UNDERGRADUATE PROGRAM REQUIREMENTS

Students completing the MCEA-Special Education Program will receive a Bachelor’s degree in Education and an endorsement for licensure in special education, across disability areas (“cross-categorical”) in grades one through eight in the State of Wisconsin. This Program Sheet is used for advising purposes and an important guide for teacher candidates.

PRE-PROFESSIONAL COURSEWORK [54 credits]
Completion of the coursework in this section will meet the general education requirements (GER) of the University. Please consult with the University GER requirements and your academic advisor on required courses.

Foreign Language (0-6 credits)
See your advisor if English is not your first language. Complete one:

( ) 2 consecutive semesters of college instruction in a single foreign language (at least six credits)
( ) 2 consecutive years of high school instruction in a single foreign language
( ) Language proficiency on approved exam
( ) Not required (first semester as a freshman was prior to September 1999)

Cultural Diversity and ACT 31 (3 credits)
Choose one:

( ) 3 ANTHRO 213 American Indian Peoples of Wisconsin (CC-II)
( ) 3 AIS 203 Western Great Lakes American Indian Community Life of the Past (CC-II)
( ) 3 ENGLISH 276 Intro to Amer. Indian Lit: Hist, Lit & Sovereignty of Wisconsin Tribes (CC-II)
( ) 3 HIST 263 North American Indian History Since 1887 (CC-II)

[Note: An ACT 31 Workshop can be used to substitute for this requirement for transfer students, based on advisor input]

Arts (3 credits)
( ) 3 THEATRE 260 or consult with your adviser for other options Storytelling (GER-A) (CC-IV)

English (3-6 credits)
( ) 3 ENGLISH 102 College Writing and Research – OR - a 4 or higher on the English Placement Test (OWC Part A)
( ) 3 ENGLISH 201 Strategies for Academic Writing (OWC Part B) or equivalent [Note: Not required if you began college coursework prior to Fall 2013]

Humanities (6 credits)
( ) 3 CURRINS 233 Introduction to Children’s and Young Adult Literature (GER-H)
( ) 3 Humanities Elective ____________________________________________ (GER-H)

Mathematics (6 credits)
( ) 3 MATH 175 Mathematical Explorations for Elementary Teachers I (QL Part A)
( ) 3 MATH 176 Mathematical Explorations for Elementary Teachers II (QL Part B) [Note: Not required if you began college coursework prior to Fall 2013]

Natural Sciences (4-6 credits)
( ) 3 GER-natural science GER-natural science requirement,- must include a lab) ____________________________ (GER-L)
( ) 3 CES 210 CES 210 Introduction to Conservation and Environmental Science (GER-N) (CC-V) or 1 credit Environmental Science Workshop (based on advisement)
Social Sciences (6 credits).

Choose one:

- ( ) 3 HIST 151 American History, 1607-1877 (GER-S)
- ( ) 3 HIST 152 American History 1877-present (GER-S)
- ( ) 3 GER Social Science Elective: ____________________________

Education Foundations Courses (12 credits)

- ( ) 3 EDPOL 375 Cultural Foundations of Education (Prereq: sophomore standing)
- ( ) 3 CURRINS 333 or 300 Introduction to Teaching in Urban Schools, Grade 1-8
- ( ) 3 EDPSY 330 Intro to Learning and Development (Prereq: jr standing)
- ( ) 3 EXCEDUC 300 or 605 Exceptional Individual or Child, Learner, Disability

CONTENT FOCUS AREA COURSEWORK [Minimum of 18 Credits]

In addition to your GER coursework, a minimum of 18 credits in an approved Content Focus Area is required. You will, in collaboration with your advisor, declare one or two of the content focus areas below.

- Art (Art and Design, Art History, Music, Dance, Theatre)
- Humanities (Africology, Classics, Communication, Comparative Literature, English, Philosophy)
- Mathematics (Mathematical Sciences, Mathematical Statistics)
- Natural Sciences (Astronomy, Atmospheric Sciences, Biological Sciences, Geography, Geosciences, Physics)
- Social Science (Anthropology, Economics, Education, History, Political Science, Psychology, Sociology)
- World Languages (American Sign Language, French, German, Japanese, Spanish)

Contact your advisor to discuss your Content Focus Area choices – and get approval for this plan

