The Early Childhood Special Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. The program content prepares students to teach children with an Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP) from birth through age 8. Student are admitted into the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a State of Wisconsin teaching license can complete the state-mandated assessments through the program.

### Sequenced Courses

Sequenced courses must be taken in the order indicated. Fill in semester coursework with additional courses on page 2.

| Semester 1 or 2 |   | Semester 3 |   | Semester 4 |   | Semester 5 |   | Semester 6 |   | Semester 7 |   | Semester 8 |   |
|-----------------|   | The English Composition and Math Skills requirements must be completed in the first year if placement results allows or in the second year if ENGLISH 095 and/or 101 or MATH 092 and/or 102 must be completed first. |   | CURRINS 240: Field Experience with Dual Language Learners (prereq: CURRINS 140) |   | CURRINS 501: Language Acquisition for Children of Diverse Backgrounds (prereq: CURRINS 312) |   | CURRINS 340: Field Experience in Preschool and Kindergarten Classrooms (prereq: CURRINS 240) |   | CURRINS 304: Teaching of Mathematics: Early Childhood (prereq: CURRINS 302 and MATH 176) |   | Register for the PRAXIS II |   |
| ( ) 0-3 English Composition: ENGLISH 102: College Writing and Research with a C or better – OR - a 4 or higher on the English Placement Test (OWC Part A) |   | ( ) 2 |   | ( ) 3 |   | ( ) 3 |   | ( ) 3 |   | ( ) 3 |   |
| ( ) 3 Math Skills: MATH 175: Mathematical Explorations for Elementary Teachers I with a C or better (QL Part A) |   | CURRINS 140: Field Experience with Families and Communities |   | CURRINS 502: Curriculum Design in Early Childhood |   | EXCEDUC 648: Preschool Special Education Field Experience (fall only) |   | EXCEDUC 649: Primary Special Education Field Experience (spring only) |   | EXCEDUC 652: Developmental Evaluation of Young Children with Disabilities (spring only) |   |
| ( ) Pre-Professional Skills Requirement: Register for one of the exams listed on page 3. |   | CURRINS 312: Introduction to Early Childhood Teaching |   | EXCEDUC 569: Curriculum and Methods in Special Education: Preschool (fall only) |   | CURRINS 302: Curriculum and Methods in Special Education: Primary (spring only) |   | CURRINS 504: Methods for Bilingual and Language Arts in Early Primary (prereq: CURRINS 502) |   | CURRINS 504: Language and Literacy in Early Childhood Special Education (prereq: CURRINS 504) |   |
|   | ( ) 2 |   | ( ) 3 |   | ( ) 3 |   | ( ) 3 |   | ( ) 3 |   | ( ) 3 |   |
|   |   | EXCEDUC 481: Student Teaching in Early Childhood Special Education |   | Register for Wisconsin Foundations of Reading Test (WiFoRT) |   | Register for Wisconsin Foundations of Reading Test (WiFoRT) |   |   |   |   | Linking Seminar (edTPA) |   |

Revised 12/16/14
## Additional Required Courses

The following courses may be taken any semester after pre-requisites are met.

### Arts (3 credits)

Choose GER-Arts course from this list: [http://www4.uwm.edu/academics/ger-courses.cfm](http://www4.uwm.edu/academics/ger-courses.cfm)

( ) 3 Art Elective (GER-A) _______________________________________

### English and Humanities (9-12 credits)

( ) 3 COMMUN 103 Public Speaking with a C or better (GER-H)

( ) 3 Literature GER-H (CURRINS 233 recommended) _______________________________________

( ) 3 ENGLISH 201 Strategies for Academic Writing - OR - ENGLISH 205 Business Writing (OWC Part B) _______________________________________

### Foreign Language (0-6 credits)

Note: American Sign Language is accepted as a foreign language. See your advisor if English is not your first language. Complete one.

- ( ) 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
- ( ) 2 consecutive years of high school instruction in a single foreign language
- ( ) Language proficiency on approved exam
- ( ) Not required (first semester as a freshman was prior to September 1999)

### Mathematics (3 credits)

( ) 3 MATH 176 Mathematical Explorations for Elementary Teachers II with a C or better (pre-req MATH 175) (QL Part B)

### Natural Sciences (9 credits)

Choose a GER-NS course from this list: [http://www4.uwm.edu/academics/ger-courses.cfm](http://www4.uwm.edu/academics/ger-courses.cfm)

One of the two electives must be a GER-NS with a lab.

