UW Institute for Urban Education Presents

**A Shared Vision for Urban Education**
*School, University & Community Partners*

Third Annual Professional Development Conference

**Thursday, August 11, 2016**

Hosted at UW-Milwaukee, School of Continuing Education
I am pleased to welcome you to our third annual Professional Development Conference titled, A Shared Vision for Urban Education: School, University & Community Partners! We have prepared an exciting conference filled with activities to energize and to inspire your practice. As the Director of the UW System Institute for Urban Education (IUE), I remain committed to professional development that is timely, meaningful, and useful to classroom practices.

To each IUE student, past, present, and future, I applaud your shared dedication to urban education and the needs of students in Milwaukee Public Schools (MPS). To the IUE Research Network, thank you for sharing the vision! Because of your continued collaboration with the IUE, we have made great strides to advance urban education.

To the cooperating teachers who supported the IUE's professional development efforts over the last two years, thank you for your suggestions, enthusiasm, and optimism. You are valued!

To the cooperating teachers who supported the IUE’s professional development efforts over the last two years, thank you for your suggestions, enthusiasm, and optimism. You are valued!

I want to thank the IUE Governing Body, IUE staff, UW-Milwaukee School of Education Offices of Clinical Experiences and Professional Development, MPS and all who helped in the development and implementation of this conference.

To all participants, thank you for sharing your time at this conference. I welcome your feedback which will be considered when developing the program for the 2017 IUE Professional Development Conference. I look forward to seeing you next year as the IUE celebrates 10 years of advancing urban education.

Tracey R. Nix, Ph.D
Director
UW System Institute for Urban Education

About the Institute for Urban Education

Schools and programs of education have a responsibility to respond to the persistent education gap that exists in public schools. Within the dialogue around, and research on school reform, one factor consistently identified as influential is the presence of an effective teacher in the classroom. The preparation of highly effective, culturally relevant and responsive teachers to serve the needs of culturally diverse youth should be central to the mission of schools and programs of education within the UW System. The UW System Institute for Urban Education is a program designed to establish urban educational opportunities for pre-service teachers and in-service teachers as well as for scholars.

The UW System IUE mission is to advance the field of urban education and to recruit, promote and retain high quality educators for urban districts. The program is designed to help preservice teachers follow their desire to become urban educators as well as provide professional development opportunities for currently practicing teachers. We are dedicated to helping urban schools continue to grow the promise of urban youth and assisting urban teachers as they develop both as teachers and learners. Visit uwm.edu/iue for more information.

Banner Signing

An ancient African proverb teaches that, “No man, woman, or family is an island.” I say, “No school, community, or university is an island.” A shared vision means that all of us are working together to advance urban education. Now is not the time for isolation. I commit to this vision by supporting teachers, volunteering in the community, and collaborating with colleagues. What can you do to share the vision?

Please share how you can advance urban education by writing your commitment on our banner in room 7970.
Welcome to the Third Annual Institute of Urban Education’s Professional Development Conference, welcome to UW-Milwaukee and welcome to the city of Milwaukee. This year’s theme, A Shared Vision for Urban Education: School, University & Community Partners, is a recognition of the work that powerful educators do and a welcome to all of us to further develop our expertise in our chosen profession. We trust that you will find the day of presenters, discussions and networking professionally challenging and personally rewarding.

We encourage you to take time to listen to and to share with colleagues from around the state as you consider how best to create the powerful learning experiences in which all of your students can succeed. It is important for us to consider how we can impact our work collectively rather than piecemeal. I firmly believe to address our challenges and move the needle significantly, we need to take a systemic and collective impact approach. This conference initiates this effort.

We are so pleased and proud to be hosting the Third IUE Professional Development Conference at UW-Milwaukee. It has long been a dream of the IUE to offer such an event for educators committed to high quality teaching and learning experiences for children in urban schools and for the new professionals entering the teaching profession. The IUE believes that it is through this opportunity and subsequent events that like-minded educators can foster their own powerful practice and that of their colleagues. While no educator today needs more on her/his plate, the spirit and momentum that we can develop together to support teaching and learning can be significant in the lives of the students that each of us touch.

