UW System Institute for Urban Education Presents:

The First Annual Professional Development Conference

Culturally Responsive Teaching: Classroom Practices for Student-Centered Learning

August 13 & 14, 2014
University of Wisconsin-Milwaukee: School of Continuing Education
161 W. Wisconsin Ave., Suite #7000, Milwaukee, WI
Welcome to the first annual Institute of Urban Education’s Professional Development Academy (IUE-PDA); welcome to UW-Milwaukee and welcome to the city of Milwaukee. This year’s theme, Culturally Responsive Teaching: Classroom Practices for Student-Centered Learning, is a recognition of the work that powerful educators do and a welcome to all of us to further develop our expertise in our chosen profession. We trust that you will find the next day and a half of presenters, discussions and networking professionally challenging and personally rewarding. We encourage you to take time to listen to and to share with colleagues from around the state as you consider how best to create the powerful learning experiences in which all of your students can succeed.

We are so pleased and proud to be hosting the first IUE Professional Development Academy at UW-Milwaukee. It has long been a dream of the IUE to offer such an event for educators committed to high quality teaching and learning experiences for children in urban schools and for the new professionals entering the teaching profession. The IUE believes that it is through this opportunity and subsequent events that like minded educators can foster their own powerful practice and that of their colleagues. While no educator today needs more on her/his plate, the spirit and momentum that we can develop together to support teaching and learning can be significant in the lives of the students that each of us touch.

Again, on behalf of the faculty and staff at UWM, I welcome you and wish you a constructive, inspiring and collegial experience.

Barbara Daley, Ph.D
Interim Dean of the School of Education
University of Wisconsin - Milwaukee

IUE Governing Body

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<th>Advisory Council</th>
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<td>UW- System - Ron Jetty</td>
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<td>UW- Eau Claire - Debra Harding</td>
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<td>UW- Eau Claire - Jill Prushiek</td>
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<td>UW- Green Bay - Mark Kiehn</td>
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<td>UW- La Crosse - Ann Yehle</td>
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<td>UW- Whitewater - Lynn Lindahl</td>
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IUE Staff

Seminar Instructors: Melissa Bollow Tempel & Michele Hilbert
Supervisors: Vicki Barton, Lourdes Castillo, Amy Gutowski, Bernadette Halloran, Kari Hauser, Kathy Horn, Mary Krygiel, Jovita Moreau, Jim Novak
Financial Specialist: Sarah Osborne
Fall 2013, I became the UW System Institute for Urban Education’s (IUE) Director. Since then, I have found it an honor and pleasure to serve in this position. As Director, I remain committed to the IUE Mission “to advance the field of urban education and to recruit, promote and retain high quality educators for urban districts.” I also remain committed to the Institute’s goals devoted to clinical experience, professional development and research in urban education.

I am excited to serve as the IUE Director in such a time of progress, especially during the IUE’s inaugural professional development conference for practicing urban educators! Having been a teacher-educator in an urban setting myself, I understand the importance of professional development. As Director, I am dedicated to professional development that is timely, meaningful, and useful to classroom practices.

To each IUE student, past, present, and future, I applaud your shared dedication to urban education and the needs of students in Milwaukee Public Schools (MPS). To UW System Universities colleagues, I welcome opportunities to collaborate with each of you to expand research in urban education.

I would like to thank the IUE Governing Body, IUE Staff, UWM Office of Clinical Experiences, UWM Outreach Office, MPS and all who helped in the development and implementation of this inaugural conference.

Thank you for attending the IUE conference. To all in attendance, I welcome your feedback that will be used when developing the IUE’s 2015 Professional Development Conference. I look forward to seeing you next year.

