

COURSES THAT SATISFY DPI STIPULATIONS

Courses are located at www.uwm.edu/schedule.

ABBREVIATION	DESCRIPTION / DEPARTMENT
AIS	American Indian Studies
ANTHRO	Anthropology
CES	Conservation & Environmental Sciences
CURRINS	Curriculum & Instruction
ED POL	Educational Policy & Community Studies
ENGLISH	English
EXCEDUC	Exceptional Education
GEOG	Geography
HIST	History
PEACEST	Peace Studies

HUMAN RELATIONS AND MINORITY GROUP RELATIONS, #1

All license applicants must complete preparation in minority group relations including all of the following:

1. The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin.

Select the following one-day seminar or a 3-credit course to satisfy **HUMAN RELATIONS, #1**:

- ACT 31: [One-Day Seminar](#)
- AIS 203: Western Great Lakes American Indian Community Life of the Past
- ANTHRO 213: American Indian Peoples of Wisconsin
- ENGLISH 276: Introduction to American Indian Literature
- HIST 263: North American Indian History Since 1887

MINORITY GROUP RELATIONS, #2 thru #6

2. The history, culture and contributions of women and various racial, cultural, language and economic groups in the United States.
3. The philosophical and psychological bases of attitude development and change.
4. The psychological and social implications discrimination, especially racism and sexism in the American society.
5. Evaluating and assessing the forces of discrimination, especially racism and sexism on faculty, students, curriculum, instruction, and assessment in the school program.
6. Minority group relations through direct involvement with various racial, cultural, language and economic groups in the United States.

Select one of the following courses to satisfy the **MINORITY GROUP RELATIONS, 2 - 6**:

- ED POL 530: Urban Education: Foundations
- ED POL 625: Race Relations in Education
- ED POL 626: Antiracist Education
- ED POL 630: Race & Public Policy in Urban America
- ED POL 650: The Civil Rights Movement in Northern Cities

CONFLICT RESOLUTION

1. *Resolving conflicts between pupils and between pupils and school staff.*
2. *Assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils.*
3. *Dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations that may arise in school or activities supervised by school staff as a result of conflicts between pupils or between pupils and other persons.*

Select one of the following courses to satisfy the **CONFLICT RESOLUTION** stipulation:

- Ed Pol 520: Peace Education
- Ed Pol 534: The Student At-Risk (Causes)
- Ed Pol 535: Educating At-Risk Students (Cultural Foundations of Education)
- PEACEST 201: Intro to Conflict Resolution and Peace

ENVIRONMENTAL EDUCATION

Applicants for licensure in agriculture, early childhood-regular education, early childhood to middle childhood regular education, middle childhood to early adolescence-regular education, any science, and any social studies, except psychology, must complete preparation in environmental education, including:

1. *Knowledge of the wide variety of natural resources and methods; the interactions between the living and non-living elements of the natural environment; the concept of energy and its various transformations in physical and biological systems; the ways in which citizens can actively participate in the resolution of environmental problems; the local, national, and global interactions among people and the natural and built environments.*
2. *Ability to use affective education methods to examine attitudes and values inherent in environmental problems and the ability to incorporate the study of environmental problems in whatever subjects or grade level programs the teacher is licensed to teach through the use of multiple methodologies.*

Select one of the following courses to satisfy the **ENVIRONMENTAL EDUCATION** stipulation:

- CURRINS 338: Teaching Science in Early Childhood (PK-3)
- GEOG 350: Conservation of Natural Resources (1-8 and 6-12)
- CES 210: Introduction to Conservation & Environmental Science (1-8 and 6-12)
- CES 471: Principles of Natural Resources Management (6-12)
- CURRINS 525: Bringing Field Research Into the Classroom (for 1-8, not for secondary)
- CURRINS 525: Fit for Survival: Animal Habitats & Adaptations (for 1-8, not for secondary)
- CURRINS 525: Study of the World's Carnivores (for 1-8, not for secondary)
- CURRINS 525: Study of the World's Endangered Species (for 1-8, not for secondary)
- U416-339: Environmental Conservation (This course is offered through UW-Extension, <https://il.wisconsin.edu/catalog/course.aspx?course=U416-339>) (for Secondary 6-12)

SPECIAL EDUCATION

All license applicants must complete preparation that demonstrates their knowledge and understanding of:

1. *Procedures used for assessing and providing education for children with disabilities, including the roles and responsibilities of regular and special education providers.*
2. *Modifying the regular education curriculum when instructing pupils with disabilities.*

Select one of the following courses to satisfy the **SPECIAL EDUCATION** stipulation:

- EXCEDUC 300:** The Exceptional Individual: General overview of special education law and categories
- EXCEDUC 531:** Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language (6-12)
- EXCEDUC 532:** Assessment and Monitoring
- EXCEDUC 570:** Curriculum and Methods for Special Education: Modifying the regular education curriculum (PK-3)
- EXCEDUC 574:** Curriculum Accommodations II: Modifying the regular education curriculum (1-8)
- EXCEDUC 600:** Survey of Exceptional Education: General overview of special education law and categories
- EXCEDUC 630:** Survey of Early Childhood Intervention: Young Children with Special Needs, Families
- EXCEDUC 636:** Curriculum Accommodations: Modifying the regular education curriculum (6-12)
- EXCEDUC 662:** Collaborative Strategies: Roles and responsibilities of special education and general education providers

COOPERATIVE MARKETING & CONSUMER COOPERATIVES

Applicants for licensure in agriculture and any social studies, except psychology, must complete preparation in cooperative marketing and consumer cooperatives, including:

1. *History and philosophy of the cooperative movement.*
2. *Basic principles of the cooperative within the framework of alternative economic systems.*
3. *Basic operation of the cooperative, including production, marketing, farm supply, and legal, financial, and taxation aspects.*
4. *Basic understanding of consumer and service functions of rural and/or urban cooperatives.*
5. *Basic understanding of how urban and rural cooperatives play a role in our social and economic life.*

Select from the following courses to satisfy the **Cooperative Marketing & Consumer Cooperatives** stipulation:

- CURRINS 313:** Teaching Economics in the Social Studies Curriculum (6-12)

READING AND LANGUAGE ARTS

Verify knowledge and skills in the teaching of reading and language arts appropriate to his or her level or position of licensure.

Select one of the following courses to satisfy the **READING/LANGUAGE ARTS** stipulation:

- CURRINS 502:** Emergent Literacy and Biliteracy in the Early Childhood classroom (PK-3)
- CURRINS 504:** Methods for Biliteracy and Language Arts in Primary Grades (PK-3)
- CURRINS 545:** Reading in the Content Areas: Middle, Junior, and Senior High School (6-12)
- CURRINS 643:** Balanced Literacy Instruction in the Elementary School (PK-3, 1-8, All Special Education)

Find your course at www.uwm.edu/schedule.