Again, on behalf of the UWM faculty and staff, I welcome and wish you a constructive, inspiring, collegial experience.

Alan R. Shoho, Ed.D.
Dean of the School of Education
University of Wisconsin - Milwaukee
Join us for a Performance by Lilo Allen @ 12:20 in the Dining Hall

Ms. Allen is a local poet from Milwaukee, WI who got her start during UWM’s monthly open mic, Lyrical Sanctuary, at the age of 18. She uses her poetry to inspire, teach and share the stories to which we all can relate.

Providing Quality Clinical Experiences

10:45am - noon
Supporting TCs through edTPA and the Transition to EE……..and any other acronyms we find along the way! with Angel Hessel

2:25pm - 3:40pm
Using the Gradual Release of Responsibility to Ensure Pre-Service Teacher Success with Nina F. Weisling

Oh, the Places We Could “Co”: Learning about Co-Teaching to Improve Student Achievement with Dan Donder, Jenny Vitrano, & Nathan Joynt

3:45pm - 5:00pm
Evaluating and Supporting Teachers Via a Cultural Competence and Professional Dispositions Tool with Nina F. Weisling

Understanding Culturally Responsive Teaching

10:45am - noon
Intentional Middle School Connections: Stories with Katie Mae Imhoff-Smith

Unintentional Bias and Implicit Prejudice with Peg Grafwallner

Real-Time Teaching: A Social Justice Approach as a Base for Teaching Writing with Nora Alvarado

2:25pm - 3:40pm
Vocabulary Matters! “Don’t Gobblefunk Around With Words.” Roald Dahl with Jane Carr

Culturally Responsive Teaching: The Blueprint to Student Success with Dara Atandare

3:45pm - 5:00pm
Urban Legacies: How Sharing the Complex Past Can Influence Education and Diversity with Cary Miller, Margaret Noodin, & Maurina Paradisa

Teaching as a Work of HeART: Developing a Mindset for the Art of Teaching ALL Students with Jacqueline Witter-Easley

Conference Strands

(choose one session per time period)

Connecting with Parents & Communities

10:45am - noon
Knowing Our Neighbors: Wisconsin American Indian Nations and Tribal Communities with David O’Connor

2:25pm - 3:40pm
Building Effective Partnerships Among Cooperating Teachers and Faith-Based Organization Educators in Urban Communities with Yvette Broadnax

3:45pm - 5:00pm
Engaging Families with School Initiatives with Victoria Davis Davila
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<td><strong>Building Strong Schools and Communities: Collaborating with Schools, Community Organizations, and Institutes of Higher Education</strong>&lt;br&gt;Presented by Maureen Gillette - Seton Hall University, Lissette Moreno Kuri - Logan Square Neighborhood Association, Katelyn Johnson - Action Now, Demetrius Davis - Chicago Public Schools</td>
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<td><strong>School and University Partnerships: Providing Professional Development for Teachers in Urban Settings (A Year of School-Wide Cultural Responsive Practices)</strong>&lt;br&gt;Presented by Lincoln Avenue Elementary staff [listed in About the Presenters on pg. 8]</td>
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<td>Culturally Responsive Teaching: The Blueprint to Student Success - Dara Atandare</td>
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<td>Oh, the Places We Could “Co”: Learning about Co-Teaching to Improve Student Achievement - Dan Donder, Jenny Vitrano, and Nathan Joynt</td>
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Session Abstracts

Building Effective Partnerships Among Cooperating Teachers and Faith-Based Organization Educators in Urban Communities
Presenter: Yvette Broadnax, Elder/Educator, The Kairos International Christian Church
Time: 2:25pm – 3:40pm, Room 7350
Too much classroom time is spent redirecting behavior of youth who become distracted, often due to factors unrelated to academics. How can educators in public school systems and faith-based organizations unite, to dialogue, build strategic partnerships and deliver education that addresses physical, social and emotional well-being as well as academics?

Culturally Responsive Teaching: The Blueprint to Student Success
Presenter: Dara Atandare, Associate Director of Special Education, Green Bay Area Public Schools
Time: 2:25pm – 3:40pm, Room 7220
Educators engaged in CRT demonstrate that this action is reciprocal in nature where both students and teachers learn from one another. This exchange can cultivate and sustain best practices which embrace the cultural capital learners bring with them to their school communities resulting in student success.