Sincerely,

Tracey R. Nix, Ph.D
UW System Institute for Urban Education
nixt@uwm.edu
Keynote Speakers

Wednesday, August 13, 2014
Opening Inspiration: “Oh, What an Awesome ‘Verse’ You Are Going to Contribute”
Dr. Carl A. Grant
9:00 am - Room 7970

Dr. CARL A. GRANT is Hoefs-Bascom Professor of teacher education in the Department of Curriculum and Instruction at the University of Wisconsin—Madison. His work for more than thirty years has been with teachers and administrators who commit to improve students’ achievement, enrich their knowledge and skill set in multicultural social justice, culturally responsive curriculum development, and teaching. He has written thirty-five books and many articles for teachers that address student achievement, curriculum development, teaching strategies, and parent-teacher engagement. grant@education.wisc.edu

Thursday, August 14, 2014
Opening Inspiration: “Legacies of Hope”
Shawon LeFlore-Turnch & LaKendra D. Brown
9:00 am - Room 7970

SHAWON LEFLORE-TURNCHE is a native of Milwaukee and has been an elementary educator for the past 17 years. She has spent all seventeen years dedicated to Milwaukee Public Schools. Shawon received her Bachelor of Science-Elementary Education degree in 1997, from the University of Wisconsin-Madison. She went on to receive a Master’s Degree in Reading and Language Arts from Cardinal Stritch University in 2000. She has always taught third, fourth and fifth grade. Shawon has a passion for teaching reading and writing, believing literacy opens doors for youth.

Working as a master instructor in the C.L.I.F.F.T.O.P.S. Program at Cardinal Stitch’s Urban Literacy Centers, she provides intense intervention and one-on-one support for children with reading difficulties. While teaching, Shawon has received the Milwaukee Metropolitan Alliance for Black School Educators Teacher of the Year Award in 2013 and 2009. She was also nominated and received a Black Excellence Award from The Milwaukee Times Newspaper for Excellence in Education in 2014. Most importantly, Shawon believes a quality, public education is a civil right. leflorsx@milwaukee.k12.wi.us

LaKENDRA D. BROWN is an educator who has worked in Milwaukee Public Schools for fourteen years. Currently, she is the Resource Teacher of the Deaf and Hard of Hearing at Neeskara Elementary School. Prior to becoming a resource teacher, she taught second grade for eleven years in Milwaukee Public Schools and worked as a paraprofessional while completing her studies at UWM.

LaKendra is certified in Elementary Education, Social Sciences, Deaf Education, and Cross Categorical Special Education. She also has a Master of Education degree in Curriculum and Instruction from National Louis University. LaKendra has served in different leadership capacities within the school setting, and has facilitated various professional development presentations. LaKendra is now focusing on how to integrate culturally responsive teaching for all learners. coleld@milwaukee.k12.wi.us
## AGENDA

### August 13, 2014

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<tr>
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### A Special Thank You

The IUE would like to thank Sandy Ivers for her six years of service and dedication to teacher preparation. The attention she gave to each IUE teacher candidate demonstrated her commitment to providing them with a quality clinical experience. We believe this quote personifies her influence upon IUE teacher candidates and her colleagues.

“A teacher affects eternity; he can never tell where his influence stops.”

Henry Brooks Adams
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### Concurrent Sessions

| 10:30 - 11:20am | CRT: Why do we need it? Where are the Resources? What are the Standards?  | Melissa Tempel                         | 7330   |
|                 | Developing Counternarratives and Fostering Critical Multicultural Education in the Context of edTPA and Educator Effectiveness System | Eric D. Torres                         | 7220   |
| 10:30am - 12:20pm | **Workshop:** Children’s Literature: What is Culturally and Linguistically Relevant and Authentic? | Antonieta Avila                        | 7230   |
| 10:30am - 2:20pm | **Teacher Verification Workshop:** UW-Milwaukee On-line and Face-to-Face Component for Cooperating Teachers Verification Workshop | Linda Tiezzi-Waldera, Christine Anderson | 7240   |
| 11:30am - 12:20pm | Subconsciously held Bias: Exposing the Myth of Racial Colorblindness        | Aram deKoven                           | 7310   |
|                 | What’s In! What’s Out! What’s Hot! What’s Not!: Acclimating the Teacher Candidate to Urban Education | Katie White, Tamera Perry              | 7330   |
| 12:30 - 1:15pm  | Lunch                                                                        |                                        |        |
| 1:30 - 2:20pm   | The Power of Relationships: The Impact of Racial Identity on Teacher Student Relationships | Amy C. Nelson Christensen             | 7310   |
|                 | Personalized Learning: CRT Operationalized in the Classroom                  | Jeff Taylor                            | 7330   |
| 1:30 - 3:20pm   | **Workshop:** Ensuring Efficacy: Extreme Effectiveness in a Culturally Responsive Classroom | Pamela Whyte                           | 7230   |
|                 | **Workshop:** Teach With SWAG: Engaging Teaching Practices for the Classroom | Kimberly Guy                           | 7220   |

