Exceptional Education Bachelor’s Degree & Teacher Certification Program:
Middle Childhood-Early Adolescence (MCEA: Ages 6-13, Grades 1-8) Special Education

UNDERGRADUATE PROGRAM REQUIREMENTS

Students completing the MCEA-Special Education Program will receive a Bachelor’s degree in Education and an endorsement for licensure in special education, across disability areas (“cross-categorical”) in grades one through eight in the State of Wisconsin. This Program Sheet is used for advising purposes and an important guide to teacher candidates.

PRE-PROFESSIONAL COURSEWORK [54 credits]

Completion of the coursework in this section will meet the general education requirements (GER) of the University. Please consult with the University GER requirements and your academic advisor on required courses. Note: A Communities & Cultures Certificate is encouraged, but is not required.

Foreign Language (0-6 credits)

See your advisor if English is not your first language. Complete one:

- ( ) 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
- ( ) 2 consecutive years of high school instruction in a single foreign language
- ( ) Language proficiency on approved exam
- ( ) Not required (first semester as a freshman was prior to September 1999)

Cultural Diversity and ACT 31 (3 credits)

Choose one:

- ( ) 3 ANTHRO 213 American Indian Peoples of Wisconsin (CC-II)
- ( ) 3 AIS 203 Western Great Lakes American Indian Community Life of the Past (CC-II)
- ( ) 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes (CC-II)
- ( ) 3 HIST 263 North American Indian History Since 1887 (CC-II)

Arts (3 credits)

( ) 3 THEATRE 260 or consult with your advisor for other options

Storytelling (GER-A) (CC-IV)

(recommended if you choose to pursue the communities and cultures certificate)

English (3-6 credits)

- ( ) 3 ENGLISH 102 College Writing and Research – OR - a 4 or higher on the English Placement Test (OWC Part A)
- ( ) 3 ENGLISH 201 Strategies for Academic Writing (OWC Part B)

Humanities (6 credits)

- ( ) 3 CURRINS 233 Introduction to Children’s and Young Adult Literature (GER-H)
- ( ) 3 Humanities Elective

( ) 3 (GER-H)

Mathematics (6 credits)

- ( ) 3 MATH 175 Mathematical Explorations for Elementary Teachers I (QL Part A)
- ( ) 3 MATH 176 Mathematical Explorations for Elementary Teachers II (QL Part B)

Natural Sciences (6 credits)

- ( ) 3 Physical Science Elective

Physical Science Elective (PHYS/CHEM - must include a lab) (GER-L)

Recommendations: CHEM 106, CHEM 185, PHYSICS 107/108, OR PHYSICS 185

- ( ) 3 CES 210 Introduction to Conservation and Environmental Science (GER-N) (CC-V)
Social Sciences (6 credits) Courses that appear in **bold** are highly recommended.

( ) 3 Choose one:
( ) 3 HIST 151 American History, 1607-1877 (GER-S)
( ) 3 HIST 152 American History 1877-present (GER-S)

( ) 3 Choose one:
( ) 3 POL SCI 104 Introduction to American Government and Politics (GER-S)
( ) 3 POL SCI 105 State Politics (GER-S)

Exceptional Education Middle Childhood through Early Adolescence Courses (12 credits)

( ) 3 EDPOL 375 Cultural Foundations of Education (Prereq: sophomore standing)
( ) 3 CURRINS 333 or 300 Introduction to Teaching in Urban Schools, Grade 1-8
( ) 3 EDPSY 330 Intro to Learning and Development (Prereq: jr standing)
( ) 3 EXCEDUC 605 Child, Learner, Disability

**Admissions, Application & Interview**

The following requirements must be prior to applying to the program.

( ) Mandatory meeting with advisor; and at least 30 credits of Pre-Professional Coursework completed
( ) Minimum cumulative grade point average of **2.5** and a C or better in all required courses
( ) Successful completion of dispositions and field evaluation from CURRINS 333 or 300
( ) Successful completion of MATH 175 and ENGLISH 102 (or placement of 4 or higher on English placement test)
( ) Successful completion of Pre-Professional Skills Requirement (complete one of the exams below)

<table>
<thead>
<tr>
<th>Praxis I</th>
<th>Score</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading  (175)</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>Writing (174)</td>
<td>_______</td>
<td>_______</td>
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<tr>
<td>Math (173)</td>
<td>_______</td>
<td>_______</td>
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</tbody>
</table>

[https://www.ets.org/praxis/about/](https://www.ets.org/praxis/about/)

( ) **CORE**

<table>
<thead>
<tr>
<th>Score</th>
<th>Date</th>
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<tbody>
<tr>
<td>Reading (156)</td>
<td>_______</td>
</tr>
<tr>
<td>Writing (162)</td>
<td>_______</td>
</tr>
<tr>
<td>Math (150)</td>
<td>_______</td>
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</table>

[https://www.ets.org/praxis/about/core/](https://www.ets.org/praxis/about/core/)

( ) **ACT** (within 5 years of admission term to academic program)

<table>
<thead>
<tr>
<th>Composite (23)</th>
<th>Score</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading (20)</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>English (20)</td>
<td>_______</td>
<td>_______</td>
</tr>
<tr>
<td>Math (20)</td>
<td>_______</td>
<td>_______</td>
</tr>
</tbody>
</table>

