**School of Education**

**Early Childhood Education**

**(Birth through Age 8)**

**Undergraduate Program Requirements**

The Early Childhood Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a State of Wisconsin teaching license can complete the state-mandated assessments through the program. Additionally, students can elect to obtain add-on certification in ESL and Bilingual Education for the Early Childhood Education grade range.

### Sequenced Courses

Sequenced courses must be taken in the order indicated. Co-requisite courses must be taken in the same semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 102: College Writing and Research</td>
<td>with a C or better – OR - a 4 or higher on the English Placement Test (GER-OWC A)</td>
</tr>
<tr>
<td>MATH 175: Mathematical Explorations for Elementary Teachers I</td>
<td>with a C or better (GER-QL A)</td>
</tr>
<tr>
<td>CURRINS 140: Field Experience with Families and Communities</td>
<td></td>
</tr>
<tr>
<td>CURRINS 312: Models and Issues for Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>CURRINS 240: Field Experience with Dual Language Learners (prereq: CURRINS 140)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 501: Language Acquisition for Children of Diverse Backgrounds (prereq: CURRINS 312)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 302: Curriculum Design in Early Childhood (prereq: Jr st)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 340: Field Experience in Preschool and Kindergarten Classrooms (prereq: CURRINS 240)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 502: Emergent Literacy and Biliteracy in the Early Childhood Classroom (prereq: CURRINS 501)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 534: Instructional Strategies in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>CURRINS 302: Curriculum Design in Early Childhood (prereq: Jr st)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 340: Field Experience in Preschool and Kindergarten Classrooms (prereq: CURRINS 240)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 502: Emergent Literacy and Biliteracy in the Early Childhood Classroom (prereq: CURRINS 501)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 534: Instructional Strategies in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>CURRINS 440: Field Experience in the Primary Grades (prereq: CURRINS 340)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 504: Methods for Biliteracy and Language Arts in Early Primary (prereq: CURRINS 502)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 338: Teaching of Science in Early Childhood (pre-req CURRINS 302)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 540: Advanced Field Experience in Early Childhood Education (prereq: CURRINS 440)</td>
<td></td>
</tr>
<tr>
<td>CURRINS 541: Principles &amp; Methods of Teaching ESL</td>
<td></td>
</tr>
<tr>
<td>CURRINS 630: Advanced Field Internship in Early Childhood Education</td>
<td></td>
</tr>
<tr>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td></td>
</tr>
<tr>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td></td>
</tr>
<tr>
<td>CURRINS 640: Student Teaching in Early Childhood</td>
<td></td>
</tr>
<tr>
<td>CURRINS 443: Student Teaching in English as a Second Language – Minor</td>
<td></td>
</tr>
<tr>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td></td>
</tr>
<tr>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td></td>
</tr>
<tr>
<td>CURRINS 601: Seminar for Student Teaching</td>
<td></td>
</tr>
<tr>
<td>CURRINS 442: Student Teaching in Bilingual Education</td>
<td></td>
</tr>
</tbody>
</table>

**Option 1:** Education Degree in Early Childhood

- ( ) 6-12 CURRINS 630: Advanced Field Internship in Early Childhood Education
- ( ) Electives as needed to reach 120 credits (see your advisor for appropriate options)

**Option 2:** Education Degree in Early Childhood plus Early Childhood Certification

- ( ) 3 CURRINS 601: Seminar for Student Teaching
- ( ) 12 CURRINS 640: Student Teaching in Early Childhood

**Option 3:** Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certification

- ( ) 3 CURRINS 601: Early Childhood Seminar for Student Teaching
- ( ) 9 CURRINS 640: Student Teaching in Early Childhood
- ( ) 3 CURRINS 443: Student Teaching in English as a Second Language – Minor

**Option 4:** Education Degree in Early Childhood plus Early Childhood and Bilingual Certification

- ( ) 3 CURRINS 601: Seminar for Student Teaching
- ( ) 9 CURRINS 640: Student Teaching in Early Childhood
- ( ) 3 CURRINS 442: Student Teaching in Bilingual Education