### 2:20pm - Afternoon Energy Break

| 2:30 - 3:20pm  | Using Videos for Reflective Practice                                         | Kelly Jewell                           | 7330   |
| 2:30 - 3:20pm  | Cozy Conversations: What do Cooperating Teachers need from Institutes of Higher Education? | Tracey Nix                             | 7310   |
| 3:30 - 4:00pm  | Closing Remarks/ Door Prizes/ Evaluations                                    | IUE Advisory Council                   | 7970   |
## Thursday Conference Sessions - August 14, 2014

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<td>Peg Grafwallner, April Nagel</td>
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<td>Addressing the Student Teacher and Issues Around Culturally Relevant Pedagogy</td>
<td>Shawon LeFlore, Lakendra Brown</td>
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<td>Antonieta Avila</td>
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<td>Planning for All Students</td>
<td>Kelly Jewell</td>
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<td>12:30 - 1:00pm</td>
<td>Certificates/Pick Up Boxed Lunches</td>
<td>UWM Outreach Office</td>
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**Save-the-Date**

IUE Professional Development Conference Fall 2015  
UWM School of Continuing Education  
Downtown Milwaukee

“Professional Development in Urban Education: Designed For Teachers, By Teachers and With Teachers”
Session Abstracts

Wednesday, August 13, 2014

**CRT: Why do we need it? Where are the Resources? What are the Standards?**
Presenter: Melissa Tempel, IUE Seminar Instructor, Teacher, Milwaukee Public Schools
Time: 10:30 - 11:20am - Room 7330
This interactive session will help participants understand the definition of culture as it applies to us as educators. We will go over culturally responsive guiding standards and leave with a compiled list of free websites and resources available online.

**Developing Counternarratives and Fostering Critical Multicultural Education in the Context of edTPA and Educator Effectiveness System**
Presenter: Eric D. Torres, Ph.D, Associate Professor, UW-Eau Claire
Time: 10:30 - 11:20am - Room 7220
Narratives of the self produced by teacher candidates and teachers in the context of licensure and professional accountability processes may provide much needed legitimacy to discourses and practices that reproduce social inequalities. It is important for prospective and cooperating teachers to develop capacity to identify, challenge, and reframe deficit-based discourses through a critically minded and ethically concerned design of clinical experiences.

**Children’s Literature: What is Culturally and Linguistically Relevant and Authentic?**
Presenter: Antonieta Avila, Ph.D, Assistant Professor, UW-Milwaukee
Time: 10:30am - 12:20pm - Room 7230 - Workshop
Through this workshop educators will learn how to evaluate books for their cultural and linguistic relevance. Participants will have the opportunity to practice with various literature genres, and to develop practical criteria to choose culturally and linguistically relevant and authentic literature for their classrooms.

**UW-Milwaukee On-line and Face to Face Component for Cooperating Teachers Verification Workshop**
Presenters: Linda Tiezzi Waldera, Ph.D & Christine Anderson, Ph.D, Co-Directors, Office of Clinical Experiences, School of Education, UW-Milwaukee
Time: 10:30am - 2:20pm - Room 7240
Through web-based assignments, participants will learn about mentoring student teachers, DPI expectations, UWM Guiding Principles and Teaching standards, edTPA and a profile of a successful Teacher Candidate. Participants will read and write a reflection on information from education sites and develop a new teacher orientation handbook. A face to face half day practice session of mentoring skills will be held to complete the verification, which will include group discussions and activities, and giving quality feedback. Topics will include observation, assessment and feedback from case scenarios, and cooperating teachers’ roles and responsibilities. In addition, student teachers’ profiles of a successful, stages and characteristics, and challenges faced are addressed.

