# School of Education

## Early Childhood Education

(Birth through Age 8)

### Undergraduate Program Requirements

The Early Childhood Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a State of Wisconsin teaching license can complete the state-mandated assessments through the program. Additionally, students can elect to obtain add-on certification in ESL and Bilingual Education for the Early Childhood Education grade range.

### Sequenced Courses

Sequenced courses must be taken in the order indicated. Co-requisite courses must be taken in the same semester.

<table>
<thead>
<tr>
<th>Semester 1, 2 or 3</th>
<th>Semester 4</th>
<th>Semester 5</th>
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<tbody>
<tr>
<td>( ) 0-3 English Composition: ENGLISH 102: <em>College Writing and Research</em> with a C or better – OR - a 4 or higher on the English Placement Test (GER-OWC A)</td>
<td>( ) 2 CURRINS 240: <em>Field Experience with Dual Language Learners</em> (prereq: CURRINS 140)</td>
<td>( ) 3 CURRINS 302: <em>Curriculum Design in Early Childhood</em> (prereq: Jr st)</td>
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<td>( ) 1 CURRINS 140: <em>Field Experience with Families and Communities</em></td>
<td>( ) 1 CURRINS 502: <em>Emergent Literacy and Biliteracy in the Early Childhood Classroom</em></td>
<td>( ) 3 CURRINS 502: <em>Field Experience in the Primary Grades</em> (prereq: CURRINS 340)</td>
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<td>( ) 3 CURRINS 312: <em>Introduction to Early Childhood Teaching</em></td>
<td>( ) 3 CURRINS 504: <em>Methods for Biliteracy and Language Arts in Early Primary</em> (prereq: CURRINS 502)</td>
<td>( ) 3 CURRINS 534: <em>Instructional Strategies in Early Childhood</em></td>
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<td>( ) Pre-Professional Skills Requirement: Register for one of the exams listed on page 3.</td>
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<td>( ) 3 CURRINS 440: <em>Field Experience in the Primary Grades</em> (prereq: CURRINS 340)</td>
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<th>Semester 6</th>
<th>Semester 7</th>
<th>Semester 8</th>
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<td>( ) 2 CURRINS 440: <em>Field Experience in the Primary Grades</em> (prereq: CURRINS 340)</td>
<td>( ) 3 CURRINS 338: <em>Teaching of Science in Early Childhood</em> (pre-req CURRINS 302)</td>
<td>Option 3: <em>Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certification</em></td>
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<td>( ) 3 CURRINS 504: <em>Methods for Biliteracy and Language Arts in Early Primary</em> (prereq: CURRINS 502)</td>
<td>( ) 3 CURRINS 540: <em>Advanced Field Experience in Early Childhood Education</em> (prereq: CURRINS 440)</td>
<td>( ) 3 CURRINS 601: <em>Early Childhood Seminar for Student Teaching</em></td>
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<td>( ) 3 CURRINS 541: <em>Principles &amp; Methods of Teaching ESL</em></td>
<td>( ) 6 CURRINS 540: <em>Advanced Field Experience in Early Childhood</em> (prereq: CURRINS 440)</td>
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Choose one of the following options:

**Option 1:** *Education Degree in Early Childhood*

( ) 6 CURRINS 540: *Advanced Field Experience*

( ) Electives as needed to reach 120 credits (see your advisor for appropriate options)

**Option 2:** *Education Degree in Early Childhood plus Early Childhood Certification*

( ) 3 CURRINS 601: *Seminar for Student Teaching*

( ) 12 CURRINS 640: *Student Teaching in Early Childhood*

**Option 3:** *Education Degree in Early Childhood plus Early Childhood and English as a Second Language Certification*

( ) 3 CURRINS 601: *Early Childhood Seminar for Student Teaching*

( ) 9 CURRINS 640: *Student Teaching in Early Childhood*

( ) 3 CURRINS 443: *Student Teaching in English as a Second Language – Minor*

**Option 4:** *Education Degree in Early Childhood plus Early Childhood and Bilingual Certification*

( ) 3 CURRINS 601: *Seminar for Student Teaching*

( ) 9 CURRINS 640: *Student Teaching in Early Childhood*

( ) 3 CURRINS 442: *Student Teaching in Bilingual Education*

**Option 5:** *Education Degree in Early Childhood plus Early Childhood, English as a Second Language and Bilingual Certification*

( ) 3 CURRINS 601: *Seminar for Student Teaching*

( ) 6 CURRINS 640: *Student Teaching in Early Childhood*

( ) 3 CURRINS 443: *Student Teaching in English as a Second Language – Minor*

( ) 3 CURRINS 442: *Student Teaching in Bilingual Education*
Additional Required Courses
The following courses may be taken any semester after pre-requisites are met.