- ( ) 3 CES 210 Introduction to Conservation and Environmental Science
- ( ) 3 Earth Science Elective(GER-N - ASTRON, ATM SCI, GEOG, and GEO SCI) _______________________________________
- ( ) 3 Physical Science Elective (GER-N – CHEM or PHYS) _______________________________________
- ( ) 3 Lab (GER-NL) _______________________________________

### Social Sciences (6 credits)

- ( ) 3 Social Science Elective (GER-S) – See your advisor for options. __________________________________________

### Cultural Diversity, ACT 31 and Non-Western History/Contemporary Culture Requirements (3 credits)

Choose one:

- ( ) 3 ANTHRO 213 American Indian Peoples of Wisconsin
- ( ) 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes
- ( ) 3 AIS 203 Western Great Lakes American Indian Community Life of the Past
- ( ) 3 HIST 263 North American Indian History Since 1887

### Professional Education Courses

- ( ) 3 EDPSYCH 330: Introduction to Learning and Development
- ( ) 3 EXEDUC 630: Survey of Early Childhood Intervention
- ( ) 3 EXEDUC 651: Working with Families in Urban Environments

### Electives to ensure the minimum 128 credits required for graduation

( ) 3 ______________________________________ ( ) 3 ______________________________________

( ) 3 ______________________________________ ( ) 3 ______________________________________

( ) 3 ______________________________________ ( ) 3 ______________________________________

( ) 3 ______________________________________ ( ) 3 ______________________________________

### Suggested Elective Courses Include: 
CURRINS 323, CURRINS 338, CURRINS 511, CURRINS 512, CURRINS 534, Autism Spectrum Disorders Certificate Courses
**Benchmarks**

Students must meet benchmarks at 30, 60, and 85 credits and prior to student teaching. A student will be prevented from moving forward in the program **if the bolded benchmarks are not completed.**

**Thirty Credit Benchmarks**

*Reviewed with your advisor the semester after completion of 30-credits*

- ( ) **Mandatory meeting with your advisor**
- ( ) Completion of ENGLISH 102 and MATH 175 with a C or better or appropriate scores on the English and math placement tests
- ( ) Minimum cumulative grade point average of **2.25** on all UWM and transfer courses
- ( ) Completion of the Pre-Professional Skills Requirement - Passing scores on one of the following exams:
  - ( ) **Praxis I**
    - Reading (175) Score: __________
    - Writing (174) Score: __________
    - Math (173) Score: __________
    - [https://www.ets.org/praxis/about/](https://www.ets.org/praxis/about/)
  - ( ) **CORE**
    - Reading (156) Score: __________
    - Writing (162) Score: __________
    - Math (150) Score: __________
    - [https://www.ets.org/praxis/about/core/](https://www.ets.org/praxis/about/core/)
  - ( ) **ACT** (within 5 years of admission term to academic program)
    - Composite (23) Score: __________
    - Reading (20) Score: __________
    - English (20) Score: __________
    - Math (20) Score: __________
    - [http://www.actstudent.org/](http://www.actstudent.org/)
  - ( ) **SAT** (within 5 years of admission term to academic program)
    - Composite (1070) Score: __________
    - Verbal (450) Score: __________
    - Math (450) Score: __________
    - [http://sat.collegeboard.org/home](http://sat.collegeboard.org/home)

***GRE (150) on Verbal Reasoning and (145) on Quantitative Reasoning. Scores within 5 years of admission term to academic program are accepted when available.***

**Sixty Credit Benchmarks**

*Reviewed with your advisor the semester after completion of 60-credits*

- ( ) **Mandatory meeting with your advisor**
- ( ) Minimum cumulative grade point average of **2.5** on all UWM and transfer courses
- ( ) Registered for the Elementary Education Content Knowledge PRAXIS II Exam # 5014

**Eighty-Five Credit Benchmarks**

*Reviewed with your advisor the semester after completion of 85-credits*

- ( ) **Mandatory meeting with your advisor**
- ( ) Minimum cumulative grade point average of **2.75** on all UWM and transfer courses
- ( ) Apply for graduation: [http://www4.uwm.edu/academics/graduation-app.cfm](http://www4.uwm.edu/academics/graduation-app.cfm)
- ( ) Request Student Teaching Placement: [http://www4.uwm.edu/soe/academics/clinical-experiences.cfm](http://www4.uwm.edu/soe/academics/clinical-experiences.cfm)
**Student Teaching Benchmarks (Certification Majors only)**

*Reviewed with your advisor the semester prior to student teaching*

- Mandatory attendance at Pre-Student Teaching Orientation
- Minimum cumulative GPA of 2.75 on all UWM and transfer courses
- Removal of all F or I (incompletes) grades in courses
- C or better in all professional education courses
- Successfully pass the Elementary Education Content Knowledge PRAXIS II Exam #5014 (passing score of 147 or higher)
- Successfully pass the Wisconsin Foundations of Reading Test (passing score of 240 or higher)
- Completion of the Oral and Written Communication – Part B requirement
- Completion of the Quantitative Literacy – Part B requirement