## Application Requirements

The EAA Special Education Program requires satisfactory completion of the minimum application requirements listed below. It is highly recommended students complete most, if not all, required General Education Requirement and Focus Area courses prior to program application. Application deadline is April 1st (ideally of Sophomore year).

### Pre-Professional Skills Requirement:

Passing scores on one of the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Score</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Praxis I</td>
<td></td>
<td><a href="https://www.ets.org/praxis/about/">https://www.ets.org/praxis/about/</a></td>
</tr>
<tr>
<td>Praxis I</td>
<td></td>
<td><a href="https://www.ets.org/praxis/about/core/">https://www.ets.org/praxis/about/core/</a></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
<td><a href="http://www.actstudent.org/">http://www.actstudent.org/</a></td>
</tr>
<tr>
<td>SAT</td>
<td></td>
<td><a href="http://sat.collegeboard.org/home">http://sat.collegeboard.org/home</a></td>
</tr>
</tbody>
</table>

### Quantitative Literacy A:

Achieve a placement level of 30 or higher on the Math Placement Test, or complete Math 102, 103, 105, 108, 175 or an equivalent with a “C” or better (Prefer Math 175)

### Quantitative Literacy B:

Complete an approved advanced course (at least three credits) making use of quantitative tools with a “C” or better.

**Recommendations:** MATH 176 or equivalent (required for new freshmen college students as of Fall 2013)

### Completion of CURRINS 300 with a “C” or better

### Completion of EXCEDUC 300, 600, OR 605 with a grade of “C” or better

### Completion of ED POL 375 OR 530 with a grade of “C” or better

### Completion of a minimum of 45 credits (transfer and UWM) at the time of application. 58 credits must be successfully completed, with a minimum of 37 credits in GER / Content Area Coursework, before entering EAA Professional Sequence

### 2.5 minimum cumulative GPA in all UWM coursework by the end of the semester in which you apply

### Submission of a complete application packet, ask your advisor for a packet

### Interview scheduled after application packet is submitted

*Admission decisions are based upon satisfactory completion of above materials and interview*
Exceptional Education Bachelor's Degree & Teacher Certification Program:
Early Adolescence – Adolescence (EAA: Ages 10-21, Grades 6-12) Special Education

EAA PROFESSIONAL COURSE SEQUENCE
(Minimum grade of "C" or better in all professional coursework)
*Students may only enter the professional courses after formal admission to the program*

SUMMER

( ) Praxis II Requirement: Middle School: Content Knowledge Test (0146/5146) Score: ___ Date: ______

FALL I

( ) 3 CURRINS 545 Reading in the Secondary Content Areas Grade: _____ Semester: ____
( ) 3 ED PSYCH 330 Introduction to Learning & Development Grade: _____ Semester: ____
( ) 3 EXCEDUC 635 Individualized Planning & Instructional Methods Grade: _____ Semester: ____
( ) 3 CURRINS 643 Balanced Literacy Instruction Grade: _____ Semester: ____
( ) Field Requirement: 1.5 days a week or 135 hours

SPRING I

( ) 3 CURRINS 332 Teaching of Mathematics, Middle School Grade: _____ Semester: ____
( ) 2 EXCEDUC 489 Linking Seminar II Grade: _____ Semester: ____
( ) 3 EXCEDUC 636 Curriculum Accommodations Grade: _____ Semester: ____
( ) 3 EXCEDUC 662 Collaborative Strategies Grade: _____ Semester: ____
( ) 1 EXCEDUC 586 Field Requirement: 2 days a week or 190 hours
( ) 3 EXCEDUC 595 Technology Applications for Diverse Learners Grade: _____ Semester: ____
( ) 3 EXCEDUC 680 Literacy I Grade: _____ Semester: ____
( ) Wisconsin Reading Foundations Test: schedule to take at end of Spring I Score: ___ Date: ______

FALL II

( ) 3 EXCEDUC 532 Assessment and Monitoring Grade: _____ Semester: ____
( ) 3 EXCEDUC 587 Teaching Experience II [Field Requirement: Half days (M-F)] Grade: _____ Semester: ____
( ) 3 EXCEDUC 671 Behavior Support & Intervention for Mid/High Students Grade: _____ Semester: ____
( ) 3 EXCEDUC 679 Transition Planning for Students w/Disabilities Grade: _____ Semester: ____

SPRING II

( ) 3 CURRINS 543 Developing Biliteracy Grade: _____ Semester: ____
( ) 9 EXCEDUC 588 Teaching Experience III [Field Requirement: 18 weeks full time (M-F)] Grade: _____
( ) 1 EXCEDUC 496 Linking Seminar III Grade: _____ Semester: _____
( ) Wisconsin Teacher Performance Assessment (edTPA)