**Option 5:** Education Degree in Early Childhood plus Early Childhood, English as a Second Language and Bilingual Certification

- ( ) 3 CURRINS 601: Seminar for Student Teaching
- ( ) 6 CURRINS 640: Student Teaching in Early Childhood
- ( ) 3 CURRINS 443: Student Teaching in English as a Second Language – Minor
- ( ) 3 CURRINS 442: Student Teaching in Bilingual Education
# Additional Required Courses

The following courses may be taken any semester after pre-requisites are met.

Consult the “GER Courses Offered this Term” list on the Schedule of Classes page for each semester:
http://www4.uwm.edu/schedule/

**Arts (3 credits)**
- 3 Fine Art Elective (GER-A)

**English and Humanities (9-12 credits)**
- 3 COMMUN 103 Public Speaking with a C or better (GER-H)
- 3 Literature GER-H \(\text{(CURRINS 233 recommended)}\)
- 3 CURRINS 234 Teachers as Writers – OR – ENGLISH 201 (GER-OWC B) Strategies for Academic Writing

**Foreign Language (0-6 credits)**
  - 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
  - 2 consecutive years of high school instruction in a single foreign language
  - Language proficiency on approved exam
  - Not required (first semester as a freshman was prior to September 1999)

**Mathematics (3 credits)**
- 3 MATH 176 (GER-QL B) Mathematical Explorations for Elementary Teachers II with a C or better \(\text{(pre-req MATH 175)}\)

**Natural Sciences (9 credits)**
- 3 CES 210 Introduction to Conservation and Environmental Science
- 3 Earth Science Elective(GER-N - ASTRON, ATM SCI, GEOG, and GEO SCI)
- 3 Physical Science Elective (GER-N – CHEM or PHYS)
- Lab (GER-L)

**Social Sciences (6 credits)**
- 3 Social Science Elective (GER-S)

**Cultural Diversity, ACT 31 and Non-Western History/Contemporary Culture Requirements (3 credits)**
Choose one:
- 3 ANTHRO 213 American Indian Peoples of Wisconsin
- 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes
- 3 AIS 203 Western Great Lakes American Indian Community Life of the Past
- 3 HIST 263 North American Indian History Since 1887

**Professional Education Courses**
- 3 CURRINS 301 Infant and Toddlers: Curriculum and Teaching (prereq: soph st)
- 3 CURRINS 323 Teaching of Social Studies in Early Childhood (prereq: jr st and CURRINS 302)
- 3 CURRINS 330 Teaching of Mathematics: Early Childhood (prereq: CURRINS 302 and MATH 176)
- 3 CURRINS 511 Curriculum and Guidance for Social-Emotional Learning (prereq: jr st; CURRINS 312)
- 3 CURRINS 512 Reflective Practice in Teaching and Learning (prereq: soph st; CURRINS 312)
- 3 CURRINS/EXEDUC 612 Collaborations for Teachers with Families, Schools, and Communities (prereq: jr st)
- 3 CURRINS 651 Literature for the Young Child (prereq: soph st)
- 3 ART ED 130 Art and Visual Learning in Elementary School
- 3 MUS ED 260 Making Music Connections through Children (prereq: jr st)
- 3 ED POL 375 Cultural Foundations of Education (prereq: soph st)
- 3 ED PSY 330 Introduction to Learning and Development (prereq: soph st)
- 3 EDPSYCH/EXCEDUC 613 Infant and Early Childhood Assessment (prereq: jr st)
- 3 EXEDUC 630 Survey of Early Childhood Intervention (prereq: jr st)
**Benchmarks**

**Thirty Credit Benchmark:**
Reviewed with your advisor the semester after completion of 30-credits

( ) Mandatory meeting with your advisor

( ) Completion of ENGLISH 102 with a C or better or a score of 4 on the English Placement Test and MATH 175 with a C or better

( ) Minimum cumulative grade point average of **2.25** on all UWM and transfer courses

**Admission to Certification Benchmark:**
Reviewed with your advisor the semester after completion of Currins 240 and 501

( ) Mandatory meeting with your advisor

( ) Completion of Thirty Credit Benchmark

( ) Completion of Currins 240 and Currins 501 with a C or better.

