Books and Book Chapters


Avila, M.-A. ¿Es ciencias or reading?: Building Bridges, Blurring Boundaries. In Grace Cornell Gonzales, Elizabeth Schlessman, and Pilar Mejia (Eds.).


Evans, L. M. My Year With the Biliteracy Book Project: Building a Community of Learners. In Grace Cornell Gonzalez and Elizabeth Barbian (Ed.), Rethinking Bilingual Education. Milwaukee, WI: Rethinking Schools, Ltd.


Presentations, Workshops and Webinars


Akdere, M. BRICs versus CIVETS: An Overview, Brazil-Turkey Lecture, University of Sao Paulo, Brazil, March, 2014.


Dondzila, C. J. (Presenter & Author), Swartz, A. M. (Author Only), Keenan, K. (Author Only), Harley, A. (Author Only), Azen, R. (Author Only), Strath, S. J. (Author Only), 62nd Annual Meeting of the American College of Sports Medicine National Conference, "Exercise Intervention to Increase Physical Activity and Improve Physical Functioning in Older Adults," ACSM, San Diego, CA. (May 2014)


Bales, B. L., American Educational Research Association Annual Meeting, "The Implications of the Council for the Accreditation of Educator Preparation (CAEP) Policy Standards on Teacher

Bales, B. L. (Presenter & Author), Keynote Address #1: Consider Our Educational Reform from the Viewpoint of Local Districts, Nations and Globalism, "Restructuring Teacher Education in the United States: Finding the Tipping Point," Government of Japan, Tokyo Education Liberal Arts University, Tokyo, Japan. (March 2014).

Bales, B. L. (Presenter & Author), Keynote Address #2: Consider Our Educational Reform from the Viewpoint of Local Districts, Nations and Globalism, "Moving from Local to National Control: Teacher Education in the United States," Government of Japan, Shizuoka University, Shizuoka, Japan. (March 2014).

Bales, B. L. (Presenter & Author), Keynote Address #3: Consider Our Educational Reform from the Viewpoint of Local Districts, Nations and Globalism, "The Tipping Point in Teacher Education Policymaking in the United States," Government of Japan, Kyoto University, Kyoto, Japan. (March 2014).

Bartlett, M. AERA (2014).


Berg, C. A. (Presenter Only), Hesselbach, R. (Presenter Only), NIH Science Ed 2014 National


**Chavez-Korell, S.** (Presenter & Author), Lira, E. (Presenter & Author), Reinders-Saeman, R. (Presenter & Author), Kern, L. (Presenter Only), Lopez, M. (Presenter & Author), Aloma, A. (Presenter & Author), Salas, S. (Presenter Only), Research Symposium, "Campus climate for Latino college students and students of color: United we survive and thrive," The National Latina/o Psychological Association, Albuquerque, New Mexico. (October 2014).

**Chavez-Korell, S.** (Presenter & Author), Field, L. (Presenter & Author), Roundtable, "She's from the ghetto: Classism and the Latin@ psychologist -The dialogue continues," The National Latina/o Psychological Association, Albuquerque, New Mexico. (October 2014).

**Colbeck, C.L.** Strategic planning in an engaged institution. Invited workshop presenter at the Academic Leadership Academy at The Pennsylvania State University, (June 2014).

**Colbeck, C.L.** & Gmelch, W. The dean perspective. Dean and chair panel on issues of promotion and tenure. Early Career Faculty Teaching Workshop of the Council for the Advancement of Higher Education Programs at the annual meeting of the Association for the Study of Higher Education. Washington, D.C. (November 2014.)

**Colbeck, C.L.** Mentoring. Invited Presentation for Responsible Conduct of Research Workshop Series. University of Wisconsin, Milwaukee. (November, 2014.)

**Colbeck, C.L.** Invited participant in a synthesis meeting to inform a study on faculty leadership for change in undergraduate life science education organized by the American Institute of Biological Sciences, hosted by the Howard Hughes Medical Institute. (March 2014.)

**Conceição, S.C.O.** Kuiper, L., Munson, E. Tully, S. & Vasconcelos, R. Brazil 3000: UWM’s growing links with Brazil – Connecting the land, the national, its universities and students. (March 2014.) The 2014 LACUSL Speaker Series: University of Wisconsin-Milwaukee (Invited).

**Conceição, S.C.O.** Lived Experiences of Brazilian students at a U.S. Midwestern university. FAUBAI Conference. Joinville, Brazil, April, 2014.


**Conceição, S.C.O., & Dvorak, J.** Synchronous and asynchronous strategies for online support. Annual Distance Teaching and Learning Conference, Madison, WI. (August 2014.)


**Conceição, S.C.O., & Samuel, A.** Reconceptualizing feedback from the student’s perspective. Annual Distance Teaching and learning Conference, Madison, WI. (August 2014).
Conceição, S.C.O., Universidade de Wisconsin-Milwaukee: Programs, parcerias e experiencias de estudantes brasilieros, FACCAT, Taquara, Brazil.

