COURSES THAT MEET DPI STIPULATIONS

Click on your subject:

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HUMAN RELATIONS AND MINORITY GROUP RELATIONS, #1
All license applicants must complete preparation in minority group relations including all of the following:
The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin.

Select the following one-day seminar or a 3-credit course to satisfy HUMAN RELATIONS, #1:
___ ACT 31: One-Day Seminar
___ AIS 203: Western Great Lakes American Indian Community Life of the Past
___ ANTHRO 213: American Indian Peoples of Wisconsin
___ ENGLISH 276: Introduction to American Indian Literature
___ HIST 263: North American Indian History Since 1887

MINORITY GROUP RELATIONS, #2 thru #6
The history, culture and contributions of women and various racial, cultural, language and economic groups in the United States.
The philosophical and psychological bases of attitude development and change.
The psychological and social implications discrimination, especially racism and sexism in the American society.
Evaluating and assessing the forces of discrimination, especially racism and sexism on faculty, students, curriculum, instruction, and assessment in the school program.
Minority group relations through direct involvement with various racial, cultural, language and economic groups in the United States.

Select one of the following courses to satisfy the MINORITY GROUP RELATIONS, 2 - 6:
___ ED POL 530: Urban Education: Foundations
___ ED POL 625: Race Relations in Education
___ ED POL 626: Antiracist Education
___ ED POL 630: Race & Public Policy in Urban America
___ ED POL 650: The Civil Rights Movement in Northern Cities
CONFLICT RESOLUTION

1. Resolving conflicts between pupils and between pupils and school staff.
2. Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.
3. Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations that may arise in school or activities supervised by school staff as a result of conflicts between pupils or between pupils and other persons.

Select one of the following courses to satisfy the CONFLICT RESOLUTION stipulation:

___ Ed Pol 520: Peace Education
___ Ed Pol 534: The Student At-Risk (Causes)
___ Ed Pol 535: Educating At-Risk Students (Cultural Foundations of Education)
___ PEACEST 201: Intro to Conflict Resolution and Peace

ENVIRONMENTAL EDUCATION

Applicants for licensure in agriculture, early childhood-regular education, early childhood to middle childhood regular education, middle childhood to early adolescence-regular education, any science, and any social studies, except psychology, must complete preparation in environmental education, including:

1. Knowledge of the wide variety of natural resources and methods; the interactions between the living and non-living elements of the natural environment; the concept of energy and its various transformations in physical and biological systems; the ways in which citizens can actively participate in the resolution of environmental problems; the local, national, and global interactions among people and the natural and built environments.

2. Ability to use affective education methods to examine attitudes and values inherent in environmental problems and the ability to incorporate the study of environmental problems in whatever subjects or grade level programs the teacher is licensed to teach through the use of multiple methodologies.

Select one of the following courses to satisfy the ENVIRONMENTAL EDUCATION stipulation:

___ CURRINS 338: Teaching Science in Early Childhood (PK-3)
___ GEOG 350: Conservation of Natural Resources (1-8 and 6-12)
___ CES 210: Introduction to Conservation & Environmental Science (1-8 and 6-12)
___ CES 471: Principles of Natural Resources Management (6-12)
___ U416-339: Environmental Conservation (This course is offered through UW-Extension, https://il.wisconsin.edu/catalog/course.aspx?course=U416-339 ) (for Secondary 6-12)
SPECIAL EDUCATION

All license applicants must complete preparation that demonstrates their knowledge and understanding of:

1. Procedures used for assessing and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers.

2. Modifying the regular education curriculum when instructing pupils with disabilities.

Select one of the following courses to satisfy the SPECIAL EDUCATION stipulation:

- EXCEDUC 300: The Exceptional Individual: General overview of special education law and categories
- EXCEDUC 531: Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language (6-12)
- EXCEDUC 532: Assessment and Monitoring
- EXCEDUC 570: Curriculum and Methods for Special Education: Modifying the regular education curriculum (PK-3)
- EXCEDUC 574: Curriculum Accommodations II: Modifying the regular education curriculum (1-8)
- EXCEDUC 600: Survey of Exceptional Education: General overview of special education law and categories
- EXCEDUC 630: Survey of Early Childhood Intervention: Young Children with Special Needs, Families
- EXCEDUC 636: Curriculum Accommodations: Modifying the regular education curriculum (6-12)
- EXCEDUC 662: Collaborative Strategies: Roles and responsibilities of special education and general education providers

COOPERATIVE MARKETING & CONSUMER COOPERATIVES

Applicants for licensure in agriculture and any social studies, except psychology, must complete preparation in cooperative marketing and consumer cooperatives, including:

1. History and philosophy of the cooperative movement.
2. Basic principles of the cooperative within the framework of alternative economic systems.
3. Basic operation of the cooperative, including production, marketing, farm supply, and legal, financial, and taxation aspects.
4. Basic understanding of consumer and service functions of rural and/or urban cooperatives.
5. Basic understanding of how urban and rural cooperatives play a role in our social and economic life.

