INSTITUTE FOR URBAN EDUCATION 2017 CONFERENCE

FAMILIES FIRST

Building School and Family Partnerships in Urban Settings

AUGUST 10, 2017

UW-Milwaukee, School of Continuing Education
161 W. Wisconsin Avenue, Suite 7000, Milwaukee, WI 53203
I am pleased to welcome you to our fourth annual Professional Development Conference – Families First: Building School and Family Partnerships in Urban Settings. We have prepared an exciting conference filled with activities to energize and to inspire your practice. As the Director of the UW System Institute for Urban Education (IUE), I remain committed to professional development that is timely, meaningful, and useful to classroom practice.

To each IUE student, past, present, and future, I applaud your dedication to urban education and the needs of students and their families. To the IUE Research Network, thank you for dedicating your time and energy towards advancing urban education.

I want to thank the IUE Governing Body, IUE staff, UW-Milwaukee School of Education Offices of Clinical Experiences and Professional Development, MPS and all who helped in the development and implementation of this conference.

I would like to especially thank the IUE Governing Body, DPI, IUE Supervisors, edTPA Coordinators, former IUE students, community mentors, cooperating teachers, and MPS principals for being a part of the IUE’s planning as we cast a new vision for the years to come.

To all participants, thank you for sharing your time at this conference. I welcome your feedback and will consider it when developing the program for the 2018 IUE Professional Development Conference. I look forward to seeing you next year.

Tracey Nix
Director, Institute for Urban Education
OVERVIEW

ALL DAY
BANNER SIGNING .......................... Outside Room 7970

8:00-9:00 am  REGISTRATION, CONTINENTAL BREAKFAST  Room 7970

9:00 am  IUE WELCOME  Room 7970

9:15-10:35 am  MORNING KEYNOTE  Room 7970
Why Race, Culture and Trauma Matter in School
Presenter: Tyrone Howard, Keynote Speaker

10:40-11:55 am  MORNING CONCURRENT SESSION I  Room 7230
Classroom Discourse: Getting Students to Reason and Justify Strengthens Understanding
Presenter: David Keech

MORNING CONCURRENT SESSION II  Room 7240
Mindfulness Make and Take
Presenter: Kristin Taylor

MORNING CONCURRENT SESSION III  Room 7310
Engaging Pre- and In-service Teachers in Critical Reflections on Cultural Competence
Presenter: Nina Wesling
Co-Presenter: Patricia Becker

MORNING CONCURRENT SESSION IV  Room 7330
Having a Culturally Responsive Mindset to Build Positive Parent-Teacher Relationships
Presenter: Gloria Roschke

12:00-1:00 pm  LUNCH  Dining Hall

1:05-2:20 pm  AFTERNOON KEYNOTE  Room 7970
White Teacher/Black Mama
Presenter: Anita D’Abbraccio
Co-Presenter: Tiffany Lott Stevenson

2:25-3:40 pm  AFTERNOON CONCURRENT SESSION I  Room 7230
The Invisibility of Undocumented Students in Civics Classes
Presenter: Gregory Cramer

3:50-5:05 pm  AFTERNOON CONCURRENT SESSION V  Room 7230
Cultural Competence in Education: Taking Time to Assess, Reflect, and Act
Presenter: Nina Wesling
Co-Presenter: Aaliyah Baker

3:50-5:05 pm  AFTERNOON CONCURRENT SESSION VI  Room 7230
Beyond The Mirror: Life Outside The Classroom
Presenter: Jennifer L. Montgomery

4:00-5:00 pm  AFTERNOON CONCURRENT SESSION VII  Room 7230
Yes You Can! One Teacher Can Transform Lives through Experiential Learning and High Expectations
Presenter: Peter Wilson
Co-Presenter: Corey Thompson

5:10-5:30 pm  CLOSING REMARKS, DOOR PRIZES, EVALUATIONS  Room 7970

KEYNOTE SPEAKERS

Tyrone Howard
Why Race, Culture and Trauma Matter in School
This presentation will address the growing need for educators at all levels to understand the complex lives of today’s student population. The talk will pay a particular focus on the need for racial awareness, cultural competence, and becoming trauma informed in order to help all students succeed.