Conceição, S.C.O., Yelich Biniecki, S.M. & Samuel, A. Application of concept maps for conducting research. Sixth Internatinoal Conference on Concept Mapping. Santos, Brazil. (September 2014.)

Wade, M. & Conceição, S.C.O., Concept map as an effective indicator of conceptual knowledge in an astronomy course. Poster Session. Sixth International Conference on Concept Mapping, Santos, Brazil. (September 2014).


Conceição, S.C.O., & Southern, T. Participatory video research to capture lived experiences of foreign students in the U.S. American Association for Adult and Continuing Education Conference, Charleston, S.C. (November, 2014).


Conine, P. Depiction and Implications for Educational Interpreters Wisconsin Educational Services Program-D/HH Annual Professional Conference. (March, 2014).


Doerr-Stevens, C. Encountering the city bus: Finding focus through individual and collective media composition. (November 2014).
**Drame, E.** Characteristics of Autism Spectrum Disorders, Parent Workshop, Nairobi (Thica), Kenya (January 2014).


**Edyburn, D.** Keynote Presentation: Applying the research knowledge base to improve outcomes for students who struggle in reading and learning. Inclusive Learning Technologies Conference. Gold Coast, Queensland, Australia. (May 2014).


**Edyburn, D.** Student research and report writing. Inclusive Learning Technologies Conference. Gold Coast, Queensland, Australia. (May 2014).


Martin, L.G. AAFCE. Race, Ethnicity, and Organizational Learning: A University’s Struggle to Manage Diversity. UWM Affirmative Action Committee.

**Martin, L.G.** The Dead Ant Pile and Continuing Climate Issues Among Employees. AAFSC Presentation.

**Martin, L.G.** Communicative attributions, power and situational sensitivity: Developing a Culture of inclusion on campus. American Association for Adult and Continuing Education, Charleston, S.C. (November 2014.)


**Owens, L.A.** Employment First! It CAN Be Done, National ANCOR Conference, Miami, FL (May 2014).


**Owens, L.A.** Moving Toward Employment First in Illinois. The Arc of Illinois and The Executive Forum Leadership Conference, Chicago, IL (February 2014)


**Owens, L.A.** Moving Toward Employment First In Wisconsin (April 4, 2014). WI Employment First Legislative Breakfast, Racine, WI


Pasternak, D. L. (Presenter & Author), Milwaukee Area Literacy Coaches Monthly Meeting, "Writing Assessment," LISN (Literacy and Instructional Specialists Network), Mequon, WI. Hamilton Sussex High School. (October 2014).


Pasternak, D. L. (Presenter & Author), Rigoni, K. S. (Author Only), Wisconsin ESEA Improving Teacher Quality Program, "Finding Common Ground in the CCSS for ELA: Developing Teacher Leaders to Improve Writing Instruction in All Content Areas," Wisconsin ESEA Improving Teacher Quality Program, Green Lake, WI. (March 2014).


Rice, N. A “Third Space” for Secondary Special Education Teacher Educators. Teacher Education Division, Council for Exceptional Children (Indianapolis, November).


Williams, G.L. Roundtable leader for the Spring Speaker Series sponsored by the Closing the Achievement Gap Consortium on the topic: “The Role of School Boards in Advancing Equity” (March 2014).


Williams, G.L. Presenter for the Distinguished Lecture Series with the School of Continuing Education “Race and Prejudice in America” (October 2014).

Winn, J. Pre-internship within an Alternative Certification Route: Preparing for Success. Indianapolis, IN: Roundtable Presentation at the annual Conference of the Teacher Education Division of the Council for Exceptional Children (November, 2014).
Articles


Fouad, N. A., Liu, J. P., Schmedlin, I. G. (2014). The impact of economic perceptions on work-


Grants and Funded Research


**Azen, R.** (Co-Principal), **Nguyen, J.** (Co-Principal), "Measuring Multiple Ethnocultural Identities," Sponsored by UWM FRACAS awards, University of Wisconsin-Milwaukee, $24,977.00. (July 1, 2014 - June 30, 2016).

Chapman, T. K., **Bales, B. L.,** "A Professional Development Intervention to Align Curriculum, Assessment, and Instructional Practices to Improve Achievement for Ninth Graders Attending Newly created Urban Small High Schools," Sponsored by Institute of Educational Sciences (IES), $850,000.00.

Chapman, T. K., **Bales, B. L., Akdere, M.,** "Teacher Quality: Reading and Writing Goal 2: Development and Innovation," Sponsored by Institute of Educational Sciences (IES), $500,000.00.

**Bales, B. L.** (Co-Principal), Umezawa, M. (Principal), Narimatsu, M. (Co-Principal), Sugano, M. (Co-Principal), "The Internationalization of Standards-based Teacher Education Reforms in the United States and Japan," Sponsored by Japan Government, International. (August 2013 - Present).