**Subconsciously Held Bias: Exposing the Myth of Racial Colorblindness**
Presenter: Aram deKoven, Ph.D, Associate Professor, UW-Eau Claire
Time: 11:30am - 12:20pm - Room 7310
Many well-meaning educators describe themselves as being “colorblind,” meaning they don’t see racial differences between students. However, humans have biases and many of these biases are subconsciously imbedded in the mental tools used for interpreting our environments. This reality can in turn lead to educators’ unknowingly perpetuating cycles of oppression.

**What's in! What's Out! What's Hot! What's Not!: Acclimating the Teacher Candidate to Urban Education**
Presenters: Katie White & Tamera Perry, Teachers, Milwaukee Public Schools
Time: 11:30am - 12:20pm - Room 7330
After completing the IUE program in 2013, Katie was hired at the same MPS School where she student taught and continues to collaborate with Tamera Perry who was her cooperating teacher. This energetic dynamic duo will share their experiences and present strategies to support student teachers to become acclimated to urban education during the clinical experience and the first year of teaching.
The Power of Relationships: The Impact of Racial Identity on Teacher-Student Relationships
Presenter: Amy C. Nelson Christensen, Ph.D, School Psychologist, Milwaukee Public Schools, Violence and Prevention Program
Time: 1:30 - 2:20pm - Room 7310
Research on the racial identity of Black students has indicated that how one feels about his or her race influences how they relate to those in and out of their racial group. This impacts student-teacher and student-student relationships. This session will present current research that has connected academics with racial identity for Black high school students and discuss ways educators can work to build relationships and trust with their students to prevent the reinforcement of students’ internalized negative racial stereotypes.

Personalized Learning: CRT Operationalized in the Classroom
Presenter: Jeff Taylor, Principal, Milwaukee Public Schools
Time: 1:30 - 2:20pm - Room 7330
The West Allis West Milwaukee School District has operationalized CRT through a personalized learning mission that is transforming learning. Rigor is pursued at high levels based on learning continuums and Common Core driven by student voice and student choice. Learn the basics of personalized learning that is closing achievement gaps.

Ensuring Efficacy: Extreme Effectiveness in a Culturally Responsive Classroom
Presenter: Pamela Whyte, Educator, Key Classrooms
Time: 1:30 - 2:20pm - Room 7230 - Workshop
The one skill we have all been missing is being culturally responsive to the efficacy in each of our students and ourselves. This workshop will explore self-efficacy and collective efficacy and the power they both hold for our students and our schools.

Teach With SWAG: Engaging Teaching Practices for the Classroom
Presenter: Kimberly Guy, Literacy leader, Milwaukee Public Schools
Time: 1:30 - 3:20pm - Room 7220 - Workshop
How do we purposefully and meaningfully engage students in learning experiences: by selecting effective strategies that support active engagement of all learners! This workshop will introduce participants to several instructional methods and strategies that are meaningful and challenging to all students, including English Language Learners and students with disabilities. These strategies will definitely increase student enthusiasm in the classroom!

Using Videos for Reflective Practice
Presenter: Kelly Jewell, Ph.D, UW-Whitewater
Time: 2:30 - 3:20pm - Room 7330
The use of video in teacher preparations is continuing to help faculty, supervisors, cooperating teachers, and teacher candidates engage in conversations about how teacher candidates are supporting students in classrooms. We will talk on how supervisors and cooperating teachers can guide teacher candidates to reflect using the ideas in understanding how they are asking questions, responding student’s needs, providing feedback, and collecting evidence of learning.

