

## MCEA-Special Education

### TWO YEAR Program Outline for individuals with no previous education certification

**Note:** Students may only enter the professional courses after formal admission to the program. To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a "C" or better in coursework/field experiences and at least a 2.75 GPA for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

	SUMMER I	FALL I	SPRING I
YEAR I	<p>___ 3 <b>EXCEDUC 605/600:</b> Child, Learner, Disability ___ 3 <b>EXCEDUC 680:</b> Literacy I</p> <p><i>Licensure Assessments:</i> ___ <b>Praxis II –Content Knowledge Test</b> - take in Summer I, no later than January.</p> <p><b>6 Certification credits</b></p> <p><b>Note:</b> Summer II courses can be taken earlier, if appropriate.</p>	<p>___ 3 <b>EXCEDUC 586:</b> Teaching Experience I (Cr/No Cr; half-days or Pre-intern/Para) or <b>EXEDUC 588:</b> Teaching Experience III (if "on-the-job" emergency special ed teacher) ___ 3 <b>EXCEDUC 601:</b> Behavioral Supports ___ 2 <b>EXCEDUC 571:</b> Curriculum I</p> <p><i>Licensure Assessments:</i> ___ Begin <b>ePortfolio</b> in 571. ___ Video Analysis #1 (completed in 571)</p> <p><b>8 Certification credits</b></p>	<p>___ 3 <b>EXCEDUC 586:</b> Teaching Experience I (Cr/NoC; half-days or Pre-intern/Para) or <b>EXEDUC 588:</b> Teaching Experience III (if "on-the-job" emergency special ed teacher) ___ 3 <b>CURRINS 331:</b> Elem Math ___ 3 <b>EXCEDUC 681:</b> Literacy II ___ 2 <b>EXCEDUC 486:</b> Linking Seminar</p> <p><i>Licensure Assessments:</i> ___ <b>Foundations of Reading Test</b> –Late May /June ___ <b>ePortfolio Mid-Point Review</b> – May ___ Video Analysis #2 (completed in 486)</p> <p><b>11 Certification credits</b></p> <p><b>Note:</b> If pursuing Master's option, apply to the Graduate School in early Spring.</p>
	SUMMER II	FALL II	SPRING II
YEAR II	<p>___ 3 <b>Urban Ed Foundations Course:</b> ED POL 530, 534, 535 or alternative with advisor approval ___ 3 <b>EXCEDUC 662:</b> Collaborative Strategies ___ <b>ACT 31 Workshop</b> (if this requirement is not yet met, register and take one of the next available workshops) ___ <b>August Start-up Workshop</b> for newly assigned On-the-job interns/teachers (register for 1 cr. of <i>Exceduc 571</i> in Fall)</p> <p><b>6 Certification/6 Graduate credits</b></p>	<p>___ 3 <b>EXCEDUC 587:</b> Teaching Experience II or <b>588:</b> Teaching Exper. III (for interns/"on the job" teacher positions) ___ 3 <b>EXCEDUC 532:</b> Assessment &amp; Monitoring ___ 1 <b>EXCEDUC 571:</b> Curriculum I (August "Start-up"; required only of those in "on-the-job" teacher positions; includes two Saturday mornings in Fall)</p> <p><b>6-7 Certification/6-7 Graduate credits</b></p>	<p>___ 3 <b>EXCEDUC 574:</b> Curriculum Accommodations II ___ 1 <b>EXCEDUC 488:</b> Linking Seminar (or register for 699, if you are a grad student)</p> <p><i>Licensure Assessments:</i> ___ <b>edTPA Submitted in March/April</b></p> <p><b>4 Certification/4 Graduate credits</b></p>
	Additional Requirements		MASTER'S CORE (optional)
	<ul style="list-style-type: none"> <li>• <b>41-43 Credits for Certification</b></li> <li>• <b>Praxis II:</b> 50146 Content Knowledge Test (Passing Score = 146)</li> <li>• <b>ACT 31:</b> Study of Wisconsin's American Indian history, culture, and tribal sovereignty satisfies Human Relations Requirement. Can also be met in Year II Summer semester through the ACT 31 Workshop.</li> <li>• <b>Wisconsin Reading Foundations Test:</b> Passing Score = 240</li> <li>• <b>edTPA:</b> Required for all initial licenses, effective August 31, 2015; Note: Passing Score = 38.</li> </ul>		<p><b>Master's Option</b> - Year II of the certification program is taken for graduate credit, yielding 16-17 graduate credits. These additional credits are required:</p> <ul style="list-style-type: none"> <li>• <b>EXCEDUC 715</b> Issues &amp; Trends</li> <li>• <b>EXCEDUC 770</b> Research in Special Education</li> <li>• <b>EXCEDUC 890</b> Thesis/Project</li> <li>• <b>Note:</b> The Masters requires 30 grad credits. If you have not transferred any courses, you will have 4-5 graduate credits needed to reach 30; you will work with your Advisor to determine how to address these final credits.</li> </ul>