Engaging Families with School Initiatives
Presenter: Victoria Davis Davila, SPDG & MPS Initiative Director, WI FACETS
Time: 3:45pm – 5:00pm, Room 7350
School staff puts in a lot of training, practice and effort to implement frameworks such as Response to Intervention and Positive Behavioral Interventions and Supports. These programs require the participation and buy-in of the students’ families. This session will discuss educating and engaging families with these systems in a school setting.

Evaluating and Supporting Teachers Via a Cultural Competence and Professional Dispositions Tool
Co-Presenters: Nina F. Weisling, Assistant Professor, Cardinal Stritch University
Aaliyah Baker, Assistant Professor, Cardinal Stritch University
Time: 3:45pm – 5:00pm, Room 7240
This session, which presents and gives participants an opportunity to discuss and use a field-based cultural competence and professional dispositions tool, is geared toward cooperating teachers. Participants will gain ways of measuring and supporting the development of teacher candidates’ cultural competence and professionalism.

Intentional Middle School Connections: Stories
Presenter: Katie Mae Imhoff-Smith, 8th Grade Teacher and Director/Owner of Intentional Mentoring, Madison Metropolitan School District (Toki Middle) and Intentional Mentoring Inc.
Co-Presenter: Dane Finne, Mentor Coach, Intentional Mentoring
Time: 10:45am – 12:00pm, Room 7350
Stories are an important piece of being human. The more we recognize the stories others have, and the stories we have to tell, the more intentional our connections. What ends up flowing from a story can have a profound impact on everyone involved. Come learn the art of story-telling and story-asking as it relates to mentoring middle school youth.

Knowing Our Neighbors: Wisconsin American Indian Nations and Tribal Communities
Presenter: David O’Connor, American Indian Studies Consultant, Wisconsin Department of Public Instruction
Time: 10:45am – 12:00pm, Room 7220
The workshop will explore and identify ways to deepen participant understanding of American Indian Studies & Wisconsin Act 31 through text and digital resources. In addition, participants will learn ideas for integrating content around teaching and learning about Wisconsin’s American Indian nations and tribal community’s histories, cultures, treaties, and sovereignty.

Oh, the Places We Could “Co”: Learning about Co-Teaching to Improve Student Achievement
Co-Presenters: Dan Donder, Office of Clinical Experience, School of Education, University of Wisconsin-Milwaukee
Jenny Vitano, Graduate Assistant, Dept of Curriculum and Instruction, University of Wisconsin-Milwaukee
Nathan Joynt, Graduate Assistant, Dept of Curriculum and Instruction, University of Wisconsin-Milwaukee
Time: 2:25pm - 3:40pm, Room 7370
The purpose of this presentation is to share seven research-based co-teaching strategies found to be successful in urban classrooms. Participants in this session will learn and discuss how co-teaching addresses the educational needs and diverse learning styles of urban students. In addition, this interactive session will allow participants the opportunity to learn about
co-teaching as a student teaching model, piloted at an MPS school in collaboration with UW-Milwaukee during the 2015-16 school year. In our session, participants will have numerous opportunities for questions and sharing their own experiences.

**Real-Time Teaching: A Social Justice Approach as a Base for Teaching Writing**

Presenter: Nora Alvarado, Ph.D., Milwaukee Area Technical College  
Time: 10:45am – 12:00pm, Room 7230  
The workshop will engage the audience in discussing the use of using social justice as a method of teaching writing to adolescents. The session will aim to show that high school teachers need real-time examples of social justice education in order to make similar programs work in their classrooms.

**Supporting TC’s through edTPA and the Transition to EE…and any other acronyms we find along the way!**

Presenter: Angel Hessel, edTPA Coordinator, Senior Lecturer and Director of MCEA Student Teachers, UW-Milwaukee  
Time: 10:45am – noon, Room 7240  
This interactive session will begin with edTPA Jeopardy to assess participants’ background knowledge on the edTPA. By the end of the session, attendees will have increased understandings of the content and process of the edTPA, the connection between edTPA and Educator Effectiveness and the cooperating teacher and district’s role in the edTPA process.

