

Early Childhood through Adolescence (Approximate Ages Birth – 21 Years) English as a Second Language Major: Undergraduate Program Requirements

Student Name: _____

Date of Conference: _____

PROGRAM ADMISSION REQUIREMENTS

Application to the English as a Second Language education program requires satisfactory completion of the requirements listed below.

() **Pre-Professional Skills Requirement:** passing scores on one of the following:

() **Praxis I**

Reading (175) Score: _____
Writing (174) Score: _____
Math (173) Score: _____

<https://www.ets.org/praxis/about/>

() **CORE**

Reading (156) Score: _____
Writing (162) Score: _____
Math (150) Score: _____

<https://www.ets.org/praxis/about/core/>

() **ACT** (within 5 years of admission term to academic program)

Composite (23) Score: _____
Reading (20) Score: _____
English (20) Score: _____
Math (20) Score: _____

<http://www.actstudent.org/>

() **SAT** (within 5 years of admission term to academic program)

Composite (1070) Score: _____
Verbal (450) Score: _____
Math (450) Score: _____

<http://sat.collegeboard.org/home>

() **English Composition:** Achieve a placement level of 4 or higher the English Placement Test, or complete ENGLISH 102 or an equivalent with a grade of C or better.

() **Mathematics Skills:** Achieve a placement level of 30 or higher on the Math Placement Test, or complete MATH 105, 103, 175 or an equivalent with a grade of C or better. **Note:** MATH105 and 103 are recommended as they also meet core curriculum requirements.

() **Completion of CURRINS 300: Introduction to Teaching** with a grade of C or better.

() **Completion of COMMUN 103** with a C or better. **Note:** Completion of COMMUN 103 will also fulfill part of your Humanities requirement.

() **A 2.5 minimum cumulative GPA** in all UWM and transfer courses at the time of admission application.

() **A 2.75 cumulative GPA** in all language content courses.

() **A minimum of 48 credits** (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.

*** GRE (150) on Verbal Reasoning and (145) on Quantitative Reasoning. Scores within 5 years of admission term to academic program are accepted when available.

GENERAL EDUCATION REQUIREMENTS

Completion of the course work in this section will meet the general education requirements (GER) of the University. A complete list of GER courses may be found online at:

<http://www4.uwm.edu/academics/ger-courses.cfm>

The Arts (9 credits) At least three credits of the nine credits required must be in an approved GER-A course. Choose from Art, Dance, Film, Music, or Theater.

NO ART HISTORY, NO FILM STUDIES

- () 3 Elective (GER –A) _____
- () 3 Elective _____
- () 3 Elective _____

Humanities (9 credits) At least six credits of the nine credits required must be in two approved GER-H courses. For complete list of literature electives (GER-H):

<http://www4.uwm.edu/soe/assets/scripts/currins/advising/GERH-Literature-Courses.pdf>

- () 3 ENGLISH 201
- () 3 Literature Elective (GER – H) _____
- () 3 COMMUN 103 (GER – H)

Natural Sciences (6 credits) (including mathematics – 3 credits) – At least six credits must be in two approved GER-NS courses. One course must include a lab.

- () 3 MATH 105, 103/106, 116 or a 30 or higher on the Math Placement test
- () 3 Biological Science Elective (GER – NS) _____
- () 3 Science Elective (GER – NS) _____
(ASTRON, ATM SCI, CES, CHEM, GEOG-NS, GEO SCI or PHYS)

The Social Sciences

- () 3 *Select one of the following:*
 - () HIST 151 American History, 1607-1877 (GER-S)
 - () HIST 152 American History, 1877-present (GER-S)
- () 3 *Select one of the following:*
 - () POL SCI 104 Intro to American Government and Politics (GER-S)
 - () POL SCI 105 State Politics (GER-S)

Cultural Diversity - (3 credits) May be met with any course listed with an ampersand in the GER course listing. **Note:** ANTHRO 213, ENGLISH 276, AIS 203 or HIST 263 meets the cultural diversity requirement in addition to the non-western history/contemporary culture and ACT 31 requirements.

- () 3 Cultural Diversity Elective _____

CORE CURRICULUM REQUIREMENTS

Foreign Language - See your advisor if English is not your first language. Complete one:

- () 2 consecutive semesters of college instruction in a single foreign language (at least 6 credits)
- () 2 consecutive years of high school instruction in a single foreign language
- () Language proficiency on approved exam
- () Not required (first semester as a freshman was prior to September 1999)

PI 34 STATUTORY REQUIREMENTS

ACT 31 - A component of the Human Relations Requirement for Teacher Certification met by completing one of the following courses or a one-day seminar.