Anita D’Abbraccio & Tiffany Lott Stevenson
White Teacher/Black Mama
Tiffany and Anita will discuss the reality of what is actually happening in the life of a child who is living in poverty. They will share strategies on how to address these issues while also meeting the daily expectations at school. They will explore how to support students who do not have their basic needs met and will nurture a new perspective for school staff. In addition, they will discuss cultural differences and expectations, and ways to reach across cultural divides to build partnerships with families.

Anita D’Abbraccio has an extensive background in behavior management and behavior intervention. She has worked as a special education teacher for students with emotional behavioral disabilities for the past 15 years. She uses positive behavior management techniques to gain positive results each year and has a strong desire to help parents, students, and teachers to build partnerships that lead to student success and growth.

Tiffany Stevenson is a parent of a child (one of Anita’s former students) who was diagnosed with emotional behavioral disability. She is an involved parent from the lower socio-economic environment and has a strong desire to help teachers, children, and other parents who face a culture gap between themselves and their children’s school. She is also a college student and very involved in her church.
AGENDA

9:00 am  REGISTRATION, CONTINENTAL BREAKFAST  Room 7970

10:40-11:55 am  MORNING CONCURRENT SESSION I  Room 7230

Classroom Discourse: Getting Students to Reason and Justify Strengthens Understanding
Presenter: David Keech
Teaching for understanding requires a focus on classroom discourse and discussion. Explore why discourse needs to be nurtured and how it benefits students and teachers. Learn the value of justifying reasoning and be prepared to defend your thinking. Participants will be embroiled in discourse!

10:40-11:55 am  MORNING CONCURRENT SESSION II  Room 7240

Mindfulness Make and Take
Presenter: Kristen Taylor
Focus: Awareness. Resilience. Curiosity. Reflection. All are elements of thriving classrooms and students. All are trainable skills that can be intentionally taught and cultivated to strengthen student opportunities for success through mindfulness. Mindfulness and contemplation foster additional ways of knowing that complement the rational methods of traditional education. Mindfulness practice supports the empowerment of students to influence their own self-regulation, learning attitudes and resiliency in learning while sustaining and building upon individual student cultural values and norms. This session is a short introduction but participants will walk away with four strategies and make and take some simple tools to build mindful practice.

12:00-1:00 pm  LUNCH  Dining Hall

1:05-2:20 pm  AFTERNOON KEYNOTE  Room 7970

White Teacher/Black Mama
Presenter: Anita D’Abbraccio
Co-Presenter: Tiffany Lott Stevenson
In the formal Civics curriculum, undocumented students are rendered invisible by textbooks that position all students as citizens. This has serious consequences for undocumented students, who are marginalized, and for teachers and mainstream students who do not learn anything about the nature of contemporary immigration.

3:50-5:05 pm  AFTERNOON CONCURRENT SESSION VII  Room 7310

Yes You Can!: One Teacher Can Transform Lives through Experiential Learning and High Expectations
Presenter: Peter Wilson
Co-Presenter: Corey Thompson
In some urban schools, high expectations and experiential learning opportunities can be a challenge due to a myriad of factors. In this presentation, find out how the power of one teacher committed to transforming lives through high expectations and experiential learning was made real! Come explore what can happen when you take what you can imagine and put it into action!

3:50-5:05 pm  CLOSED SESSION II  Room 7970

IUE Student Orientation
Presenter: Amy Gutowski

5:10-5:30 pm  CLOSING REMARKS, DOOR PRIZES, EVALUATIONS  Room 7970

Presenter: Tyrone Howard, Keynote Speaker
Aaliyah Baker  
Assistant Professor, Cardinal Stritch University  
Dr. Baker is an Assistant Professor at Cardinal Stritch University. She has over 14 years of K12 experience and maintains a strong partnership with Jr’s Learning Academy, Milwaukee, WI. Her doctorate is in Curriculum and Instruction (University of Wisconsin-Madison). Research interests include multicultural education and critical race theory.