**Teaching as a Work of HeART: Developing a Mindset for the Art of Teaching ALL Students**

Co-Presenters: Jacqueline Witter-Easley, Associate Professor Department of Education, Carthage College  
Michele Hancock, Visiting Professor of Education, Carthage College  
Time: 3:45pm – 5:00pm, Room 7230  
This interactive presentation will engage attendees in hands-on experiences designed to develop their artistic mindset as creators of culturally relevant learning opportunities in elementary school English-Language Arts classrooms. The ELA Common Core State Standards will frame the experiences shared in this session.

**Unintentional Bias and Implicit Prejudice**

Presenter: Peg Grafwallner, Instructional Coach and Reading Specialist, Ronald Reagan IB High School and Milwaukee Public Schools  
Time: 10:45am – 12:00pm, Room 7370  
Using local/regional articles and research, we will define and identify unintentional bias and implicit prejudice in our schools. As a collaborative team, we will discuss how to address these concepts in our classroom and develop ways to create open-mindedness, justice, and ultimately integrity among our students.

**Urban Legacies: How Sharing the Complex Past Can Influence Education and Diversity**

Panel Presenters: Margaret Noodin, Director, Electa Quinney Institute for Indian Education, University of Wisconsin-Milwaukee  
Cary Miller, Director of American Indian Studies, University of Wisconsin-Milwaukee  
Maurina Paradise, Instructor of American Indian Studies, UW-Milwaukee  
Time: 3:45pm – 5:00pm, Room 7220  
Some may know that “Milwaukee” and “Chicago” are Ojibwe words, but for urban Indian students and their educators, the connection to tribal nations are often misunderstood. This panel will demonstrate how educators can reverse cultural erasure in urban spaces. From Pre-K to 16 levels, acts of remembering, language acquisition and historical inclusion can positively impact the self-esteem, identity formation and performance of Indigenous learners.

**Using the Gradual Release of Responsibility to Ensure Pre-Service Teacher Success**

Co-Presenters: Nina F. Weisling, Assistant Professor, Cardinal Stritch University  
Rosemary Baker, Director, Coaches, Academy for Urban School Leadership  
Time: 2:25pm – 3:40pm, Room 7240  
This session is geared toward cooperating teachers and provides a description of and practice with the gradual release of responsibility (GRR) model (Pearson & Gallagher, 1983) as a means of facilitating and assessing pre-service/novice teacher learning prior to classroom implementation.

**Vocabulary Matters! “Don’t Gobblefunk Around With Words.” Roald Dahl**

Presenter: Jane Carr, Academic Dean, West Allis West Milwaukee School District  
Time: 2:25pm – 3:40pm, Room 7230  
Vocabulary starts with oral conversations in the home. However, not all children have the same exposure to rich conversations and experiences. That’s where we come in! Learn a six-step process for vocabulary instruction based on Robert Marzano’s research. Leave with a “start tomorrow” model that will increase any student’s vocabulary!
About the Presenters

Nora V. Alvarado
has a bilingual and ESL certification & completed a doctorate in Urban Education at UW-Milwaukee. Her research focuses on language learners and how their identities are formed, while examining language policies & bilingual programs in urban settings. She has been working as a bilingual English teacher for eight years in MPS, and is currently an instructor at MATC where she supports Latinos/as wishing to pursue a higher education. alvaranv@matc.edu

Dara Atandare
A Milwaukee Native, Dara has worked in education for 33 years. She is an advocate of high quality education experiences for students and families who are traditionally underrepresented or marginalized. She views her work in education as vocational and is humbled to have discovered her life’s purpose early on. aatandare@gbaps.org

Aaliyah Baker
is an Assistant Professor at Cardinal Stritch University. Her doctorate is in Curriculum and Instruction (UW–Madison). She was a classroom teacher, Co-Director for Research and Site Facilitator for Cardinal Stritch University’s Literacy Centers. Her research interests include Critical Race Theory and Multicultural Education. abaker@stritch.edu

Yvette Broadnax
has been an educator in faith-based organizations for 21 years. She has a B.S. in Business Administration and a Master’s in Christian Theological Studies from Trinity Evangelical Divinity School, Illinois. Yvette recently designed and taught character-building curriculum to elementary school children in Grenada, West Indies. ybroadnax@kmg-wi.org

Nathan Joynt
is a doctoral student and graduate assistant in the Department of Curriculum and Instruction at the University of Wisconsin-Milwaukee. Previously, he served as a principal, assistant principal, and teacher in a variety of districts in the metropolitan Milwaukee area. His initial research interest is the impact of a co-teaching model for student teaching on teacher preparedness for the classroom.