Consult the “GER Courses Offered this Term” list on the Schedule of Classes page for each semester:
http://www4.uwm.edu/schedule/

Arts (3 credits)
   ( ) 3 Fine Art Elective (GER-A) ________________________________

English and Humanities (9-12 credits)
   ( ) 3 COMMUN 103 Public Speaking with a C or better (GER-H)
   ( ) 3 Literature GER-H ________________________________ (CURRINS 233 recommended)
   ( ) 3 ENGLISH 201 (GER-OWC B) Strategies for Academic Writing - OR - ENGLISH 205 Business Writing

Foreign Language (0-6 credits)
   Note: American Sign Language is accepted as a foreign language. See your advisor if English is not your first language. Complete one.
   ( ) 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
   ( ) 2 consecutive years of high school instruction in a single foreign language
   ( ) Language proficiency on approved exam
   ( ) Not required (first semester as a freshman was prior to September 1999)

Mathematics (3 credits)
   ( ) 3 MATH 176 (GER-QL B) Mathematical Explorations for Elementary Teachers II with a C or better (pre-req MATH 175)

Natural Sciences (9 credits)
   ( ) 3 CES 210 Introduction to Conservation and Environmental Science
   ( ) 3 Earth Science Elective(GER-N - ASTRON, ATM SCI, GEOG, and GEO SCI) ________________________________
   ( ) 3 Physical Science Elective (GER-N – CHEM or PHYS) ________________________________
   ( ) Lab (GER-NL) ________________________________

Social Sciences (6 credits)
   ( ) 3 HIST 151 American History, 1607-1877 – OR - HIST 152 American History 1877-present – OR –
      POL SCI 104 Introduction to American Government and Politics – OR- POL SCI 105 State Politics
   ( ) 3 Social Science Elective (GER-S) ________________________________

Cultural Diversity, ACT 31 and Non-Western History/Contemporary Culture Requirements (3 credits)
Choose one:
   ( ) 3 ANTHRO 213 American Indian Peoples of Wisconsin
   ( ) 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes
   ( ) 3 AIS 203 Western Great Lakes American Indian Community Life of the Past
   ( ) 3 HIST 263 North American Indian History Since 1887

Professional Education Courses
   ( ) 3 CURRINS 301 Infant and Toddlers: Curriculum and Teaching (prereq: soph st)
   ( ) 3 CURRINS 323 Teaching of Social Studies in Early Childhood (prereq: jr st and CURRINS 302)
   ( ) 3 CURRINS 330 Teaching of Mathematics: Early Childhood (prereq: CURRINS 302 and MATH 176)
   ( ) 3 CURRINS 511 Curriculum and Guidance for Social-Emotional Learning (prereq: jr st; CURRINS 312)
   ( ) 3 CURRINS 512 Reflective Practice in Teaching and Learning (prereq: soph st; CURRINS 312)
   ( ) 3 CURRINS/EXCEDUC 612 Collaborations for Teachers with Families, Schools, and Communities (prereq: jr st)
   ( ) 3 CURRINS 651 Literature for the Young Child (prereq: soph st)

   ( ) 3 ART ED 130 Art and Visual Learning in Elementary School
   ( ) 3 EDPSYCH 330 Introduction to Learning and Development (prereq: soph st)
   ( ) 3 EDPSYCH/EXCEDUC 613 Infant and Early Childhood Assessment (prereq: jr st)
   ( ) 3 EXCEDUC 630 Survey of Early Childhood Intervention (prereq: jr st)

Effective Fall 2013
Revised Spring 2017
**Benchmarks**

Students must meet benchmarks at 30, 60, and 85 credits and prior to student teaching. A student will be prevented from moving forward in the program if the bolded benchmarks are not completed.