Cozy Conversations: What do Cooperating Teachers Need from Institutes of Higher Education (IHE)?
Presenters: IUE Director
Time: 2:00 - 3:20pm - Room 7310
Your voice matters! Please join the IUE Staff for a relaxed focus group conversation to discuss how Institutes of Higher Education can increase support for cooperating teachers (CTs). We would like CTs to share their expertise and thoughts on a quality clinical experience.
**Taking the Myth out of Culturally Responsive Teaching and Learning!**

**Presenters:** Peg Grafwallner, Reading Specialist, Milwaukee Public Schools  
April Nagel, Special Education Teacher, Milwaukee Public Schools

**Time:** 10:00 - 10:50am - Room 7220

In this interactive session, we will model a culturally responsive designed English/Language Arts lesson meant for whole inclusion; sharing cross-curricular literary strategies differentiated for all readers and writers. Aligned to the Common Core standards, this lesson showcases student choice within a safe, positive urban education classroom. Handouts provided.

**Addressing the Student Teacher and Issues Around Culturally Relevant Pedagogy**

**Presenters:** Shawon LeFlore, Teacher, Milwaukee Public Schools  
LaKendra Brown, Special Education Teacher, Milwaukee Public Schools

**Time:** 10:00 - 10:50am - Room 7230

How do we motivate, inspire and empower while meeting the needs of our increasingly diverse classrooms? LaKendra Brown and Shawon LeFlore will share their insights and strategies to assist cooperating teachers and student teachers in creating classrooms that build community, promote excellence and high achievement using culturally relevant pedagogy.

**Motivate Student Writing by Exploring Power of Language: Respecting AAVE (African-American Vernacular English) in the Classroom**

**Presenter:** Nikki Janzen, Consultant, Milwaukee Public Schools & UW-Milwaukee

**Time:** 10:00 - 11:50am - Room 7240 - Workshop

**Is There Such a Thing as Culturally Relevant Science?**

**Presenter:** Antonieta Avila, Ph.D, Assistant Professor, UW-Milwaukee

**Time:** 11:00 - 11:50am - Room 7330

This presentation raises the question of culturally relevant science and if there is such a thing. Furthermore, the presenter will introduce a science unit that integrates language arts and social studies, promoting student engagement in learning science that is seemingly not relevant to elementary students' lives.

**Planning for All Students**

**Presenter:** Kelly Jewell, Ph.D, UW-Whitewater

**Time:** 11:00 - 11:50am - Room 7230

With teacher candidates preparation and teacher performance in schools being evaluated within the state the use of lesson planning is important to ensure culturally responsive practices. From simple lesson planning to more in-depth this session discusses how using the use of lesson planning can help all levels of teachers support students within the classroom. Also discussed is how cooperating teachers can ask reflective questions for teacher candidates developing lesson plans while in their classrooms.

**Cozy Conversations: What do Cooperating Teachers Need from Institutes of Higher Education (IHE)?**

**Presenters:** IUE STAFF

**Time:** 11:00 - 11:50am - Room 7240

Your voice matters! Please join the IUE Staff for refreshments and a relaxed focus group conversation to discuss how Institutes of Higher Education can increase support for cooperating teachers (CTs). We would like CTs to share their expertise and thoughts on a quality clinical experience.
About the Presenters

Christine Anderson, Ph.D is the Co-Director of the Office of Clinical Experiences at UW-Milwaukee. Anderson came to the position after serving as the principal investigator of the National Education Association Foundation grant to close the achievement gaps in Milwaukee Public Schools. anders10@uwm.edu

Antonieta Avila, Ph.D is an assistant professor in the Curriculum & Instruction department at UW-Milwaukee. Avila teaches courses in the Second Language Education Program. Her scholarly interests focus on exploring the intersections of science learning, literacy, and bilingual education in elementary classrooms. avilaa@uwm.edu

Aram Dekoven, Ph.D is an associate professor in Education Studies at UW-Eau Claire, where he teaches educational technology, the history of American Education, and multicultural education to pre-service educators, through a highly critical lens to help students analyze the significant impact of race, class, affectional orientation, gender, and being an English language learner on educational opportunity and access in American schools. dekovea@uwec.edu