CONTENT FOCUS AREA (1) ____________________________________________

AREA (2) (if splitting up into two areas) _____________________________

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DPI Content Knowledge Requirement Courses can be fulfilled by receiving a 3.0 cumulative GPA in the following (equivalent courses can be substituted):

1. ENG 102: College Writing and Research or ENG 201 Strategies for Academic Writing [Grade ___; Cr ___ ]
2. CURRINS 536 or Exceduc 680: Literacy I [Grade ___; Cr ___ ]
3. MATH 175: Math Explorations for Elementary Teachers [Grade ___; Cr ___ ]
4. CURRINS 331: Teaching & Mathematics, Elementary School [Grade ___; Cr ___ ]
5. CES 210: Into to Conservation & Environmental Science OR a course that meets UWM’s GER-natural science requirement [Grade ___; Cr ___ ]
6. HISTORY 151 OR 152: American History: 1607 to 1877; 1877 to Present OR a course that meets UWM’s GER-social science requirement [Grade ___; Cr ___ ]

Admissions: The following items must be met prior to applying for formal admission to the program:

___ At least 45 credits of Pre-Professional & Content Coursework completed; this coursework must have a 2.5 GPA
___ Grade of “C” or better in MATH 175 (or equivalent) and ENGLISH 102 (or equivalent, including 4 or higher on the English Placement Test)
___ Grade of “C” or better in CURRINS 300 (Intro to Teaching) and a positive field evaluation or equivalent (e.g., recommendation from employer)

See your advisor and the Department Website for information about application process. Your application will be reviewed and interviews will be held during the appropriate “application window”.

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Exceptional Education Bachelor’s Degree & Teacher Certification Program:
Middle Childhood-Early Adolescence (MCEA: Ages 6-13, Grades 1-8) Special Education

PROFESSIONAL COURSEWORK [50 Credits]

Students may only enter the professional courses after formal admission to the program. To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a “C” or better in coursework/field experiences (or “CR” for credit/no credit) and at least a 2.75 GPA for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

Semester One [11 Certification Credits] + remaining content courses

( ) 3 CERRINS 536  Literacy 1-Assessing & Teaching Early Literacy (536 and 306 can be met in summer, see advisor)
( ) 1 CERRINS 306  MCEA Clinical Experience Grades 1-3 [Reading Tutoring]
( ) 3 CERRINS 331  Teaching of Mathematics, Elementary School
( ) 1 EXCEDUC 586  Teaching Experience I (Cr/NoCr) two ½ days per week
( ) 3 EXCEDUC 571  Curriculum Accommodations I

Semester Two [11 Certification Credits] + remaining content courses

( ) 3 EXCEDUC 586  Teaching Experience I (Cr/NoCr) [Half days (M-F)]
( ) 3 EXCEDUC 681  Literacy II (Special Education)
( ) 3 EXCEDUC 662  Collaborative Strategies (or can be taken in the summer)
( ) 2 EXCEDUC 486  Linking Seminar I

Semester Three [15 Certification Credits]

( ) 3 EXCEDUC 587  Teaching Experience II [Half days (M-F)]
( ) 3 EXCEDUC 532  Assessment and Monitoring
( ) 3 EXCEDUC 601  Behavioral Supports
( ) 3 EXCEDUC 595  Technology Applications for Diverse Learners
( ) 3 ___________  Methods Elective (Communication, Literacy, Math, Autism- with advisor approval)

Semester Four [13 Certification Credits]

( ) 9 EXCEDUC 588  Teaching Experience III (18 week student teaching, full time, M-F) [3 credit option may be available for those candidates who are in “On-the-Job” placements based on advisement].
( ) 3 EXCEDUC 574  Curriculum Accommodations II
( ) 1 EXCEDUC 488  Linking Seminar III (edTPA)

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ADDITIONAL REQUIREMENTS FOR GRADUATION

( ) Satisfactory completion of a minimum 120 credits.
( ) Completion of the last year of course work (30 credits) in residence at UWM

...AND FOR CERTIFICATION

( ) Minimum cumulative grade point average of 2.75 in all coursework in the program.
( ) Meets expectations of all state required tests:
  __ a) Content Knowledge Requirement (3.0 cumulative GPA in Prescribed Content Course Analysis; or Praxis II Middle Content Knowledge Test (5146); or Content Knowledge Portfolio)
  __ b) WI Foundations of Reading Test
  __ c) edTPA