Jane Carr
As an elementary and intermediate school teacher for 20+ years, Carr’s passion for curriculum and instruction grew. She subsequently moved into her role as Academic Dean for the WAVWM School District, providing ongoing professional development & instructional coaching for staff. carrja@wawm.k12.wi.us

Demetrius Davis
is a Chicagoland educator, minister, entrepreneur and social activist. He currently serves as director of community partnerships and recruiting at Catalyst-Maria Charter School. He is also full-time co-pastor of CityPoint Community Church, a millennial church in Chicago’s South Loop neighborhood. Demetrius holds a B.A. in Secondary Social Studies from Northeastern Illinois University and is currently a Master of Divinity student at Garrett Evangelical Theological Seminary.

Victoria Davis Dávila
is the director of the State Personnel Development Grant and the Milwaukee Public Schools Initiative Grant at WI FACETS, Wisconsin’s statewide parent resource center children and youth with disabilities and their families. Her work on both projects involves increasing family engagement and empowering families on education issues. vdavisdavila@wifacets.org www.servingongroups.org

Dr. Maureen Gillette
is Dean of the College of Education, Seton Hall University, NJ. She has been a teacher, teacher educator, researcher, and administrator. Dr. Gillette is co-author of Learning to Teach Everyone’s Children: Equity, Empowerment, and Education that is Multicultural. She has designed and evaluated programs that recruit, prepare, and graduate community-based teachers of color for urban schools in NY, NJ, and Chicago. She holds a Ph.D. from UW-Madison.
Peg Grafwallner, M.Ed. is an instructional coach/reading specialist at Ronald Reagan IB High School. As an English teacher, at-risk educator & reading specialist, Peg has taught advanced English and developing readers. She is a certified mentor, establishing opportunities for professional development. Currently, Peg models, coaches and assists teachers in creating comprehensive literacy lessons meant to enhance skill-building; while providing instructional support to teachers district-wide. Peg is a blogger, author, and national presenter with essays in the WSRA Journal, Literacy Daily, ASCD, Exceptional Parent & Edutopia. peggrafwallner@hotmail.com

Dr. Michele Hancock is Special Assistant to the Provost/Visiting Professor of Education at Carthage College in Kenosha, WI. She has 30+ years of experience in urban education. Previous to her current position, she was Superintendent of Schools in Kenosha Unified School District for 3½ years and garnered the national 2012 Tech-Savvy Superintendent Award.

Angel Hessel
Director of Student Teachers in the Middle Childhood through Early Adolescence program & edTPA Coordinator for UW-Milwaukee School of Education & Peck School of the Arts, Hessel teaches a class focusing on issues surrounding educators in urban schools, specifically how race, class & culture prevent equitable student experiences. She enjoys training the co-teaching model & building collaborative partnerships with clinical field sites. In 2015, she joined UW System Growth Agenda Grant Team as a member. Her M.S. is in Administrative Leadership & Supervision in Education from Milwaukee. ahessel@uwm.edu

Katie Mae Imhoff-Smith lives in Madison, WI with her puppy, Java Bean. She currently works in the Madison School District at Toki Middle School as an 8th grade teacher, and is the Director and Owner of Intentional Mentoring Inc. Throughout her years of coaching, tutoring, mentoring, leading, and teaching middle school students, she developed a deeper understanding of their unmet needs. Today, she works to share her passion for this age-group and help others learn to love working with these students in new ways. katiemae@intentionalmentoringmadison.org

Katelyn Johnson has over a decade of community outreach experience including leadership development, civic engagement, fundraising, & policy advocacy. As Executive Director of Action Now (Chicago, IL), she leads grassroots, African-American leaders toward taking public stances on issues that concern their communities. She focuses on shifting public policy toward racial, social, & economic justice. Recently, Johnson helped lead the “Raise Chicago” coalition, resulting in an historic victory with the first ever Chicago $4.75 minimum wage increase.

