

MCEA-Special Education

TWO YEAR Program Outline for individuals with no previous education certification

Note: Students may only enter the professional courses after formal admission to the program. To advance in the sequence, the teacher candidate must successfully complete each requirement listed for the semester, including a "C" or better in coursework/field experiences and at least a 2.75 GPA for the semester. If this does not occur, a meeting must be scheduled with the faculty at the end of the semester and a determination will be made about continuation in the program.

	SUMMER I	FALL I	SPRING I
YEAR I	<p>__ 3 EXCEDUC 605/600: Child, Learner, Disability __ 3 EXCEDUC 680: Literacy I</p> <p>6 Certification credits</p> <p>Note: Summer II courses can be taken earlier, if appropriate.</p>	<p>__ 3 EXCEDUC 586: Teaching Experience I (Cr/No Cr; half-days or Para/Pre-intern) or EXEDUC 588: Teaching Experience III (if "on-the-job" emergency special ed teacher) __ 3 EXCEDUC 601: Behavioral Supports __ 3 EXCEDUC 571: Curriculum I __ ACT 31 Workshop (if this requirement is not yet met, take one of the next available workshops)</p> <p>9 Certification credits</p>	<p>__ 3 EXEDUC 587 Teaching Exper. II (half-days or Para/Pre-intern) or EXEDUC 588: Teaching Experience III (if "on-the-job" emergency special ed teacher) __ 3 CURRINS 331: Elem Math __ 3 EXCEDUC 681: Literacy II __ 2 EXCEDUC 486: Linking Seminar</p> <p><i>Licensure Assessments:</i> __ Foundations of Reading Test –Late May/June __ Mid-Point Review – May</p> <p>11 Certification credits</p> <p>Note: If pursuing Master's option, apply to the Graduate School in early Spring.</p>
	SUMMER	FALL II	SPRING II
YEAR II	<p>__ 3 Urban Ed Foundations Course: ED POL 530, 534, 535 or alternative with advisor approval __ 3 EXCEDUC 662: Collaborative Strategies</p> <p>6 Certification/6 Graduate credits</p>	<p>__ 3 EXCEDUC 588: Teaching Experience III (full days; all placements, including "On-the-job") __ 3 EXCEDUC 532: Assessment & Monitoring __ Start-up Workshop in August required for those in "on-the-job" special ed teacher positions</p> <p>6 Certification/6 Graduate credits</p>	<p>__ 3 EXCEDUC 574: Curriculum Accommodations II __ 1 EXCEDUC 488: Linking Seminar</p> <p><i>Licensure Assessments:</i> __ edTPA Submitted in March/April</p> <p>4 Certification/4 Graduate credits</p>
Additional Requirements		MASTER'S CORE (optional)	
<ul style="list-style-type: none"> • 42 Credits for Certification • ACT 31: Study of Wisconsin's American Indian history, culture, and tribal sovereignty satisfies Human Relations Requirement. • DPI Content Knowledge Requirement: This can be met in one of 3 ways: <ol style="list-style-type: none"> 1) 3.0 Cumulative GPA of Specific Content Coursework (your faculty advisor will do a transcript analysis to see if this requirement can be met by coursework); or 2) Content Knowledge Mini-Portfolio; or 3) ETS 50146 Middle Content Knowledge Test (Passing Score = 146) • Wisconsin Reading Foundations Test: Passing Score = 240 • edTPA: Required for all initial licenses; Passing Score = 38. 		<p>Master's Option - Year II of the certification program is taken for graduate credit, yielding 16 graduate credits. These additional credits are required:</p> <ul style="list-style-type: none"> • 3 EXCEDUC 715 Issues & Trends • 3 EXCEDUC 770 Research in Special Education • 3 EXCEDUC 890 Thesis/Project • Note: The Masters requires 30 grad credits. If you have not transferred any courses, you will have 5 graduate credits needed to reach 30; you will work with your Advisor to determine how to address these final credits. 	