Early Adolescence – Adolescence (EAA)
Special Education Certification and Master’s Degree

Why this UWM program is right for you:
- Experienced Faculty: recognized leaders in the field of special education with expertise in urban teaching, inclusive education, language and literacy, curriculum, and assistive technology
- Urban Focus: culturally responsive teaching methods to reach students from diverse backgrounds
- UWM/MPS Internship Program: opportunity to learn while on-the-job teaching
- Evening Classes: scheduling options which meet the needs of working professionals and adult learners
- Master's Degree Option: certification can be combined with a Master’s Degree in Exceptional Education

To apply to this program, you will need:
- Bachelor’s Degree from an accredited institution of higher education
- Undergraduate Grade Point Average (GPA) of 2.50 or above
- An active 5-year Wisconsin Teaching License

Program Structure: (See the back of this page for the typical sequence of courses in the one year program)
- Cohort Model: student groups move through the program together
- Field-based Teaching Experiences: extensive and supervised work in schools and classrooms
- Cross-categorical Certification: program content prepares individuals to teach students with cognitive disabilities, emotional-behavioral disabilities, and learning disabilities in grades 6 through 12

Teacher Certification: This program leads to certification in Cross-categorical Special Education (DPI license subject 801) at the Early Adolescence to Adolescence level (grades 6-12)

Master's Degree Option: Individuals can earn certification and a Master’s Degree through UWM’s program. Once accepted, if interested in the Master's Degree Option apply to the Graduate School during your first semester
**Typical Sequence of Courses for the ONE YEAR Certification Program in Early Adolescence to Adolescence (EAA) for Individuals with Previous Education Certification**

Note: Students may only enter the professional courses after formal admission to the program; To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a "C" or better in coursework/field experiences and at least a 2.75 GPA for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

**One Year Program is typically 33 credits**

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<tr>
<th>SUMMER I</th>
<th>FALL I</th>
<th>SPRING I</th>
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<tbody>
<tr>
<td>__ 3 EXCEDUC 662 Collaborative Strategies</td>
<td>__ 3 EXCEDUC 587 Teaching Experience II or EXCEDUC 771 Field Work (Master's only)</td>
<td>__ 3 EXCEDUC 588 Teaching Experience III or EXCEDUC 771 Field Work (Master's only)</td>
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<tr>
<td>__ 3 CURRINS 643 Balanced Literacy Instruction</td>
<td>__ 3 EXCEDUC 635 Individualized Planning &amp; Instructional Methods</td>
<td>__ 3 EXCEDUC 636 Curriculum Accommodations</td>
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<tr>
<td>6 Certification Credits</td>
<td>__ 3 EXCEDUC 671 Behavioral Support &amp; Intervention for Middle/High School Students with Disabilities</td>
<td>__ 3 CURRINS 332 Teaching of Math: Middle School</td>
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<td>9 Certification Credits</td>
<td>__ 3 EXCEDUC 680 Literacy I</td>
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<td>__ Wisconsin Reading Foundations Test (Schedule to take at the end of Spring I)</td>
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<td>__ Portfolio/Portfolio Review</td>
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<td>12 Certification Credits</td>
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**SUMMER II**

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<tr>
<th>DPI CERTIFICATION REQUIREMENTS</th>
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<tr>
<td>__ 3 EXCEDUC 679 Critical Issues in Transition Planning</td>
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<tr>
<td>__ 3 ED POL 530 Urban Education: Foundations or Alternate Course with Advisor Approval</td>
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<tr>
<td>6 Certification Credits</td>
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An additional 1-3 credits of EXCEDUC 588 may be required in the following Fall semester for students who do not demonstrate consistent levels of performance in their field placement.

**Additional Requirements for WI Certification:**
- **GPA Requirements:** must earn a "C" or better in all professional courses with a 2.75 cumulative GPA required upon completion of program
- **DPI Content Knowledge Requirement** (one of 3 ways): a) transcript analysis, b) content area portfolio, c) PRAXIS II Middle School: Content Knowledge test (0146/5146 completed prior to final teaching experience
- **Portfolio/Performance Reviews:** conducted at the end of each semester and formal portfolio review at the end of Year I. A favorable performance review is required to continue in the certification program.
- **Wisconsin Reading Foundations Test:** Passing score = 240

**Master's Degree Option:** Once accepted to the certification program, students interested in this option will apply to the Graduate School in Summer I. Students begin taking courses for Graduate credit in Fall I. Three additional core graduate courses are part of the 30 credit Master's Degree: EXCEDUC 715 Issues and Trends; EXCEDUC 770 Research in Special Education; EXCEDUC 890 Thesis/Project.

**Application Process:** The Post-Baccalaureate Application Packet can be found online at: [http://uwm.edu/education/academics/post-bacc-special-edu-teacher-cert-admissions/](http://uwm.edu/education/academics/post-bacc-special-edu-teacher-cert-admissions/). Submit a complete application by the deadlines specified in the application packet. Complete applications include:
- Department Application and Checklist Form
- Official Transcripts
- Personal Statement
- Resume
- Two Recommendation Forms
- University of Wisconsin System Electronic Application

EAA applicants with complete applications are interviewed within two weeks after an application deadline. Applicants are notified of acceptance within 14 days of interview completion. Contact us or visit our website for more information.