Peg Grafwallner is an Instructional Coach and Reading Specialist for Ronald Reagan IB HS in Milwaukee Public Schools. With 23 years of classroom teaching, Peg uses her vast experience and expertise to support teachers in literacy, lesson planning and data analysis. peggrafwallner@hotmail.com

Kimberly Guy is a Literacy Teacher Leader in Milwaukee, WI. Guy’s educational career in the MPS System spans 12 years of service in a variety of positions including elementary and middle classroom teacher, District Teacher Mentor, Literacy Coach, and currently a regional Literacy Teacher Leader. guykl@milwaukee.k12.wi.us

Nikki Janzen, CEO of OneLOvePoetics & cofounder of the Peace Making Project, is an educator who uses the power of voice in poetry, art, writing, and social justice circles to build bridges between cultures. Her recent publications, Teaching with Soul & Healing Broken are currently fueling positivity in classrooms. www.onelovepoetics.com nikkinuts1996@yahoo.com

Kelly Jewell, Ph.D is an assistant professor of special education at the UW-Whitewater, who teaches a variety of courses in the special education curriculum, including collaborative and inclusive methods. Jewell is supporting the edTPA efforts in special education at UW-Whitewater and has piloted local evaluation efforts with teacher candidates. jewellk@uw.edu

April Nagel has been an educator for almost 20 years. Most of those years were with MPS as a special education teacher. She has team taught a variety of classes from English to Biology. And Nagel loves NASCAR racing. momteach84@gmail.com

Amy C. Nelson Christensen, Ph.D is a graduate of the UW-Milwaukee Urban Education doctoral program and a practicing school psychologist for Milwaukee Public Schools. Her research focuses on the influence of racial identity on the school experience for African American students and trauma informed practices as a culturally responsive approach to creating equitable learning environments. nelsona3@milwaukee.k12.wi.us

Tracey Nix, Ph.D is the Director of the Institute for Urban Education (IUE), a University of Wisconsin System program housed at UWM that supports pre-service educators seeking residential clinical experience in Milwaukee, creates professional development opportunities for educators, and promotes research on urban education. nixt@uwm.edu
About the Presenters

**Tamara Perry** is a veteran teacher at Oliver Wendell Holmes, within the Milwaukee Public School system. She teaches elementary students with disabilities and has been a cooperating teacher with the IUE for several years. perrys@milwaukee.k12.wi.us

**Jeff Taylor** has been an advocate of equitable rigorous learning for over 25 years. Taylor has worked with students with special needs both within the Milwaukee Public School system and community service agencies, and now serves as Principal of West Milwaukee Intermediate School, the first school in West Allis to pilot the (NXGI) Personalized Learning initiative for the district. taylorj@wawm.k12.wi.us

**Melissa Tempel** is a licensed bilingual elementary educator with a masters degree in cultural foundation of education. Tempel has worked as a bilingual, adult education, and culturally responsive teacher since 2000. She is an editor and writer for Rethinking Schools, and an Educators’ Network for Social Justice organizer. meljoytempel@gmail.com

**Eric D. Torres, Ph.D** is an Assistant Professor of Education at the Department of Education Studies, College of Education and Human Sciences. Torres also serves on the Steering Committee of the Latin American Studies Program and UWEC Council on Internationalization and Global Engagement. torresed@uwec.edu

**Linda Tiezzi-Waldera, Ph.D.** Co-Director of the Office of Clinical Experiences at UWM, committed to recruiting, developing and retaining urban teachers and supporting teacher leaders. Waldera has been an urban educator for over 40 years in public K-12 schools and universities, as an elementary teacher, cooperating teacher, and curriculum specialist. Recently, she helped develop “The Making of Milwaukee” curriculum. ltw@uwm.edu

**Katie White** a recent graduate of the UW-Oshkosh with a BS in Special Education, has completed her student teaching experience at Oliver Wendell Holmes School, and will return there in fall as an intermediate CD MRP teacher! whitekn@milwaukee.k12.wi.us

**Pamela Whyte** is a former teacher and principal in an urban school district. Her focus has always been on disengaged students and finding new ways to hook their interest, increase their achievement and fully engage them in the classroom. Pamela now is an author and helps schools through a variety of engagement strategies. paulawhytesolutions@gmail.com

“The most important thing I have learned about my students has been that no matter where I am, what type of school I am at, and what differences my students may have, they are all my students. Each student needs tender care, the power to believe in themselves, and the right to have someone pushing them and believing in them.”