Lincoln Avenue Elementary Staff
Ray Curry is a 4th Grade Teacher who has been with Lincoln Avenue for 17 years.
Tracie Wasmuth, a School Psychologist, has been with Lincoln for three years.
Brianna Kaczmarowski is a Lincoln Avenue K5 Teacher with two years of experience behind her.
Debra Petroviak has been at Lincoln for two years teaching 2nd Grade.
Nora O’Connell Adams has been a teacher with Milwaukee Public Schools for 13 years. She graduated from the University of Wisconsin-Madison with a degree in Elementary Education and earned a masters in English as a Second Language and Literacy from Cardinal Stritch. Nora is currently an ESL teacher at Lincoln Avenue Elementary School.

Juan Luis Martinez is a middle school Social Studies, Science, and English Language Arts (ELA) teacher at Talman Elementary School in Chicago. He has been serving the community on Chicago’s southwest side, where he was raised, since 2007. After partnering with the South West Organizing Project (SWOP) and Grow Your Own Illinois (GYO), he graduated from Northeastern Illinois University (NEIU) in 2012 with a BA in Elementary Education. He uses his pedagogical knowledge, experience, and cultural background to promote and maximize student learning.

Margaret Noodin, UW-Milwaukee: Director, Electa Quinney Institute and Associate Professor at UW-Milwaukee. Author, “Bawaajimo: A Dialect of Dreams in Anishinaabe Language and Literature”, “Weweni”, a collection of bilingual poems. Advocate for education and community engagement working with the First Nations Program in MPS, the Milwaukee School of Languages, ICS, Schlitz Audubon and Urban Ecology Center. noodin@uwm.edu www.ojibwe.net
About the Presenters

Maurina Paradise
UW-Milwaukee: instructor
American Indian Studies; runs two summer camps: week long day STEAM camp for 8th through 12th graders, and a 10 day residential camp for high schoolers interested in biomedical sciences. Working with youth to determine best path to academic success and enriching identity of self and community. paradim@uwm.edu

Cary Miller, PhD
Director of the American Indian Studies program and Assistant Professor in the Department of History at UWM. Author of Ogimaag: Anishinaabeg leadership 1760-1845 examining the political organization of the Anishinaabeg peoples. Advocate for American Indian History and community engagement supervising two undergraduate research projects in American Indian communities. carym@uwm.edu

Lissette Moreno-Kuri
is Director of Educational Opportunities and Advancement at Logan Square Neighborhood Association in Chicago. She provides guidance to school-based project leaders, helping them identify & secure services from non-profits and other sources. Lissette has 18 years of experience as LSNA’s school-based Community Learning Center director, including the Grow Your Own Teachers cohort. Prior to LSNA, she was program director for the PUENTES project of SOY for five years where she provided family programs for students. Lissette has a B.A. and an M.A in Educational Leadership from Northeastern Illinois University.

Nina Weisling
is an Assistant Professor at Cardinal Stritch University. She was a special educator, an induction coach, and co-manager of the induction team. Her doctorate is in Special Education (University of Illinois at Chicago). Research interests include training and support of urban educators and supporting students with emotional disturbance. nweisling@stritch.edu

Jenny Vitrano
is a doctoral student and graduate assistant at UW-Milwaukee in Curriculum and Instruction. Previously, Jenny was a MPS teacher, teaching grades 4 and 5, and Theater at Elm Creative Arts School. She is currently researching the importance of co-planning in a co-teaching student teaching model, particularly in the urban setting.

