Mid-Term Project: Community Walking Tour
Students will work together in groups to complete parts A through E. Part F will be completed by each student in the group.

The purpose of the walking tour is to get a feel for the school and school community that you are serving. You should provide a description of the school your group chooses (all group members should observe the same school). Your description should be 3 to 4 pages long and consist of the following 4 parts:

A) Basic Information including a chart of facts about the school (1 page)
Summary of School Climate Survey (found online) including but not limited to:
- Name of School
- Grade Levels
- Enrollment numbers
- Racial demographics
- Free and reduced lunch statistics
- Language demographics
- Number of students bussed to school
- Chart of facts about the neighborhood(include population statistics and other basic facts about the neighborhood)
- Any other interesting or relevant facts or statistics about the school

B) A Narrative Description (1 page written in paragraph form)
This section should be a more detailed description of the neighborhood(not including information from the chart above). This section should paint a picture so that someone who has not been to this neighborhood would be able to envision it without being there.

C) Linguistic Landscape (1 page not including photos, this can be a combination of a chart or list of signs and posters etc. by category or a narrative description)
A linguistic landscape is a comprehensive look at the written landscape you would see walking and driving through a neighborhood. It might include street signs, posters, billboards, marquis, or graffiti. Look for evidence of 2 or more languages. Record this landscape by creating a chart of detailed list that is organized into patterns or categories. you may want to have both a written description of the linguistic landscape and a chart, graph, or photos.
D) **Short Interview** (1 page maximum)

Interview a community member (not parents or school staff). The interview should consist of brief questions that relate to something you couldn’t learn about the neighborhood just by observing. Please be polite and ask permission to write the responses of your informants anonymously. Remember, you are not evaluating the neighborhood; you are researching it to learn about it.

E) **Presentation of Group Projects: 10-15 minutes**

Presentation should include:
1) PowerPoint or Prezi with visuals (maps, photos, examples, artifacts etc.) that summarizes Parts A-D of the group project
2) Each group member should present part of the presentation, including at least one individual thought or reaction from Part F.
3) Leave 2-3 minutes for questions

F) **Community Walking Tour Reaction Essay** (500 words)

This should be a carefully and thoughtfully written reaction paper which addresses the following questions.

   a) How did this experience make you feel?
   b) What were the challenges?
   c) What did you enjoy about this experience?
   d) In what ways did this experience change or alter your perspective on the neighborhood and people?
   e) What did you learn from this experience that can help you work as a teacher more effectively?

At the end of the Reaction Essay, rate your group members (including yourself) on a scale of 1 to 5 (5 = excellent contribution, 1 = contributed nothing or very little) based on their contribution to the overall group project.