IUE Teacher Candidate from Eau Claire, 2013
Eastside, Westside - All Around Downtown

River Rhythms
Bands/Concerts - Vic & Gab with Fever Fever
Aug. 13, 2014 6:30 p.m. - 9:00 p.m.

Pere Marquette Park - On Old World 3rd Street, between State & Kilbourn
Westown’s free, outdoor summer concert series

Jazz in the Park
Bands/Concerts | Local Music
Summer is the perfect season to boogie down to jazz music.
Aug. 14, 2014 5:00 p.m.

Cathedral Square Park
S/V Denis Sullivan Day Sail
General Recreation | Museums
Aug. 14, 2014 5:00 p.m. - 7:00 p.m.

Discovery World
Koss Lunar Series
Local Music
Aug. 15, 2014 6:00 p.m. - 11:00 p.m.

Milwaukee Athletic Club

These are just of few of the many events and restaurants conveniently located near downtown Milwaukee. For more listings, visit ONMILWAUKEE.COM. Simply plug in your desired dates and times, and desired activity or type of restaurant, and search away.

600 East Cafe and Business Center
600 E. Wisconsin Ave.
Milwaukee, WI 53202
(844) 600-3278 | 600eastcafe.com/
Daily: Bakery items, sandwiches and flatbreads, espresso drinks, tea, chai, hot chocolate, etc.

42 Lounge
326 E. Mason Street
Milwaukee, WI 53202
414-988-9982 | www.42lounge.com
Fridays: 5-9 $4 short $5 tall Smirnoff Mixers, $2 PBR

Firefly Urban Bar and Grill
7754 Harwood Ave.
Wauwatosa, WI 53213
414-431-1444 | www.firefly-grill.com/
Fridays: All-You-Can-Eat fish fry; DJ Dave and $7 pizzas 10 p.m.- close

Kokopelli’s Pub & Grub
6001 W. Madison Street
Milwaukee, WI 53214
(414) 476-8788 | kokopellispub.com
Daily: Onion rings, chicken tenders, portabella sticks, assorted burgers, fish fry

The Shops of Grand Avenue
275 W. Wisconsin Ave.
Milwaukee, WI 53203
(414) 224-0384

The Shops of Grand Avenue is an enclosed, multi-level marketplace running east from Boston Store to Plankinton Avenue.

Making new media great media.
Moving Milwaukee forward.

OnMilwaukee.com is a full service digital media company based in Milwaukee, Wis., with more than 14 years of award-winning experience in online journalism and Web development.
“If you don’t like something, change it.
If you can’t change it, change your attitude.
Don’t complain.”

Maya Angelou
“Teachers must understand the value of culturally responsive teaching before they can begin to implement it in their classroom.”

Carl Grant
The UW System IUE program is designed to help preservice teachers follow their desire to become urban educators as well as provide professional development opportunities for currently practicing teachers. We are dedicated to helping urban schools continue to grow the promise of urban youth and to assisting urban teachers as they develop both as teachers and learners.

The Institute for Urban Education goals are to:

1. Create a residential preparation program for preservice teachers from UW System campuses
2. Provide professional development opportunities for practicing teachers
3. Support scholarly research focused on urban education

For more information about the UW System IUE program visit our website:
http://www4.uwm.edu/soe/community/iue/

Like us on Facebook: https://www.facebook.com/iuemil

Are you interested in becoming a cooperating teacher for the IUE?
If you are a MPS teacher and are interested in becoming a cooperating teacher for the IUE, please contact Dr. Nix at nixt@uwm.edu