**Bales, B. L.** (Supporting), Tully, S. (Principal), **Hawkins, J.** (Supporting), Dressel, A. (Co-Principal), Bidney, M. (Co-Principal), Peschio, J. (Co-Principal), "UWM Center for International Education, Department of C& I Partner," Sponsored by National Resource Center for International Studies and FLAS Fellowships Grant, Federal, $40,000.00. (August 2014 - July 2017).


Blecking, A. (Principal), **Berg, C. A.** (Co-Principal), "STRIVE (Science Teacher Reformation through Innovative and Vital Education) for the Best Program," Sponsored by National Science Foundation (NSF), Federal, $187,599.22. (March 2013 - Present).

Berg, C. A., Lovell, M., Yu, D., Perez, R., Pickering-Reyna, B., "New GK-12 Learning Lifelong Skills While Teaching Under-represented Pre-College Students About Sustainable Energy.," Sponsored by National Science Foundation, $3,000,000.00. (January 2010 - Present).


Reddy D. (co-director), Joosten, J. (co-director), Conceição, S.C.O. The National DETA Research Center: Fostering Student Access and Success through Evidence-Based Online Learning and Technology advancements. $1.48 million.

Doerr-Stevens, C. University of Wisconsin-Milwaukee: Arts Education/Community EcoSystem (ArtsEco)--Co-PI on Grant awarded to the Peck School of Arts and School of Education. Grant Funded for two years December 1st, 2014-November 30, 2016. 1/24th of $548,000 = $22,833.

Drame, E. Johnsons Park Neighborhood Association and UWM Community Art Project, Cultures and Communities Program, $1500. 2014-2015.

Fouad, N. A. (Principal), "Persistence and Turnover Intentions in Men and Women Engineers," Sponsored by National Science Foundation, University of Wisconsin-Milwaukee, $522,000.00. (May 2012 - May 2015).

Hains, A., Ellis, D. (principal investigator) “Reducing Stress on Adolescent and Young Adults with TID to Improve Diabetes Care.” $57,500.

Irby, D. and Reed L. Swaminathan, R. Institute of Excellence in Urban Education, UWM, $25,000.


Kwon, K., (2014). "The Impact of Emotional Regulation Norms and Emotional Climate of Children’s Social Network on Social Behavior: One Year Follow-up," Faculty Research and Creative Activities Support Award, University of Wisconsin-Milwaukee, $14,478.00.

Lawson, C. (Principal), "The inductive privilege of large samples: Exploring the contextual and cognitive factors responsible for children's adherence to the law of large samples," Sponsored by Graduate School Research Committee Award, State, $14,934.00. (July 1, 2013 - June 30, 2015).


Mueller, J. (Supporting), Beaulieu, D. (Principal), "Indian Education Professional Development Grant," Sponsored by Department of Education, Federal, $1,200,000.00.

Otis-Wilborn, A. (2014). Accessible Distance Education for Preparing Teachers: Deaf/Hard of Hearing: Project ADEPT – DHH. Department of Education Office of Special Education and Rehabilitation (OSERS). Funded $1,248,466 (5 years). Continuation of work on previously funded grants:


Pasternak, D. L. (Co-Principal), Hawkins, J. (Co-Principal), Berg, C. A. (Co-Principal), Steele, M. D. (Co-Principal), "A is for Avatar: Using Simulation Software to Develop Effective Classroom Management Skills for Early Adolescence through Adolescence (EAA) Teacher Candidates," Sponsored by UWM Educational Technology Projects, University of Wisconsin-Milwaukee, $12,300.00. (2014).


Steele, M. D., Bales, B. L., Berg, C. A., "Milwaukee Enhancing Teacher Quality Intensive Residency Experience (MKE ESQuIRE)," Sponsored by US Department of Education Teacher Quality Partnership, Federal, $5,500,000.00. (June 2014).


Wallace, L.E. & Frattura, E. Wisconsin Department of Public Instruction. Interrupting our Gaps in Achievement: Facilitating a Community of continuous Inquiry and Improvement to Develop Proactive Services for All Learners. State Personnel Development Grant. $36,000 for three years (+2 for $24,000).
Wallace, L.E. & Akdere, M. Other Duties as Assigned: A Gap Analysis of Assistant Principals’ Job Descriptions and their Impact on Job Satisfaction. UWM, Research and Creative Activities Support (RACAS) Grant. $25,000.

Winn, J. & Ford, A. (Co-Directors). Redesign Initiatives Project for Urban Special Education. Funded by the U.S. Department of Education. $300,00 per year/5 years. This is Year 4. http://uwm.edu/education/academics/urban-spec-ed-teacher-prep/.


Post, L. M., Bales, B. L., Pugach, M. C., "Wisconsin ESEA Improving Teacher Quality Proposal: Developing Initial Educators’ Pedagogical Content Knowledge," $99,972.00.

Bales, B. L. (Supporting), Reed, L. (Principal), Irby, D. (Supporting), Swaminathan, R. (Supporting), Wallace, L. (Supporting), "Strengthening school leaders in challenging times: Connecting to those we serve." Sponsored by Zilber Foundation Local, $72,500.00. (July 2014 June 2015).