( ) Minimum cumulative grade point average of **2.5** on all UWM and transfer courses

( ) Submit Admission for Certification form

*If also pursuing ESL certification, take the PRAXIS Subject Assessment: Teaching English to Speakers of Other Languages #5362. Passing score is a 149.*

**Currins 540 Benchmark:**
Reviewed with your advisor the semester after completion of Currins 340 and 502.

**Non-Certification Track**

( ) Mandatory meeting with your advisor

( ) Mandatory meeting with Program Director

**Certification Track**

( ) Mandatory meeting with your advisor

( ) Request Student Teaching Placement: [http://www4.uwm.edu/soe/academics/clinical-experiences.cfm](http://www4.uwm.edu/soe/academics/clinical-experiences.cfm)

For ESL Certification:

( ) Successfully complete the PRAXIS Subject Assessment exam #5362: Teaching English to Speakers of Other Languages with a passing score of 149 or higher

For Bilingual Certification:

( ) Successfully complete of the Language Proficiency Requirement: A minimum score of Advanced-Low on the ACTFL OPI. See you advisor for details.
Benchmarks Continued from Page 3...

**Content Knowledge Requirement Benchmark (For Certification Only):**
Reviewed with your advisor the semester after completion of Currins 440 and 504

- Mandatory meeting with your advisor
- Completion of CURRINS 440 and CURRINS 504 with a C or better.
- Minimum cumulative grade point average of 2.75 on all UWM and transfer courses
- Elementary Education Content Knowledge Exam #5018 with a passing score of 157 or higher — OR — Minimum gpa of 3.0 in Early Childhood Education Content Concentration Courses. See ECE Content Concentration Courses below:

<table>
<thead>
<tr>
<th>ECE Content Concentration</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 102: College Writing and Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 234: Teachers as Writers; OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 201: Strategies for Academic Writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 175: Mathematical Explorations for Elementary Teachers I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 176: Mathematical Explorations for Elementary Teachers II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 502: Emergent Literacy and Biliteracy in the Early Childhood Classroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 504: Methods for Biliteracy and Language Arts in Primary Grades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 323: Teaching of Social Studies: Early Childhood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 330: Teaching of Mathematics: Early Childhood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currins 338: Teaching of Science in Early Childhood</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Teaching Benchmark (For Certification Only):**
Reviewed with your advisor the semester PRIOR to student teaching

Prior to Student Teaching you must complete a midpoint eportfolio and attend a pre-student teaching orientation.

- Minimum cumulative GPA of 2.75 on all UWM and transfer courses
- Removal of all F grades in ECE program courses and I grades (incompletes)
- C or better in all professional education courses
- Attempt of the Wisconsin Foundations of Reading Test
- Successfully complete
  - Content Knowledge Requirement Benchmark

  For ESL:
  - PRAXIS Subject Assessment exam #5362: Teaching English to Speakers of Other Languages with a passing score of 149 or higher

  For Bilingual:
  - Completion of the Language Proficiency Requirement. A minimum score of Advanced-Low on the ACTFL OPI. See your advisor for details.

**Graduation Benchmark:**

- Apply for graduation in your PAWS account. Information: http://uwm.edu/onestop/graduation-planning/
- Minimum cumulative GPA of 2.75 on all UWM and transfer courses

**Certification Majors Only:**

- Successfully pass the Wisconsin Foundations of Reading Test with a score of 240 or higher
- Successful Completion of edTPA for Early Childhood with a passing score of 38 or higher