**Thirty Credit Benchmarks**

*Reviewed with your advisor the semester after completion of 30-credits*

- **Mandatory meeting with your advisor**
- Completion of ENGLISH 102 and MATH 175 with a C or better or appropriate scores on the English and math placement tests
- Minimum cumulative grade point average of **2.25** on all UWM and transfer courses

Certification Majors only:

- Completion of the Pre-Professional Skills Requirement - Passing scores on one of the following exams:
  
  - **Praxis I**
    - Reading (175) Score: __________
    - Writing (174) Score: __________
    - Math (173) Score: __________
    
    [https://www.ets.org/praxis/about/](https://www.ets.org/praxis/about/)
  
  - **CORE**
    - Reading (156) Score: __________
    - Writing (162) Score: __________
    - Math (150) Score: __________
    
    [https://www.ets.org/praxis/about/core/](https://www.ets.org/praxis/about/core/)
  
  - **ACT** (within 10 years of admission term to academic program)
    - Composite (23) Score: __________
    - Reading (20) Score: __________
    - English (20) Score: __________
    - Math (20) Score: __________
    
    [https://uwm.edu/registrar/students/testing-center/tests-offered/#act](https://uwm.edu/registrar/students/testing-center/tests-offered/#act)
  
  - **ACT Plus Writing** (within 10 years of admission term to academic program)
    - Composite (22) Score: __________
    - English/Writing (20) Score: __________
    
    [http://www.actstudent.org/](http://www.actstudent.org/)
  
  - **SAT** [prior to 9/1/2015] (within 10 years of admission term to academic program)
    - Composite (1070) Score: __________
    - Verbal (450) Score: __________
    - Math (450) Score: __________
  
  - **SAT** [effective 9/1/2015] (within 10 years of admission term to academic program)
    - Math (520) Score: __________
    - Critical Reading (510) Score: __________
    - Writing (480) Score: __________
  
  - **GRE** [effective 8/1/2011] (within 10 years of admission term to academic program)
    - Quantitative (145) Score: __________
    - Verbal (150) Score: __________
    - Writing (3) Score: __________
  
  - **GRE** [prior to 8/1/2011] (within 10 years of admission term to academic program)
    - Quantitative (540) Score: __________
    - Verbal (450) Score: __________
    - Writing (3) Score: __________
  
  [http://sat.collegeboard.org/home](http://sat.collegeboard.org/home)
**Sixty Credit Benchmarks**
Reviewed with your advisor the semester after completion of 60-credits

- Mandatory meeting with your advisor
- Minimum cumulative grade point average of 2.5 on all UWM and transfer courses
- Complete and sign form to declare intention: Early Childhood Education degree only or degree with certification in Early Childhood, ESL and/or Bilingual

Certification Majors only:

- Registered for the appropriate PRAXIS Subject Assessment(s)
  - Elementary Education Content Knowledge Exam #5018 (passing score=157)
  - Teaching English to Speakers of Other Languages #5362 (passing score+149)
- Complete and sign form to declare intention: Early Childhood Education degree only or degree with certification in Early Childhood, ESL and/or Bilingual

**Eighty- Five Credit Benchmarks**
Reviewed with your advisor the semester after completion of 85-credits

- Mandatory meeting with your advisor
- Minimum cumulative grade point average of 2.75 on all UWM and transfer courses
- Apply for graduation in your PAWS account. Information: [http://uwm.edu/onestop/graduation-planning/](http://uwm.edu/onestop/graduation-planning/)

Certification Majors only:

- Request Student Teaching Placement: [http://www4.uwm.edu/soe/academics/clinical-experiences.cfm](http://www4.uwm.edu/soe/academics/clinical-experiences.cfm)
- Completion of the Language Proficiency Requirement (those certifying in Bilingual only): A minimum score of Advanced-Low on the ACTFL OPI or equivalent. See you advisor for details.

**Student Teaching Benchmarks (Certification Majors only)**
Reviewed with your advisor the semester prior to student teaching

- Mandatory attendance at Pre-Student Teaching Orientation
- Minimum cumulative GPA of 2.75 on all UWM and transfer courses
- Removal of all F or I (incompletes) grades in courses
- C or better in all professional education courses
- Successfully pass the appropriate PRAXIS II exam(s)
  - Elementary Education Content Knowledge Exam #5018 with a passing score of 157 or higher
  - Teaching English to Speakers of Other Languages #5362 with a passing score of 149 or higher
- Successfully pass the Wisconsin Foundations of Reading Test
- Completion of the Oral and Written Communication – Part B requirement
- Completion of the Quantitative Literacy – Part B requirement
- Successful Completion of edTPA for Early Childhood with a passing score of 38

**Graduation Requirements (Certification Majors Only)**

- Successfully pass the Wisconsin Foundations of Reading Test with a score of 240