David O’Connor
(Bad River Ojibwe) is the American Indian Studies Consultant at the Wisconsin Department of Public Instruction. In David’s current role, he supports school districts’ efforts to provide instruction on Wisconsin American Indian history, culture, and tribal sovereignty, also known as Act 31, and the education of Native students. David.O’Connor@dpi.wi.gov

Dr. Jacqueline Witter-Easley
is the chair of the Education Department at Carthage College in Kenosha, WI. She has taught literacy methods courses at the college level for over 20 years. Prior to this, Jacqueline was an elementary classroom teacher in urban settings, where she developed integrated literacy lessons and author studies rooted in authentic, student-centered experiences.

UNIVERSITY OF WISCONSIN SYSTEM INSTITUTE FOR URBAN EDUCATION UW IUE
**Zoom Into Nano - New Traveling Exhibit!**
May 21, 2016 10:00 a.m. - Sept. 5, 2016, 5:00 p.m.
**Discovery World**
500 N. Harbor Dr.
How do engineers and scientists create new materials and new technologies? By building from the bottom up with atoms, the fundamental building blocks of matter. Zoom into Nano is a fun and incredibly interactive traveling exhibit for the whole family that focuses on how nanotechnologists and engineers build with things that are way, way too small to see.

**Kohl’s Art Generation Summer Events**
June 4, 2016 - Aug. 21, 2016
**Milwaukee Art Museum**
700 N. Art Museum Dr.
This summer the Kohl’s Art Generation has prepared a roundup of fun, enriching activities perfect for the whole family. Children are invited to spend their summer vacation exploring the Kohl’s Art Generation studio growing and learning through art. Summer activities include the Kohl’s Color Wheels mobile art experience, open studio events and Family Sundays.

**Jazz In The Park**
Aug. 11, 2016 5:00 p.m. - 9:00 p.m.
**Cathedral Square Park**
520 E. Wells St.
Celebrating 25 years in 2016, Milwaukee’s favorite free, outdoor summer music series, featuring an eclectic lineup of jazz, big band, funk, R&B, reggae, blues and more. Performers come from across town & across the country. Enjoy Happy Hour drink specials from 5-6 p.m. Music starts at 6 p.m. No carry-ins permitted.

**Race Day: Photos from the Flat Track**
Feb. 5, 2016 1:00 p.m. - Sept. 5, 2016, 6:00 p.m.
**Harley-Davidson Museum**
400 W. Canal St.
Flat track racing's preeminent photographer takes you down to pit row and into the grandstands to document the thrills and chills of life in the fast lane. Dave Hoenig has captured more than 1,000 races in his career, keeping his lens trained on the pageantry, emotion and camaraderie of a day at the track.

**JACKSON PARK FARMERS MARKET**
Thursdays, June 9 - September 29, 3:30 - 7:00 pm
Jackson Park - Boat House
3500 W. Forest Home Avenue
FREE, Ample Parking Music in the Park

**MILWAUKEE TROLLEY LOOP**
June 2, 2016 - Sept. 3, 2016
Downtown Milwaukee’s summer trolley service, the Milwaukee Trolley Loop presented by VISIT Milwaukee, returns this season, connecting passengers to downtown’s favorite hotspots. The 30-stop route costs just $1 to board and serves East Town, Westown, Water Street, Old World Third Street and Historic Third Ward. Both out-of-town guests and residents can board the “Hop ’n Shop, Wine ’n Dine” route to be on the fast track to museums, shops, festivals and other downtown events.

**MILWAUKEE CITY TOUR**
March 4, 2016 - Nov. 30, 2016
Tours begin at Milwaukee City Hall
Milwaukee’s most complete city tour filled with history, photo opportunities, and the chance to sample cheese and beer at local establishments. www.untappedtours.com/

**BIKES BRATS & BEER TOUR**
Aug. 11, 2016 3:00 p.m. - 6:30 p.m.
Lakefront Brewery

**BIKE NIGHT**
May 12, 2016 5:00 p.m. - Sept. 22, 2016, 9:00 p.m.
MOTOR Bar & Restaurant
All bikes unite at the Harley-Davidson Museum®. Grab your bike. Join other riders for music, fun and plenty of eye candy. Enjoy food and drink specials inside and outside MOTOR® Bar & Restaurant including MOTOR Bike Night Koozie Special $2 Miller Lite all season long (Koozies available at The Shop on the Museum campus). Each week is a celebration!

**FIND MORE ONLINE**
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