Select from the following courses to satisfy the Cooperative Marketing & Consumer Cooperatives stipulation:

- CURRINS 313: Teaching Economics in the Social Studies Curriculum (6-12)

READING AND LANGUAGE ARTS

Verify knowledge and skills in the teaching of reading and language arts appropriate to his or her level or position of licensure.

Select one of the following courses to satisfy the READING/LANGUAGE ARTS stipulation:

- CURRINS 502: Emergent Literacy and Biliteracy in the Early Childhood classroom (PK-3)
- CURRINS 504: Methods for Biliteracy and Language Arts in Primary Grades (PK-3)
- CURRINS 545: Reading in the Content Areas: Middle, Junior, and Senior High School (6-12)
- CURRINS 643: Balanced Literacy Instruction in the Elementary School (PK-3, 1-8, All Special Education)
Find Your Classes, Tuition & Registration Fees

www.uwm.edu/schedule

AIS: American Indian Studies
ANTHRO: Anthropology
CES: Conservation & Environmental Sciences
CURRINS: Curriculum & Instruction
ED POL: Educational Policy & Community Studies
ENGLISH: English
EXCEDUC: Exceptional Education
GEOG: Geography
HIST: History
PEACEST: Peace Studies
Applying Online for Admission to the University
For Removal of DPI Stipulations
Undergraduate Credit

Thank you for your interest in the University of Wisconsin – Milwaukee. If you are a licensed teacher who wants to take the required courses to remove DPI stipulations and NOT use the credits towards a master's degree you will need to apply as a post baccalaureate teacher certification student. Please follow the instructions below to ensure that you apply correctly.

Go to https://apply.wisconsin.edu/
4. Graduated High School?

5. Have you completed college?
6. Select “Major, minor or certification”

7. Select “Post-Baccalaureate Teacher”
8. Select “Education SOE Major.”

9. Select “Education-Teaching [SOE].”
Select the TERM you are enrolling in.

Semester or Term you Plan to Enter:

"UWinteriM" is a two-three week intersession between the regular fall and spring semesters. Financial aid for "UWinteriM" is available only to students who were enrolled at least half-time during the previous fall semester at UWM. Please be sure that you intend to enroll in this shorter session before choosing "UWinteriM." The regular spring semester is called "Spring."

- Select a value -
  Summer 2017 (May-August)
  Fall 2017 (September-December)
  UWinteriM 2018 (January)
# Summary:

<table>
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<tr>
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<th>UW-Milwaukee</th>
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<tbody>
<tr>
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<tr>
<td>Will apply for student visa:</td>
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<tr>
<td>High School/Secondary School/Equivalent:</td>
<td>Already graduated (have high school diploma/HSED/GED)</td>
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<tr>
<td>Post-Secondary Education:</td>
<td>Undergraduate degree (4-year bachelor) (have or will have before enrollment)</td>
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<td>Reason for Applying:</td>
<td>Major, minor, or certification at the undergraduate level</td>
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<tr>
<td>Program:</td>
<td>Education (Major): Education - Teaching (Submajor) [SOE]</td>
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<tr>
<td>Applying As:</td>
<td>Post-Baccalaureate Teacher Certification</td>
</tr>
<tr>
<td>Term:</td>
<td>Summer 2017 (May-August)</td>
</tr>
</tbody>
</table>

Please review the above information and ensure that it is correct before continuing.

Based on the above answers, you will fill out the following application:

**Milwaukee, Undergrad, U.S. Version - Adult**

Click “Continue” to prepare your application and proceed.

<< Previous  Continue >>

11. Your Summary should look something like this.

12. After this, you just follow the normal steps of the application.

DON’T FORGET TO SAVE.

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List Revised: May 17, 2018