Jim Hollar  
Assistant Professor, Alverno College  
Jim Hollar is an Assistant Professor at Alverno College. He received his doctorate in Curriculum and Instruction with a focus on Multicultural Education from UW-Madison. He has worked as a high school English teacher in the Madison and Milwaukee areas. His research interests include Critical Pedagogy and Afrofuturism.

Patricia Becker  
Assistant Professor, Cardinal Stritch University  
Patricia Becker is an Assistant Professor at Cardinal Stritch University. Patricia was a speech-language pathologist in the public schools for 26 years. Her doctorate is in Language and Literacy (Cardinal Stritch University). Research interests include early language and literacy development, assessment and instruction and pre- and in-service teacher preparation.

David Keech  
Math Teacher, Wisconsin Rapids Middle School  
David Keech is a middle school math teacher in Wisconsin Rapids, where he’s taught for 29 years. David is a 2012 Herb Kohl Fellowship Award Recipient and successful writer of over 15 grants for his classroom. He has a passion for developing innovative ways to engage students.

Jennifer L. Montgomery  
Finance Manager, AT&T Inc.  
Jennifer L. Montgomery (Jones) is a Finance Manager at AT&T Inc. As the president of The Network-WI Chapter, an employee resource group within AT&T, Jennifer leads a team of 245 members where their mission is to fundraise for scholarships and feeding the homeless. Holding a Master’s Degree in Community Counseling from Mount Mary University, she is an advocate for helping the less fortunate in every aspect of life.

Gloria Roschke  
Middle School Teacher, Milwaukee Public Schools  
Gloria Roschke has been an urban educator in public schools within the city of Milwaukee for the past seven years. Gloria believes that culturally responsive practices should be at the core of all teaching and learning in the classroom. Gloria serves as a mentor teacher for incoming educators, facilitates various professional developments for MPS teachers, and also volunteers at numerous community organizations throughout Milwaukee. She has recently completed her Master’s degree in Educational Leadership at Cardinal Stritch University. As the first in her family to graduate from high school Gloria feels passionately that dedicated teachers and a strong education can help to break the cycle of poverty, as they did for her.

Kristen Taylor  
Director of the Office of Clinical Experiences, UWM-Milwaukee  
Kristen Taylor, PhD. leads the Office of Clinical Experiences at UWM SOE. She has led teacher learning and development for the last two decades in MPS and West Allis-West Milwaukee through Curriculum and Human Resources Leadership. She served as a teacher and teacher leader in mathematics and science in MPS for sixteen years. She has a PhD from the University of Wisconsin-Madison in Educational Leadership and Policy Analysis, a Master’s Degree from the University of Wisconsin-Milwaukee in Educational Leadership and Bachelor’s Degree in Elementary Education and Music. This session was developed in conjunction with the Moemic Foundation, which provides resources through grants to area schools.

Nina Weisling  
Assistant Professor, Cardinal Stritch University  
Nina Weisling is an Assistant Professor at Cardinal Stritch University. She was a special educator, an induction coach, and co-manager of the induction team. Her doctorate is in Special Education (University of Illinois at Chicago). Research interests include training and support of urban educators and supporting students with emotional disturbance.

Gregory Cramer  
Assistant Professor, University of Wisconsin-Parkside  
Dr. Cramer taught as a bilingual social studies teacher in Milwaukee Public Schools for 16 years. He is now an Assistant Professor of Bilingual-Bicultural education at UW-Parkside. His research interests focus on biliteracy in secondary school settings, graphic novels for emergent bilinguals, and how to educate and advocate for the best interests of the undocumented students in our midst.
Milwaukee Food & City Tours – Dinner Tour
Aug. 10, 2017, 5:30-8:00pm at Downtown Milwaukee
milwaukeefoodtours.com/public-tours
Discover the sights and flavors of Milwaukee’s most delicious & historic neighborhoods with a walking food tour. Our Historic Third Ward and RiverWalk/Old World Third Street neighborhood dinner tours are each 1-mile walking routes that explore unique neighborhoods that are now districts filled with diverse eating opportunities. The guided tours include food samples that add up to a meal along with stories about Milwaukee’s rich immigrant history and the exceptional people who bring it to life. To book a tour, visit MilwaukeeFoodTours.com or call 414-255-0534.

