Dear Representative Moore,

I am writing to you today, not only as a constituent but as a fellow of the University of Wisconsin Writing Project Summer Institute (UWM WP ISI), and I encourage you to reauthorize the ESEA which provides funding for the National Writing Project.

The objective for the writing project is to provide the fellows exposure to an array of writing techniques and strategies intended to directly impact students capacity to become stronger writers and critical readers through varied social justice lenses. Studies have showed educators who have completed a National Writing Project have students who steadily improve when they are academically measured on standardized tests. In today’s global market, it is an expectation of students to be prepared to be global, critical thinkers who are able to implement not only critical writing skills but are also able to utilize social justice strategies to work collaboratively in various settings.

A component of the Writing Project is to explore a self-selected topic which addresses contemporary concern which can be found at this time in our classrooms. These frameworks of each inquiry, Teacher Inquiry Workshop’s, makes the topics being researched by the UWM WP ISI fellows authentic and relevant to today’s urban youth.

I would like to invite you to attend the culminating capstone event to be held on July 22, 2010 at the University of Milwaukee, in the Zelazo Center from 9:30 to 11:30 A.M. where you can see the incredible collection of varied topics and concepts which were collectively explored this summer.

Sincerely,

Monica Ibarra Wylie
miwylie@earthlink.net
414-202-1769