- () 3 ANTHRO 213 American Indian Peoples of Wisconsin
- () 3 ENGLISH 276 Introduction to American Indian Literature: Hist, Lit & Sovereignty of Wisconsin Tribes
- () 3 AIS 203 Western Great Lakes American Indian Community Life of the Past
- () 3 HIST 263 North American Indian History Since 1887

Non-Western History or Contemporary Culture – (3 credits) Note: ANTHRO 213, ENGLISH 276, or HIST 263 meet the cultural diversity and ACT 31 requirement in addition to the Non-Western History or Contemporary Culture requirement.

- () 3 Non-Western History or Contemporary Culture _____
(African, Latin American, Asian, Native American etc.)

ELECTIVE COURSES

Select electives to ensure 128 credits at the time of graduation.

- () Elective _____
- () Elective _____
- () Elective _____
- () Elective _____

ENGLISH AS A SECOND LANGUAGE CONTENT AREA

Recommended Sequence – 30 credits

- () 3 *Select one of the following:*
 - () ENGLISH 400 Introduction to English Linguistics
 - () LINGUIS 350 Introduction to Linguistics
- () 3 ENGLISH 403 Survey of Modern English Grammar
- () 3 LINGUIS 410 Linguistics and Grammar in ESL Education
- () 3 LINGUIS 420 Introduction to Second Language Acquisition
- () 3 *Select one of the following:*
 - () ENGLISH 404 Language, Power and Identity
 - () LINGUIS 430 Language and Society
- () 3 CURRINS 541 Principles and Methods of Teaching ESL
- () 3 CURRINS 542 History and Politics of Second Language Education
- () 3 CURRINS 543 Developing Biliteracy
- () 3 CURRINS 546 Language, Content, and Comprehensible Input
- () 3 CURRINS 655 Applied Educational Linguistics

PROFESSIONAL EDUCATION REQUIREMENTS

A grade of C or better is required for all professional education requirements including student teaching. **Bold designates** the preferred course. Some of the following courses have a prerequisite of formal admission to the School of Education.

- () 3 *Select one of the following:*
 - () **ED PSY 330 Introduction to Learning and Development**
 - () ED PSY 631 Cognition: Learning, Problem Solving and Thinking
 - () ED PSY 640 Human Development: Theory and Research
- () 3 *Select one of the following:*
 - () EXECDUC 300 The Exceptional Individual
 - () **EXECDUC 531 Inclusion for Secondary Educators**
 - () EXECDUC 600 Survey of Exceptional Education
- () 3 *Select one of the following:*
 - () CURRINS 504 Teaching Reading and Writing in Early Childhood
 - () **CURRINS 545 Reading in the Content Areas**
- () 3 CURRINS 503 Assessment Issues in Language Education

Student Teaching

- () 5 CURRINS 444 Student Teaching in ESL, EC-A
- () 5 CURRINS 444 Student Teaching in ESL, EC-A
- () 3 CURRINS 445 Seminar in Language Education

Program Portfolio

- () Complete a program portfolio based on the 10 Wisconsin Teacher Standards in CURRINS 445 taken during student teaching.

Students must complete paperwork in order to be assigned a student teaching placement. Student teaching deadlines (February or April) are posted on the Office of Clinical Experiences Web site:

<http://www4.uwm.edu/soe/academics/clinical-experiences.cfm>

To be approved for placement, you must meet the following criteria:

- () Admitted to the School of Education
- () Completion of all required course work. An exception to allow a student to take a course concurrently with student teaching requires approval of the student's faculty advisor.
- () Cumulative GPA of a minimum **2.5** (on all undergraduate course work, including transfer course work).
- () A minimum **2.75** GPA in all your content area and professional education courses
- () Passing scores reflected on your transcript for the PRAXIS II exam: Teaching English to Speakers of Other Languages: Content Knowledge #5361. Score of 143 required _____
- () Removal of all F or I (incompletes) grades in courses that count toward graduation or certification.
- () TB test results submitted to the Office of Clinical Experiences
- () Criminal Background Check submitted to the Office of Clinical Experiences

ADDITIONAL REQUIREMENTS FOR GRADUATION

- () Minimum cumulative grade point average of **2.75** in all content area and professional education courses, including any transfer courses.
- () Satisfactory completion of a minimum 128 credits
- () Completion of last year of coursework (30 credits) in residence at UW-Milwaukee.