CURRINS 302)
( ) 3 CURRINS 330 Teaching of Mathematics: Early Childhood (prereq: CURRINS 302 and MATH 176)
( ) 3 CURRINS 511 Curriculum and Guidance for Social-Emotional Learning (prereq: jr st; CURRINS 312)
( ) 3 CURRINS 512 Reflective Practice in Teaching and Learning (prereq: soph st; CURRINS 312)
( ) 3 CURRINS/EXEDUC 612 Collaborations for Teachers with Families, Schools, and Communities (prereq: jr st)
( ) 3 CURRINS 651 Literature for the Young Child (prereq: soph st)
( ) 3 ART ED 130 Art and Visual Learning in Elementary School
( ) 3 MUS ED 260 Making Music Connections through Children (prereq: jr st)
( ) 3 ED POL 375 Cultural Foundations of Education
( ) 3 EDPSYCH 330 Introduction to Learning and Development (prereq: soph st)
( ) 3 EDPSYCH/EXEDUC 613 Infant and Early Childhood Assessment (prereq: jr st)
( ) 3 EXEDUC 630 Survey of Early Childhood Intervention (prereq: jr st)
**Benchmarks**

Students must meet benchmarks at 30, 60, and 85 credits and prior to student teaching. A student will be prevented from moving forward in the program if the bolded benchmarks are not completed.

**Thirty Credit Benchmarks**

*Reviewed with your advisor the semester after completion of 30-credits*

- **Mandatory meeting with your advisor**
- Completion of ENGLISH 102 and MATH 175 with a C or better or appropriate scores on the English and math placement tests
- Minimum cumulative grade point average of **2.25** on all UWM and transfer courses

Certification Majors only:

- Completion of the Pre-Professional Skills Requirement - Passing scores on one of the following exams:
  - **Praxis I**
    - Reading (175) Score: ___________
    - Writing (174) Score: ___________
    - Math (173) Score: ___________
    - [https://www.ets.org/praxis/about/](https://www.ets.org/praxis/about/)
  - **CORE**
    - Reading (156) Score: ___________
    - Writing (162) Score: ___________
    - Math (150) Score: ___________
    - [https://www.ets.org/praxis/about/core/](https://www.ets.org/praxis/about/core/)
  - **ACT** (within 10 years of admission term to academic program)
    - Composite (23) Score: ___________
    - Reading (20) Score: ___________
    - English (20) Score: ___________
    - Math (20) Score: ___________
    - [https://uwm.edu/registrar/students/testing-center/tests-offered/#act](https://uwm.edu/registrar/students/testing-center/tests-offered/#act)
  - **ACT Plus Writing** (within 10 years of admission term to academic program)
    - Composite (22) Score: ___________
    - English/Writing (20) Score: ___________
    - (combined)
    - [http://www.actstudent.org/](http://www.actstudent.org/)
  - **SAT** (within 10 years of admission term to academic program)
    - Composite (1070) Score: ___________
    - Verbal (450) Score: ___________
    - Math (450) Score: ___________
    - [http://sat.collegeboard.org/home](http://sat.collegeboard.org/home)

***GRE (150) on Verbal Reasoning and (145) on Quantitative Reasoning. Scores within 10 years of admission term to academic program are accepted when available.***
Sixty Credit Benchmarks
Reviewed with your advisor the semester after completion of 60-credits
( ) Mandatory meeting with your advisor
( ) Minimum cumulative grade point average of 2.5 on all UWM and transfer courses
( ) Complete and sign form to declare intention: Early Childhood Education degree only or degree with certification in Early Childhood, ESL and/or Bilingual
Certification Majors only:
( ) Registered for the appropriate PRAXIS Subject Assessment(s)
  ( ) Elementary Education Content Knowledge Exam #5018 (passing score=157)
  ( ) Teaching English to Speakers of Other Languages #5362 (passing score+149)
( ) Complete and sign form to declare intention: Early Childhood Education degree only or degree with certification in Early Childhood, ESL and/or Bilingual

Eighty- Five Credit Benchmarks
Reviewed with your advisor the semester after completion of 85-credits
( ) Mandatory meeting with your advisor
( ) Minimum cumulative grade point average of 2.75 on all UWM and transfer courses
( ) Apply for graduation in your PAWS account. Information: http://uwm.edu/onestop/graduation-planning/

Certification Majors only:
( ) Request Student Teaching Placement: http://www4.uwm.edu/soe/academics/clinical-experiences.cfm
( ) Completion of the Language Proficiency Requirement (those certifying in Bilingual only): A minimum score of Advanced-Low on the ACTFL OPI or equivalent. See you advisor for details.

Student Teaching Benchmarks (Certification Majors only)
Reviewed with your advisor the semester prior to student teaching
( ) Mandatory attendance at Pre-Student Teaching Orientation
( ) Minimum cumulative GPA of 2.75 on all UWM and transfer courses
( ) Removal of all F or I (incompletes) grades in courses
( ) C or better in all professional education courses
( ) Successfully pass the appropriate PRAXIS II exam(s)
  ( ) Elementary Education Content Knowledge Exam #5018 with a passing score of 157 or higher
  ( ) Teaching English to Speakers of Other Languages #5362 with a passing score of 149 or higher
( ) Successfully pass the Wisconsin Foundations of Reading Test
( ) Completion of the Oral and Written Communication – Part B requirement
( ) Completion of the Quantitative Literacy – Part B requirement
( ) Successful Completion of edTPA for Early Childhood with a passing score of 38

Graduation Requirements (Certification Majors Only)
( ) Successfully pass the Wisconsin Foundations of Reading Test with a score of 240