Bristol Renaissance Faire
July 8, 2017, 10:00am-Sept. 4, 2017, 7:00pm
Off I-94 at the Illinois/Wisconsin State Border
renfair.com/bristol
Grab your corset or your homemade chainmail armor; the Bristol Renaissance Faire is set to make its annual return. Open rain or shine, every Saturday, Sunday and on Labor Day, the Bristol Faire takes visitors for a rollicking romp through Elizabethan England from 10 a.m. to 7 p.m., complete with 16th-century arts, crafts, games, rides, food, music and one-of-a-kind encounters with a colorful cast of characters from the era.

Open Stage – Hartland Music
Aug. 10, 2017, 7:00pm
1125 James Dr
Hartland, WI 53029
262-367-5333 | hartlandmusic.com
Bring your friends, bring your friend’s friends, bring your guitar, harmonica, zither, ukulele choir (Grand Piano provided) and come for a night of live music! All ages, genres and instruments welcome!
Within HMC, The Waukesha County Conservatory of Music houses 38 private teaching studios and 2 classrooms with over 2000 students taking lessons each week from a staff of over 60 professional instructors. Backstage Coffee gives students and parents a place to relax and enjoy Allara coffee, sandwiches and fresh bakery

Milwaukee Art Museum Exhibition Rashid Johnson: Hail We Now Sing Joy
June 23, 2017- Sept. 13, 2017, 11:00am-8:00pm
700 N Art Museum Dr
Milwaukee, WI 53202
Hail We Now Sing Joy is an exhibition of new paintings and sculptures by acclaimed Chicago native Rashid Johnson. Using his signature materials of white ceramic tile, red oak flooring, shea butter, black soap, and wax, Johnson examines themes of race, history, yearning, anxiety, and escape and investigates the relationship between art, society, and personal identity. Fourteen of the artist’s large-scale works will fill the Museum’s entire feature exhibition space; their impact is as monumental as their size.

Wisconsin State Fair
Aug. 3-13, 2017, 8:00am-11:00pm (Sunday-Thursday)
Wisconsin State Fair Park
640 South 84th Street
The 2017 Wisconsin State Fair, presented by U.S. Cellular, will take place Thursday, August 3 through Sunday, Aug. 13. The annual Wisconsin State Fair is the state’s largest agricultural showcase, offering endless family entertainment at a phenomenal value. The Fair features the exciting SpinCity Amusement Ride and Game Area, 30 FREE stages, educational exhibits, shopping, and hundreds of food and beverage options.

The Race of Gentlemen: Special Exhibit
Aug. 10, 2017, 9:00am-6:00pm
Harley-Davidson Museum
400 W Canal Street
At the intersection of speed and style, The Race of Gentlemen has become a must-see and must-do automotive carnival. Dedicated craftsmen and women build and restore vintage American hot rods and motorcycles to blast down the beaches of the Jersey Shore. This summer, the Harley-Davidson Museum® is proud to bring together the vehicles, the artistry and the personalities that make up The Race of Gentlemen for its special exhibit. In addition to displaying portraits, bikes and roadsters pulled from past races, The Race of Gentlemen exhibit will reveal the passion and devotion TROG compatriots bring to this sandy spectacle.

Jazz in the Park
Aug. 10, 2017, 5:00-9:00pm
Cathedral Square Park
520 E Wells St
Jazz in the Park is Milwaukee’s favorite free, outdoor, summer music series, featuring an eclectic lineup of jazz, big band, funk, R & B, reggae, blues and more. Performers come from across town or across the country.

Milwaukee Boat Line
Aug. 10, 2017, 6:00-7:30 pm
101 W Michigan St
Sit back and sip your favorite cocktail and relax as the sunset splendor of the lakefront gives way to the warm hues of early evening. During this 90 minute – adults only cruise, you’ll get a taste of an irreverent, insider’s guide to Milwaukee.
SAVE THE DATE
IUE PROFESSIONAL DEVELOPMENT CONFERENCE
I Am My Community: Connecting with Students in Urban Settings
AUGUST 9, 2018
AUGUST 9, 2018