[http://www.actstudent.org/](http://www.actstudent.org/)

( ) **SAT** (within 5 years of admission term to academic program)

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<thead>
<tr>
<th>Composite (1070)</th>
<th>Score</th>
<th>Date</th>
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<tbody>
<tr>
<td>Verbal (450)</td>
<td>_______</td>
<td>_______</td>
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<tr>
<td>Math (450)</td>
<td>_______</td>
<td>_______</td>
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</table>

[http://sat.collegeboard.org/home](http://sat.collegeboard.org/home)

*** GRE (150) on Verbal Reasoning and (145) on Quantitative Reasoning. Scores within 5 years of admission term to academic program are accepted when available.***

( ) Submission of the complete application packet and completion of a scheduled interview; results in meeting cut-off score for admission (see Adviser/Department website for application packet)
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CONTENT FOCUS AREA COURSEWORK [Minimum of 18 Credits]
In addition to your GER coursework, a minimum of 18 credits in an approved Content Focus Area is required. You will, in collaboration with your advisor, declare one or two of the content focus areas below.

**Content Focus Area Options [select one or two areas]**

- Art (Art and Design, Film, Music, Dance, Theatre)
- Humanities (Art History, Classics, Communication, Comparative Literature, English, Film Studies, Philosophy)
- Mathematics (Mathematical Sciences, Mathematical Statistics)
- Natural Sciences (Astronomy, Atmospheric Sciences, Biological Sciences, Chemistry, Geography, Geosciences, Physics)
- Social Science (Anthropology, Economics, History, Political Science, Psychology, Sociology)
- World Languages (American Sign Language, French, German, Japanese, Spanish, Chinese, Italian, Latin)

Contact your advisor to discuss your Content Focus Area choices – and get approval for this plan.

CONTENT FOCUS AREA (1) _____________________________________________

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AREA (2)(if splitting up into two areas)__________________________________

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( ) 3 ____________________________________________________________
Students may only enter the professional courses after formal admission to the program. To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a “C” or better in coursework/field experiences and at least a **2.75 GPA** for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

**Semester One [9 Certification Credits]**

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CURRINS 536</td>
<td>Literacy 1-Assessing &amp; Teaching Early Literacy</td>
</tr>
<tr>
<td>1</td>
<td>CURRINS 306</td>
<td>MCEA Clinical Experience Grades 1-3 [Reading Tutoring]</td>
</tr>
<tr>
<td>2</td>
<td>EXCEDUC 586</td>
<td>Teaching Experience I (Cr/NoCr) two ½ days per week</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 571</td>
<td>Curriculum Accommodations I</td>
</tr>
</tbody>
</table>

**Other Milestones to be completed in this term:**

- Passing Score on PRAXIS II: Middle School Content Knowledge Test (0146/5146)
- Complete Video Analysis # 1 and begin ePortfolio in EXEDUC 571

**Semester Two [17 Certification Credits]**

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>EXCEDUC 586</td>
<td>Teaching Experience I (Cr/NoCr) [Half days (M-F)]</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 681</td>
<td>Literacy II (Special Education)</td>
</tr>
<tr>
<td>3</td>
<td>CURRINS 331</td>
<td>Teaching of Mathematics, Elementary School</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 662</td>
<td>Collaborative Strategies</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 595</td>
<td>Technology Applications for Diverse Learners</td>
</tr>
<tr>
<td>2</td>
<td>EXCEDUC 486</td>
<td>Linking Seminar I</td>
</tr>
</tbody>
</table>

**Other Milestones to be completed in this term:**

- Passing Score on Wisconsin Foundations of Reading Test (WIFoRT)
- Complete Video Analysis #2 in EXEDUC 486

**Semester Three [12 Certification Credits]**

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>EXCEDUC 587</td>
<td>Teaching Experience II [Half days (M-F)]</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 532</td>
<td>Assessment and Monitoring</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 601</td>
<td>Behavioral Supports</td>
</tr>
<tr>
<td>3</td>
<td>CURRINS 537</td>
<td>Literacy 2: Assessing &amp; Teaching Literacy through Early Adolescence</td>
</tr>
</tbody>
</table>

**Other Milestones to be completed in this term:**

- ePortfolio Review

**Semester Four [13 Certification Credits]**

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>EXCEDUC 588</td>
<td>Teaching Experience III (18 week student teaching, full time, M-F)</td>
</tr>
<tr>
<td>3</td>
<td>EXCEDUC 574</td>
<td>Curriculum Accommodations II</td>
</tr>
<tr>
<td>1</td>
<td>EXCEDUC 488</td>
<td>Linking Seminar III (edTPA)</td>
</tr>
</tbody>
</table>

**Other Milestones to be completed in this term:**

- Passing score on edTPA (effective Aug 31st 2016)

**ADDITIONAL REQUIREMENTS FOR GRADUATION AND CERTIFICATION**

- Minimum cumulative grade point average of **2.75** in all UWM and transfer courses
- Satisfactory completion of a minimum 120 credits
- Completion of the last year of course work (30 credits) in residence at UWM
- Passing scores on all state required tests: Praxis II; WI Foundations of Reading Test; edTPA