Early Reading Empowerment (ERE)

Early Reading Empowerment is a two-semester, 6 Graduate credit, off-campus or online, course sequence that provides teachers with a solid knowledge base of early reading assessment and instruction to confidently and effectively teach struggling, beginning readers. To become an ERE teacher, one must take two courses in one school year: CURRINS 647 and CURRINS 648.

- Fall Semester- CURRINS 647: Early Reading Empowerment, Part 1
- Spring Semester- CURRINS 648: Early Reading Empowerment, Part 2

Teachers are required to tutor one 1st grade student four or five days per week, 30 minutes per session, while they take the course. They are required to video themselves and show the videos in class. Permission from parents and districts needs to be obtained in order to do this.

ERE Information

- Courses need a minimum of 10 and a maximum of 14 people to run.
- Every person in class is required to pay for the UWM graduate courses. Some districts offer financial support.
- Tuition information is available on the UWM Bursar's Office webpage.
- Special Course Fees are identified in the Curriculum & Instruction semester course listings in Schedule of Classes.
- Required textbooks are listed in the course syllabus.
- Graduate ERE courses may be considered in partial fulfillment for a reading teacher certification.

Course Offerings & Registration Information

CURRINS-647 Early Reading Empowerment: Part 1 (3 units; G) typically offered in the fall

CURRINS-648 Early Reading Empowerment: Part 2 (3 units; G) typically offered in the spring

Course Description: 2-semester practicum designed for practicing teachers; develop expertise in assessing and teaching reading to young struggling literacy learners.

Prerequisite: Currently teaching with at least 2 years of teaching experience.

Course Delivery Options

- On-line synchronous (real time)—this delivery mode is interactive and allows all participants to see, hear, and engage with one another and the instructor as the class is being presented. Participants must be at their computers during the specified weekly class time. Courses require high
speed internet access. Suggested head set and web camera for online course.

- Face-to-Face—this option applies to cohorts of teachers from one district or multiple districts in close proximity to one another.
- Hybrid—customized for the specific school district(s).

**Registration Process**

To get started, you have to first apply to UWM for non-degree status. Please complete the online [Off-Campus Course Application](#) form and submit ASAP. The page works best using [Mozilla Firefox](#). You will receive an email confirmation with a PDF attached. Let us know via email [educout@uwm.edu](mailto:educout@uwm.edu) when you’ve completed the Off-Campus Course Application form and we’ll inform you of next steps.

For registration assistance/questions, please contact the School of Education Office of Professional Development and Outreach at (414) 229-4728.

We’re open to customizing this program for your school district, please complete the [Early Reading Empowerment Interest Form](#) or contact Dr. Ruth Short, via email, [rashort@uwm.edu](mailto:rashort@uwm.edu) or via phone at 414-229-4536 for additional information.