UWM GRADUATION REQUIREMENTS

___ Minimum cumulative 2.5 GPA in all attempted coursework at UWM
___ Completion of a minimum 128 credits
___ Completion of the last year of course work (30 credits) in residence at UWM

DEPARTMENT OF PUBLIC INSTRUCTION (DPI) LICENSURE REQUIREMENTS

___ Minimum cumulative 2.75 GPA in all attempted coursework at UWM; minimum cumulative 2.75 GPA in all UWM and transfer coursework that applies towards certification in the Professional Sequence
___ Passing scores on all state required tests (Praxis I, Praxis II, Reading Test, edTPA)
The role of an EAA special education teacher is to aid students with disabilities in their achievement of content area mastery. To prepare for this role you need a minimum of 53 credits of General Education Requirement (GER) and Content Area coursework. We have planned 30-33 credits of coursework for you. You need a minimum of 20 elective credits to build a foundation in Content Area knowledge. More may be required to reach the total of 128 university credits required for graduation.

GENERAL EDUCATION REQUIREMENTS (GER)

Arts: A minimum of 6 credits of approved GER-A courses

( ) 3 (GER-A) ____________________________________________ Grade: _____ Semester: __
( ) 3 (GER-A) ____________________________________________ Grade: _____ Semester: __

Humanities: A minimum of 6 credits of approved GER-HU courses, with one course having a Literature focus

( ) 3 Literature Elective (GER-HU) _______________ Grade: _____ Semester: __
( ) 3 Humanities Elective (GER-HU) _______________ Grade: _____ Semester: __

Natural Science: A minimum of 6 credits of approved GER-NS with at least one lab course and one Biological Science GER-NS course (BIO SCI can count as the lab with appropriate course selection)

( ) 3 BIO SCI (GER-NS) ____________________________ Grade: _____ Semester: __
( ) 3 Science Elective (GER-NS) ________________________ Grade: _____ Semester: __

Social Science: The below courses are required to meet the minimum of 6 credits of approved GER-SS courses

( ) 3 COMS DIS 210 (GER SS) Grade: _____ Semester: __
( ) 3 ONE OF: HIST 151, HIST 152, POL SCI 104, OR POL SCI 105 (GER-SS) Grade: _____ Semester: __

Cultural Diversity: A minimum of 6 credits of approved GER-CD courses, with 3 credits required to be ACT 31 (Human Relations requirement for teacher certification) coursework

( ) 3 ACT 31: HIST 263 OR AIS 203 OR ANTHRO 213 (GER-CD) Grade: _____ Semester: __
( ) 3 Elective (GER-CD) _________________________________ Grade: _____ Semester: __

Foreign Language Requirement:
Two college semesters of one foreign language OR two years of one foreign language in high school.

( ) 2 Semesters of college foreign language
  ( ) ____________________________ Grade: _____ Semester: __
  ( ) ____________________________ Grade: _____ Semester: __
( ) 2 Years of high school foreign language
  ( ) Not required if first semester as a freshman was prior to September 1999

REQUIRED CONTENT AREA COURSEWORK

Spring 2016 Update, 5/12/16
Math: A minimum of 3 credits of approved Mathematics courses are required

( ) 3  APPROVED MATH ELECTIVE (Recommended: MATH 175 & 176) ______________

Grade: _____ Semester: _____

CONTENT AREA ELECTIVES

A minimum of 20 credits of approved Content Area Electives are required. More may be required to help you reach the total of 128 university credits required for graduation. As the role of an EAA special education teacher is to aid students with disabilities in their achievement of Content Area mastery, you will, in collaboration with an academic advisor, declare a Content Area or Areas to choose elective courses from that will provide you a foundation of content knowledge in the chosen Area(s).

Content Area Options Include:

- _____ Arts (Art and Design, Art History, Music, Dance, Theatre)
- _____ Humanities (Africology, Classics, Communication, Comparative Literature, English, Philosophy)
- _____ Mathematics (Mathematical Sciences, Mathematical Statistics)
- _____ Natural Science (Astronomy, Atmospheric Sciences, Biological Sciences, Geosciences, Physics)
- _____ Social Science (Economics, History, Political Science, Psychology, Sociology, Geography)
- _____ World Languages (American Sign Language, French, German, Japanese, Spanish)

See your advisor to discuss your Content Area choices!

( ) 3 ELECTIVE 1 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 2 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 3 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 4 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 5 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 6 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 7 ______________________________ Grade: _____ Semester: _____

Additional Electives (if required):

( ) 3 ELECTIVE 8 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 9 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 10 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 11 ______________________________ Grade: _____ Semester: _____

( ) 3 ELECTIVE 12 ______________________________ Grade: _____ Semester: _____

Spring 2016 Update, 5/12/16