

Welcome to the application process for the Exceptional Education Middle Childhood to Early Adolescence (MCEA) Special Education Teacher Certification professional sequence. If accepted, upon completion of the program you will earn a Bachelor's degree from the School of Education and will be eligible for an Initial Educator license at the MCEA level in subject area 801 Cross-categorical Special Education from the Wisconsin Department of Public Instruction (DPI).

Application Process:

The application Deadline is April 2, 2018. Consult with your academic advisor to discuss your readiness to apply to the cohort and the minimum application requirements.

Required Application Materials:

- Undergraduate MCEA application form (attached on page 3)**
- Your evaluation from Currins 300 or 333 - Intro to Teaching in Urban Schools (or equivalent course) or, if this was not taken (e.g., transfer student), a recommendation form (attached) completed by someone who has supervised you and can speak to your potential for teaching students with disabilities in an urban setting.**
- Personal Statement explaining why you want to become a Special Education Teacher. Discuss why you are applying to this program with its urban education mission. Describe the experiences that have influenced your decision and outline your strengths for teaching students with disabilities. Include examples from your personal, work, and school commitments. *One page minimum, typed.***
- Current resume**

Submit completed materials to:

University of Wisconsin – Milwaukee
School of Education – Office of Student Services
Enderis Hall 209
2400 E. Hartford Ave.
Milwaukee, WI 53211

Application Review: Applicants with a complete application will be notified via email of an interview date and time. **This interview is mandatory.** Program admission decisions are based upon the following:

1. **Interview:** Faculty members will interview applicants in a group interview setting. The interview provides an important supplement to the application materials submitted.
2. **On-site Writing Response:** As part of the interview, you will be asked to write a response to a prompt. Your response will be reviewed both in terms of the content of your response and your ability to construct a written response in an “on-demand” context. Please inform the faculty team in advance if you require any accommodations.
3. **Application Materials:** Your application materials will be reviewed and factored into scores on items such as: your clear sense of purpose, your commitment to urban teaching, teaching students with disabilities, and your ability to communicate effectively.

**Middle Childhood through Early Adolescence (MCEA)
Special Education Undergraduate Application**

GPA Requirement:

A minimum cumulative grade point average of 2.50 in your UW-Milwaukee coursework is required in order to be admitted to the professional sequence. Meet with your advisor if your GPA is below a 2.50 to discuss your options.

Admission:

Decision letters will be emailed to applicants approximately 2-3 weeks after completion of the interview.

You will be assigned an Academic advisor and a Faculty advisor. Your Academic advisor is your contact for assistance with registration or navigating the campus and UW system. Your Faculty advisor is the person who will provide you support with special education content and field supervision. Your advisors support your progress, growth, and development and assist you in progressing towards your degree. It is vital you contact your advisors with questions, concerns, and changes as they occur.

Undergraduate Application to the Exceptional Education Bachelor's Degree In MCEA Special Education – University of Wisconsin Milwaukee

GENERAL INFORMATION

Last Name:		First Name:		Middle:
UWM Campus ID:	Email Address:		Phone Number:	
Home Address:		City:		State/Zip:

FOR US DEPARTMENT OF EDUCATION REPORTING PURPOSES

Disability: <input type="checkbox"/> Yes _____ <input type="checkbox"/> No	Ethnicity: <input type="checkbox"/> African American/Black <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Southeast Asian: Cambodian, Hmong, Laotian, Vietnamese <input type="checkbox"/> Other Asian/Pacific Islander <input type="checkbox"/> Caucasian/White <input type="checkbox"/> Other: _____	How did you hear about our program? <input type="checkbox"/> UWM Website _____ <input type="checkbox"/> Other Website _____ <input type="checkbox"/> Radio Station _____ <input type="checkbox"/> Newspaper _____ <input type="checkbox"/> Flyer _____ <input type="checkbox"/> Word of Mouth _____ <input type="checkbox"/> Referral _____ <input type="checkbox"/> Advisor _____ <input type="checkbox"/> Other _____
Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Trans or Transgender <input type="checkbox"/> Another gender identity: _____ <input type="checkbox"/> Prefer not to answer		

COMPETENCY AND EXCEPTIONAL EDUCATION REQUIREMENTS

Course	Grade	GPA/Credits		
<input type="checkbox"/> ENGLISH 102 OR <input type="checkbox"/> Passing Score on Placement Exam		GPA: _____	Completed 40 Credits: <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> CURRINS 300/333		<u>Application Materials</u>		
<input type="checkbox"/> MATH 175		<input type="checkbox"/> Personal Statement		
<input type="checkbox"/> EXCEDUC 300 <input type="checkbox"/> EXCEDUC 600 OR <input type="checkbox"/> EXCEDUC 605		<input type="checkbox"/> Resume <input type="checkbox"/> Intro to Teaching Evaluation Form or Recommendation Form		

Meeting the minimum application requirements does not guarantee admission. Admission to the Middle Childhood to Early Adolescence professional sequence is based on academic records, interview, and other materials required as part of the application. Applications will not be considered if:

- (1) the application materials arrive after a deadline
- (2) the application file is incomplete, or
- (3) the applicant does not meet the minimum criteria

I certify that the information in this application is true and complete to the best of my knowledge and I understand that inaccurate information may affect my status. This application and supporting documents become the property of the University of Wisconsin System.

Applicant's Signature: _____ Date: _____

Do you have any special needs that would require special services?

FOR OFFICE USE ONLY

Application Period: FALL 2018	Date Application Received at UWM: ___/___/___ # _____
Receipt of Application Letter Sent:	Applicant Interview Date/Time:
Applicant Meets Requirements: ___ Yes ___ No Email Letter Sent: _____	

**University of Wisconsin-Milwaukee
Department of Exceptional Education
Undergraduate Recommendation Form**

Applicant Name: _____
Date: _____
Your Name: _____

Your Position/District: _____

*As someone with a supervisory role, what sources of information were used to complete this form?
 (Check all that apply)*
 ___ Direct observation
 ___ Comments from colleagues/other supervisors
 ___ Conferences/discussion with applicant
 ___ Review of documents/teaching samples
 ___ Other _____

The aforementioned applicant is applying to the UW-Milwaukee Exceptional Education Teacher Certification Program. This form serves as a substitute for a formal letter of recommendation. Your input is extremely valuable, as this will help in us determining the applicant's entry into the program. **Please include comments to clarify your rating.**

	BOTTOM 50% (POOR)	TOP 50% (AVERAGE)	TOP 30% (ABOVE AVERAGE)	TOP 10% (STELLAR)	NOT ABLE TO RATE
Shows professionalism in working with students, staff and families					
Fulfills all job responsibilities					
Is good at collaborating with staff members – is a team player					
Has potential to work in partnership with students' families					
Responds well to feedback					
Shows potential to assume responsibilities of special education teacher					
<u>Comments regarding professionalism:</u>					
Is respectful of students					
Is respected by students					
Has high expectations for all students					
Focuses on student learning					
Has the disposition to work successfully with students with disabilities					
Takes initiative					
Is a learner					
<u>Comments regarding dispositions:</u>					
Demonstrates a high level of commitment for teaching in a urban context					
Embraces diversity and examines one's own beliefs and biases to foster continued growth					
<u>Comments regarding diversity:</u>					

Signature of person completing the form: _____ **Date:** _____

Your Contact Information: Phone: _____ Email: _____

Please mail with your signature on the envelope seal to:

University of Wisconsin – Milwaukee
 School of Education – Office of Student Services
 P.O. Box 413
 Milwaukee, WI 53201-0413